

Strategic Planning Report



Seamless
School District

Learning Without Limits

Community Feedback - Core Values & Graduate Profile

What core values should guide our schools in the education of our children?

What skills, dispositions, and competencies does every student need in order to be successful after graduation?

4 focus groups to provide feedback for the Board of Education

1. Business and civic leaders (20-25 community members + 2-3 BOE)
2. Parents (20-25 parents + 2-3 BOE)
3. Students (18 students)
4. Staff (20-25 staff members + 2 BOE)

Survey the broader community to hone results.



WEDNESDAY

January 4 at 4:00 pm

THURSDAY

January 5 at 4:00 pm



REGISTER HERE

YOU'RE INVITED...

Our community is key in the development of our strategic plan and we want your input.

Seaman School District will be hosting two in-person community focus groups in January as we prepare to develop our next strategic plan. One with business and civic leaders and another with parents. If you would like to participate in one of these events in person or online, please fill out the form below.

If you can't make it to these events, don't worry! More input opportunities will be available in the future.

Visit www.seamanschools.org/movingforwardtogether to stay updated.

Brad Willson
 Brad Willson, Superintendent



LOCATION AND MORE INFORMATION
 WILL BE EMAILED TO
 REGISTERED PARTICIPANTS

www.seamanschools.org/movingforwardtogether



Courageous LEADER

Responsible, productive community member who takes initiative



Creative PROBLEM-SOLVER

Entrepreneurial, innovative, solution-focused design thinker



Confident COMMUNICATOR

Successful writer, speaker, listener, and digital content producer



Agile THINKER

Curious, flexible critical thinker exhibiting a growth mindset



Empathetic COLLABORATOR

Compassionate, inclusive connector focused on interdependence



Resilient RISK-TAKER

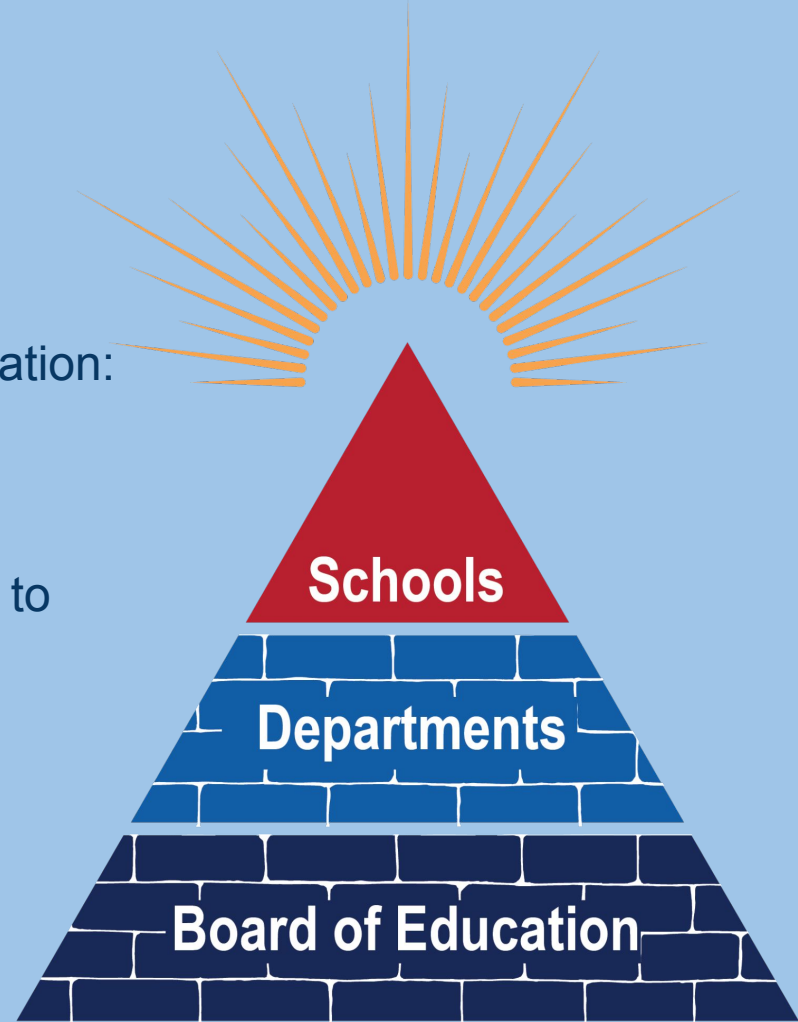
Self-aware, persistent, and hopeful future-planner



