

The background of the page is a collage of various school-related photographs. On the left, there are images of students in classrooms and at a school assembly. On the right, a student is holding a sign that says 'FUTURE FOCAL MEMBER!'.

# **LITTLE VIKES & BOBCATS & BULLDOGS & CARDINALS & FALCONS & LIONS & VIKINGS**

# **2023 ANNUAL REPORT**



# BOARD OF EDUCATION



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BRODINE



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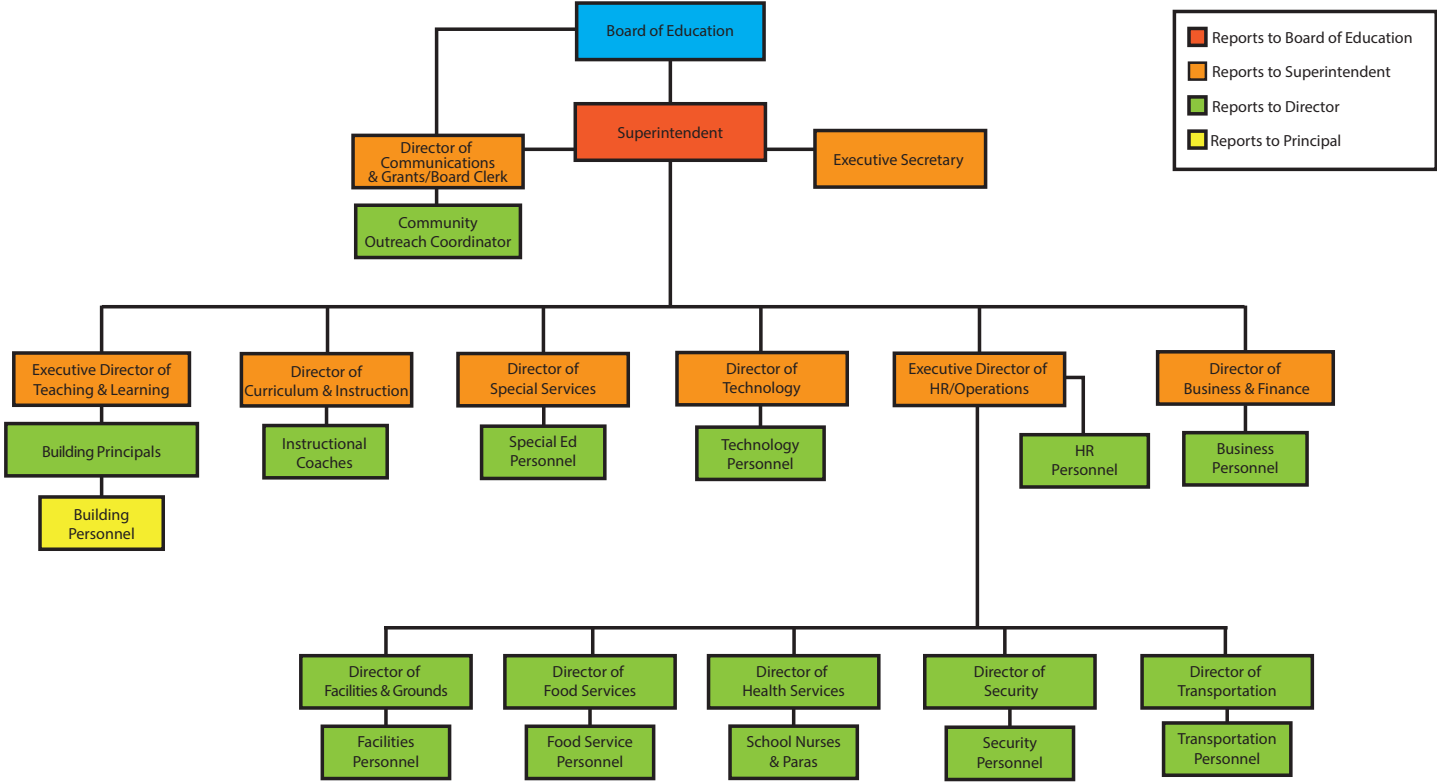


Christy  
WEILER



Braden  
WERNER

# ORGANIZATIONAL CHART



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## Message From THE SUPERINTENDENT

I am pleased to present to you our 2023 Annual Report, a comprehensive overview of our budget, enrollment, staffing, and learning from the past five years. The intention of this report is to share an overview of the progress and performance of Seaman School District with members of our school community.

