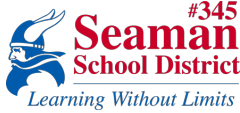


Equity Council Agenda



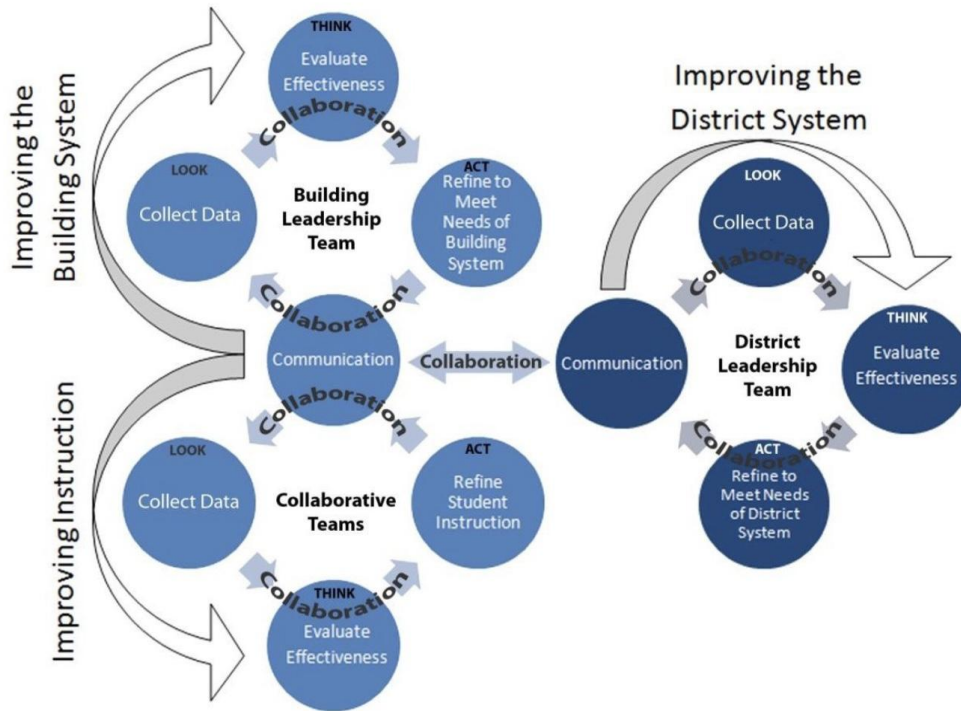
Date: February 8, 2024

Time: 5:30-6:30 PM

Location: Seaman Middle School Library

| | | |
|-------------------------------|--------------|--|
| Welcome and Introductions | F. Henderson | |
| Mission/Purpose and Goal | F. Henderson | <p>Mission and Purpose of the Equity Council</p> <p>The Seaman Equity Council will facilitate opportunities for community collaboration and education that will promote diversity, equity and inclusion. This group will...</p> <ul style="list-style-type: none"> ● Raise awareness and respect among people with diverse cultures and identities that are open to multiple perspectives. ● Promote kindness and self efficacy. ● Educate staff, students, and the community. ● Listen to voices who are often unheard. ● Actively use strategies to communicate with the district body to facilitate continued learning. <p>The Goal of the Equity Council Action Plan</p> <p>The goal of the USD 345 Equity Council Action Plan is to outline a comprehensive approach to raise awareness, promote kindness and self-efficacy, educate all stakeholders, amplify unheard voices, and facilitate continued learning and communication to foster a culture of respect, understanding and belonging within the district.</p> <p>Engaging the Seaman Community</p> <p>The members of the council have had the opportunity to develop their knowledge as members of the council. Our next step is to spread our knowledge across the district to accomplish the mission and purpose of the Equity Council.</p> |
| Self-Correcting Feedback Loop | D. Raines | See images on back |
| Group Discussion | R. Sprague | <p>Building/Community Representative November Homework:</p> <p>Share from each BLDG rep:</p> <ol style="list-style-type: none"> 1. Conversation with your principal <ul style="list-style-type: none"> What other data do we need? What are you seeing in your building/community? Share KAP data with principal and the data protocol. 2. Resources for Buildings to use with staff <p>Individual Group Discussion:</p> <ol style="list-style-type: none"> 1. What are our next steps? 2. How can we support buildings? |
| Accountability Data | M. Nussbaum | Data Protocol ACT and District Accountability Data 2021-22 , 2022-23 |
| Homework | R. Sprague | Admin - ResourcesHub Share KAP data and data protocol with principal |

Self-Correcting Feedback Loop



| Engaging All Staff | |
|-------------------------------|--|
| Members of the Equity Council | <p>Focus our work on developing our members capacity to lead this work throughout all of our schools including;</p> <ul style="list-style-type: none"> ● Professional learning on leading dialogue, ● Resources to share throughout the district, ● Support at Equity Council Meetings to reflect on our work in buildings, ● Opportunities to provide feedback on our progress in each of our buildings. ● Provide regular reports on progress toward contributing to the Mission and Purpose of the equity council. |
| Building Principals | <ul style="list-style-type: none"> ● Provide updates from each Equity Council Meeting. ● Communicate the expectation of administrators in fostering a culture of respect, understanding, and belonging ● Provide resources through the Equity Council to use in professional learning with staff |
| Building Leadership Teams | <ul style="list-style-type: none"> ● Ensure that a member of the Equity Council serves on each Building Leadership Team or provide regularly scheduled opportunities to review the work of the Equity Council. ● The Equity Council Representative will provide regular updates from the Equity council and lead Table Top exercises with the Building Leadership Team ● The Building Leadership Team will facilitate regular professional learning activities and Table Top exercises with all staff. |
| All Staff | <ul style="list-style-type: none"> ● Engage in professional learning and participate in creating a climate of respect, understanding, and belonging for the Seaman Community. |