Board of Education Setting the Direction

Based on data and feedback, the Board of Education:

1. Identifies guiding Core Values
2. Adopts a Graduate Profile
3. Determines “Focus Areas” and broad Goals to guide the work of departments and schools

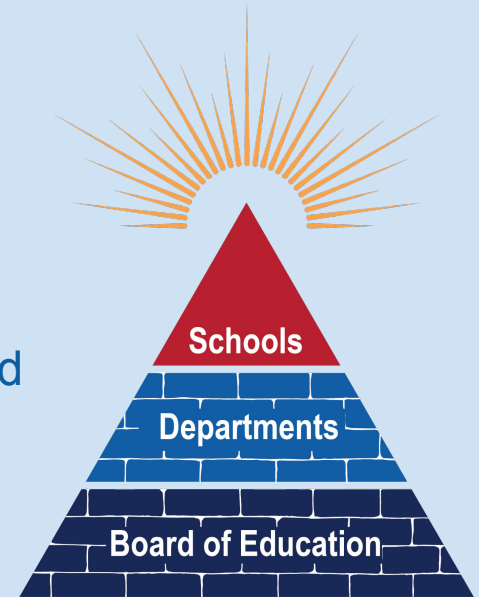


Phase 1

Fundamental Strategic Planning: Supporting the Learning Environment

Superintendent, Business, Communications, Facilities & Grounds, Food & Nutrition, Health Services, Human Resources, Security, Special Services, Teaching & Learning, Technology, Transportation

1. Survey Primary Clients
2. Review Key Performance Indicators
3. Determine Goals & Identify Lagging Measures
4. Develop Action Plans
5. Determine & Monitor Leading Measures with Scoreboard
6. Adjust Action Plan

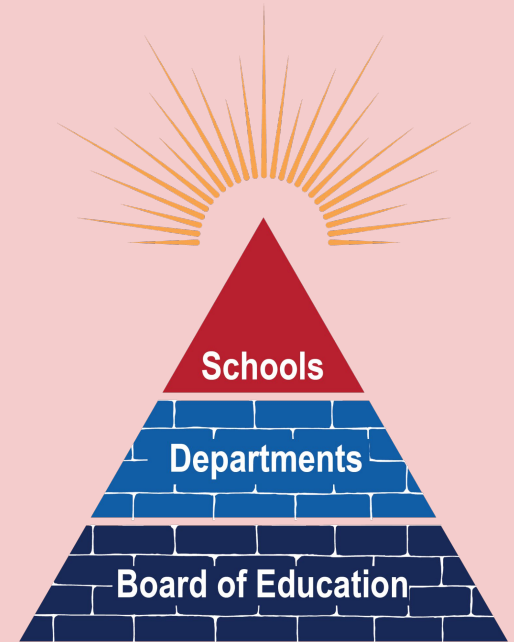


Phase 2

School Based Strategic Planning: Enhancing Student Learning

School Buildings (By School Buildings and Teaching Teams)

1. Review Key Performance Indicators
2. Determine Goals & Identify Lagging Measures
3. Develop Action Plans
4. Determine Leading Measures
5. Monitor Leading Measures with Scoreboard
6. Adjust Action Plan



Phase 3

Visionary/Innovative Strategic Planning: Transforming the Student Learning Experience

School Buildings, Departments, Board of Education

Once foundational structures are established and running effectively, the district will investigate innovative structures that have the potential of significantly improving student learning outcomes aligned to the Graduate Profile.

Support will be provided for innovative practices at the classroom and school level in addition to investigating district structures, as needed.