2023 completes the cycle of our 2018-2023 Strategic Plan, which you will find in detail on the next few pages. Over the past year, we have worked towards the culmination of the 2018-2023 strategic plan while beginning to develop our new strategic plan. Strategic plans serve as the district's guideposts, shaping initiatives and decisions to ensure the development and success of our students while keeping all 700+ employees moving in the same direction.

The 2023 Annual Report includes a detailed analysis of the impact of our programs through various trend reports demonstrating the overall performance of the 2018-2023 Strategic Plan. These trend reports measure the progress made towards the goals and objectives outlined in the plan

While we wrap up the end of the 2018-2023 Strategic Plan, the work does not end there. Our commitment to excellence propels us forward and I'm excited to introduce the guiding documents for our new strategic plan, a blueprint that reflects our evolving vision for the future, which you will find on the last few pages.

This new plan builds upon the strengths of the district while identifying the key components we would like to see in every student, through a Graduate Profile. We have carefully considered feedback from various stakeholder groups, emerging trends, and the unique needs of our community to chart a course that will elevate our district to new heights.

I invite you to explore the 2023 Annual Report and join us in looking forward to our work ahead. Your insights and partnership are invaluable as we collectively move forward by supporting our schools and staying committed to our community, teachers, support staff and most importantly, our students.

I hope that you continue to hold the education in the Seaman School District to a high standard of excellence. I'm looking forward to sharing a year of growth and excellence in the years to come.

Sincerely,



Brad Willson  
Superintendent



>> 2018 to 2023 ★

# STRATEGIC PLAN

<<<<<<<<< VISION >>>>>>>>>

## Learning Without Limits 2.0

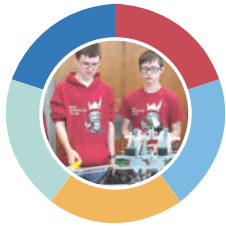
BOE Approved: Sept. 10, 2018



- 1 Strategic Goal 1**  
Ensure teaching and learning programs are delivered with a focus on continuous improvement of student achievement through student engagement, rigorous and relevant content, and personalized learning
- 2 Strategic Goal 2**  
Provide outcomes-based professional learning resulting in individual professional growth for student success
- 3 Strategic Goal 3**  
Provide quality, safe, and productive learning and working environments
- 4 Strategic Goal 4**  
Provide services to optimize district operations that are supportive of student success and customer satisfaction
- 5 Strategic Goal 5**  
Establish student-centered budget planning built on transparent, efficient, and strategic processes that is accountable to district taxpayers



- 1.1** Develop a system to monitor and review curriculum, instruction, and assessment
- 1.2** Establish early learning programming as the foundation for future academic success
- 1.3** Implement instructional strategies that promote student engagement
- 1.4** Promote participation in college and career opportunities
- 1.5** Strengthen democracy through civil discourse and civic engagement
- 1.6** Sustain a Multi-Tiered System of Supports for academic, behavior, and social-emotional competencies
- 2.1** Ensure professional communication between supervisor and employees is ongoing, effective, and promotes professional improvement
- 2.2** Design personalized professional learning utilizing multiple measures
- 2.3** Establish a uniform and commonly understood professional language



- 3.1 Ensure district safety by teaching, cultivating, and enforcing positive behavior and healthy relationships
- 3.2 Ensure the school district is prepared to effectively respond to all emergencies that might affect safety of students and staff
- 3.3 Provide instructional environments that support and promote personalized learning
- 3.4 Ensure all facilities (interior and exterior) are clean, well-maintained, and safe
- 3.5 Strengthen mental, physical, and emotional health and wellness for all students and staff
- 4.1 Hire, retain, and invest in a highly effective staff
- 4.2 Ensure policies and practices are cohesive
- 4.3 Improve business and operations efficiencies to maximize effectiveness and increase customer service
- 4.4 Promote energy efficiency throughout our facilities to support students and community
- 4.5 Ensure safe and timely transportation of students
- 4.6 Offer child nutrition programs that qualify for funding, prepared by staff trained in food safety, customer service, and fiscal responsibility, and meet the nutritional needs of our students
- 5.1 Develop and implement department and building-based budgeting
- 5.2 Monitor total mill levy
- 5.3 Enhance transparency in the budgeting process, revenue, and expenses



## Early Learning

Individual Growth & Development Indicators of Early Math & Reading Literacy (myIGDI's) (age 4)

★ **Target 2023: 80% meets/exceeds benchmark**

Ages & Stages Questionnaire (ASQ) (K)

★ **Target 2023: 80% kindergarten ready**



## Elementary

Acadience Reading (formerly known as DIBELS Next, Dynamic Indicators of Basic Early Literacy Skills) (K- 6)

★ **Target 2023: 80% meets/exceeds benchmark**

Acadience Math (formerly known as DIBELS Math) (K-6)

★ **Target 2023: 80% meets/exceeds benchmark**

Kansas Assessment Program (KAP)(6th Grade)

★ **Target 2023: 7% increase in performance levels 3 & 4**



## Middle School

English Language Arts Measures of Academic Progress (MAP)

★ **Target 2023: 80% meets/exceeds benchmark**

Math Measures of Academic Progress (MAP)

★ **Target 2023: 55% students who met projected growth**

Kansas Assessment Program (KAP) (8th Grade)

★ **Target 2023: 7% increase in performance levels 3 & 4**



## High School

Kansas Assessment Program (KAP) (10th Grade)

★ **Target 2023: 7% increase in performance levels 3 & 4**

Pathway Concentrators

★ **Target 2023: 300 students**

ACT Scores

★ **Target 2023: 23 composite score**



## Post Secondary

Effective Rate

★ **Target 2023: 70%**



## Social Emotional

Average Daily Attendance Rates

★ **Target 2023: 95% or higher in school every day**

Extracurricular Participation (2+ activities in SMS & SHS)

★ **Target 2023: 100%**



## Civic Engagement

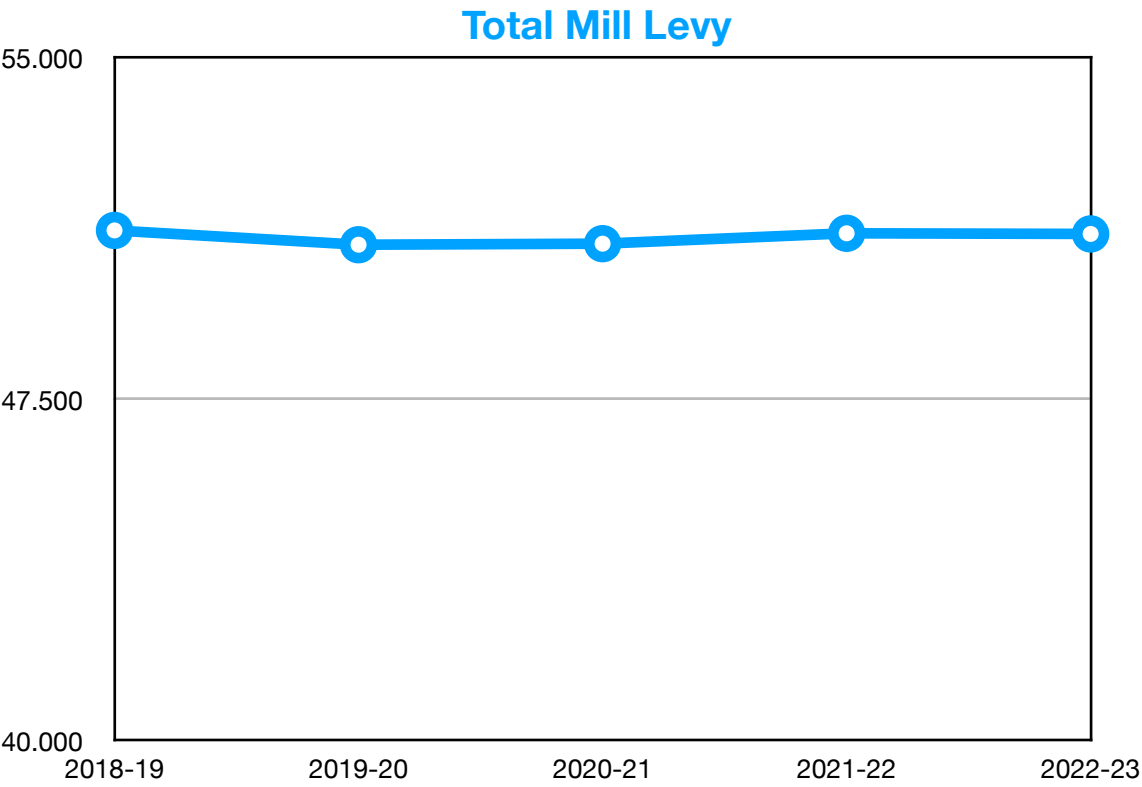
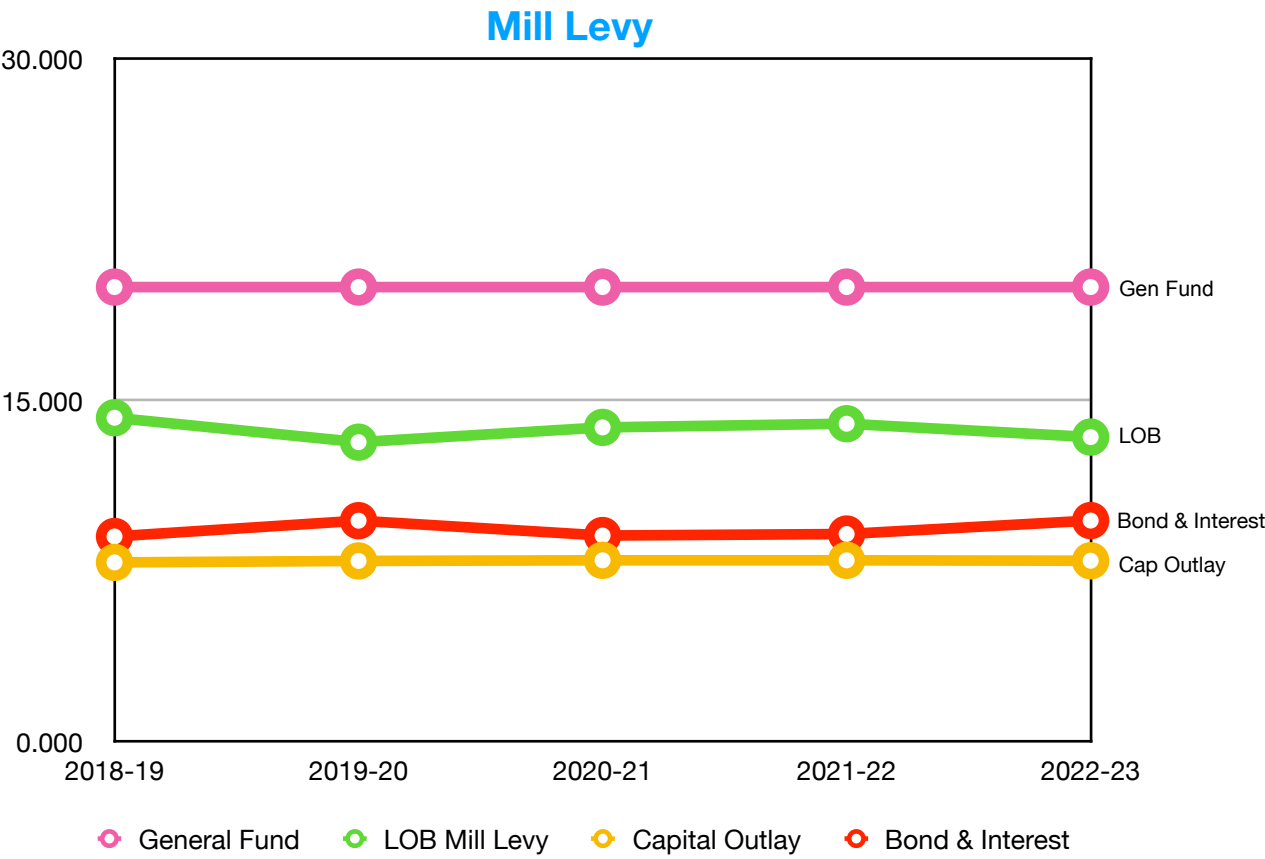
Recognized by the KSDE Civic Advocacy Network

★ **Target 2023: All schools recognized**



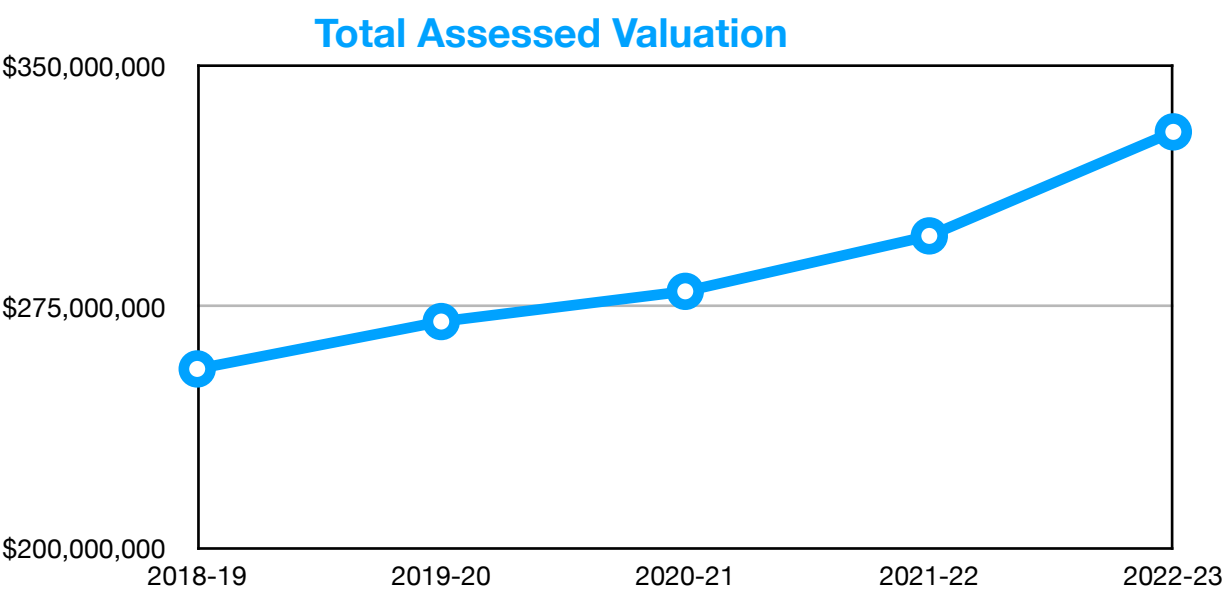
# Mill Levy

	2018-19	2019-20	2020-21	2021-22	2022-23
General Fund	20.000	20.000	20.000	20.000	20.000
LOB Mill Levy	14.261	13.188	13.837	13.999	13.412
Capital Outlay	7.908	7.973	8.000	8.000	7.981
Bond & Interest	9.047	9.741	9.088	9.154	9.746
Total	51.216	50.902	50.925	51.153	51.139



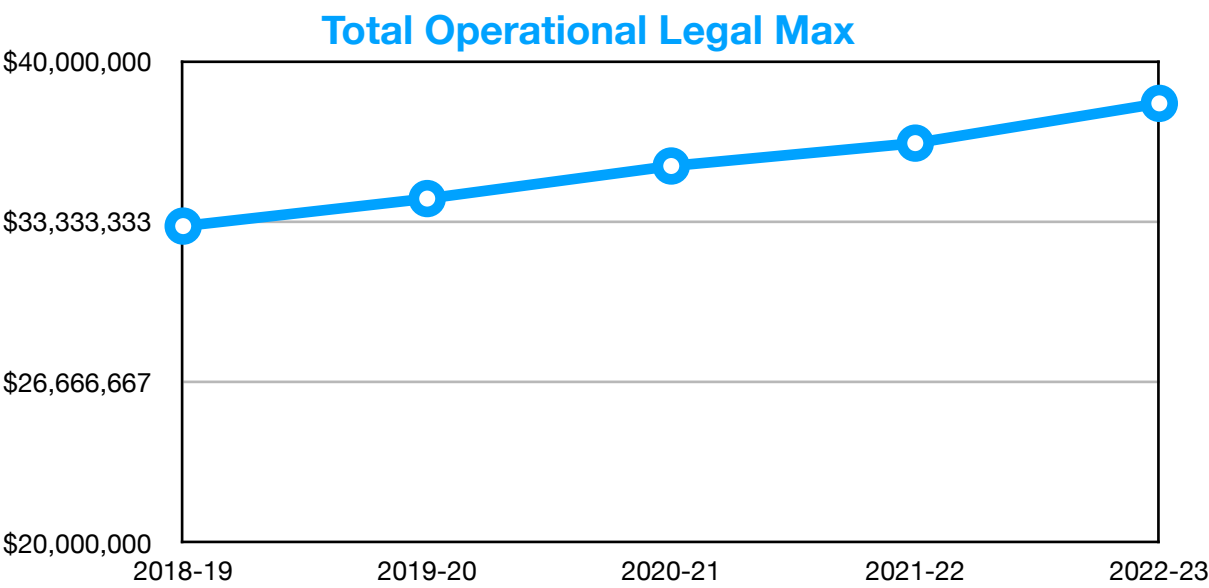
# Valuation

	2018-19	2019-20	2020-21	2021-22	2022-23
Assessed Valuation	\$255,758,225	\$270,491,249	\$279,886,811	\$297,125,879	\$329,472,185
Assessed Valuation per Pupil	\$66,586	\$71,257	\$74,956	\$79,688	\$89,001
Taxes per Mill	\$255,758	\$270,491	\$279,887	\$297,126	\$329,472



# Operational Legal Max

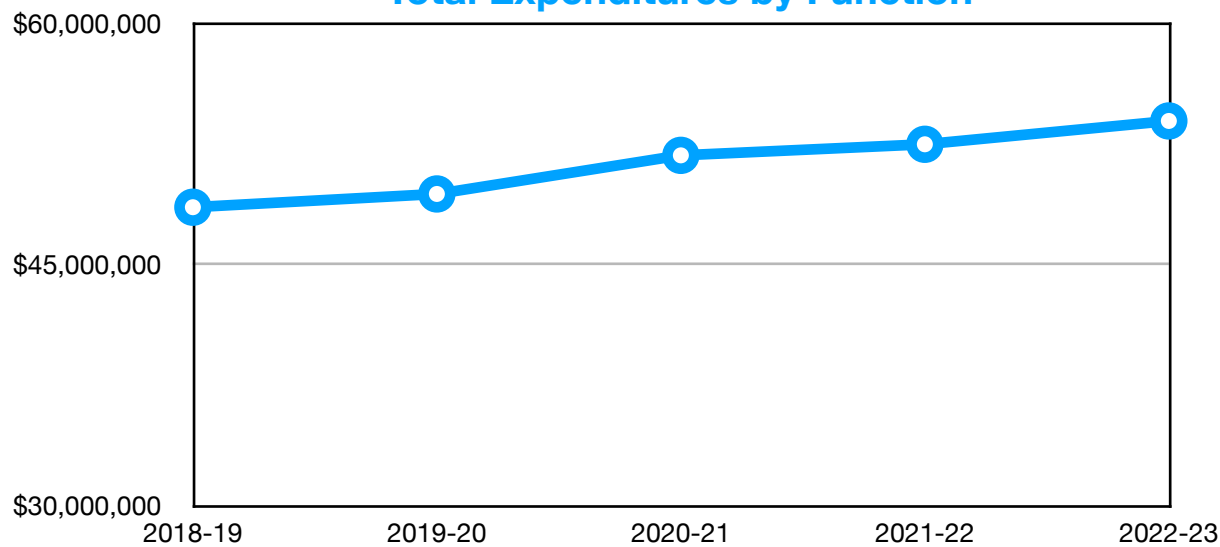
	2018-19	2019-20	2020-21	2021-22	2022-23
Adjusted Legal General Fund	\$25,137,350	\$26,243,455	\$26,961,134	\$27,542,662	\$28,895,955
Legal Max LOB	\$8,006,699	\$8,041,865	\$8,674,846	\$9,041,413	\$9,336,363
Total	\$33,144,049	\$34,285,320	\$35,635,980	\$36,584,075	\$38,232,318
Operational Revenue per Pupil	\$8,647.03	\$9,032	\$9,543.65	\$9,722	\$10,328



# Operating Expenditures by Function

	2018-19	2019-20	2020-21	2021-22	2022-23
Instruction	\$24,762,580	\$26,812,726	\$27,921,708	\$29,049,474	\$27,686,352
Student Support Services	\$3,348,346	\$3,487,871	\$3,618,185	\$3,761,825	\$4,056,690
Instructional Support Services	\$1,689,195	\$1,699,284	\$1,625,396	\$1,430,368	\$1,335,597
Administration & Support	\$3,880,288	\$4,278,099	\$4,141,699	\$4,189,551	\$5,545,594
Operation & Maintenance	\$3,643,548	\$4,195,216	\$3,997,860	\$4,404,871	\$4,759,657
Transportation	\$3,016,761	\$2,758,402	\$2,519,721	\$3,105,111	\$3,383,621
Food Services	\$1,807,899	\$1,755,580	\$1,547,067	\$1,951,192	\$2,036,193
Capital Improvements	\$2,356,880	\$589,077	\$1,697,507	\$239,330	\$845,833
Debt Services	\$4,040,416	\$3,807,922	\$4,661,497	\$4,344,675	\$4,279,349
Other Costs	\$12,864	\$0	\$57,239	\$0	\$0
<b>Total</b>	<b>\$48,558,777</b>	<b>\$49,384,177</b>	<b>\$51,787,879</b>	<b>\$52,476,397</b>	<b>\$53,928,886</b>

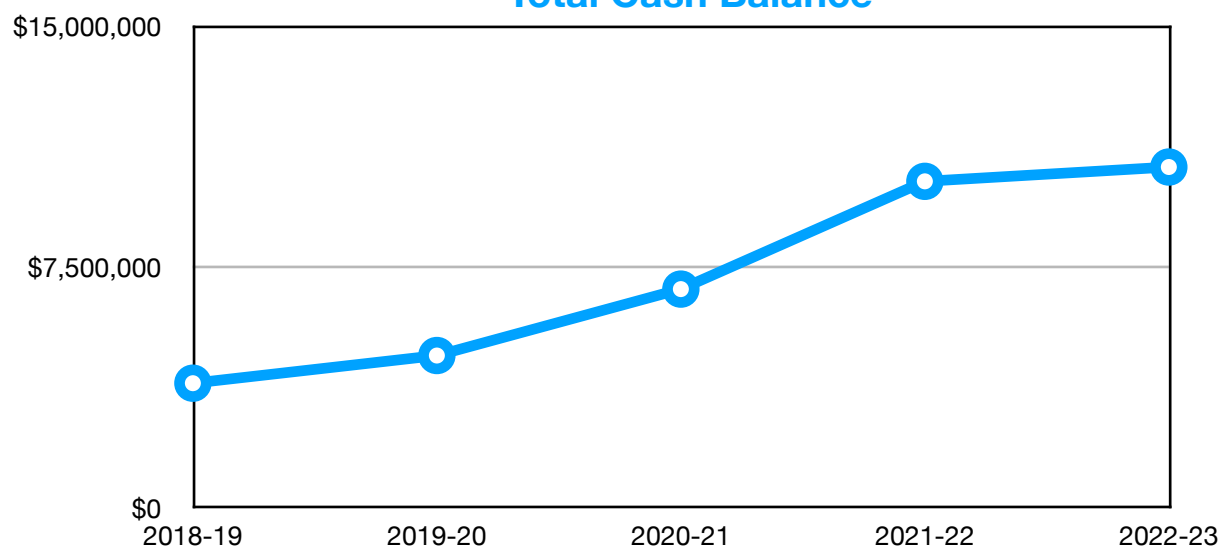
Total Expenditures by Function



# Operating Cash Balances

	2018-19	2019-20	2020-21	2021-22	2022-23
Supplemental General (08)	\$271,005	\$253,965	\$305,860	\$352,364	\$1,203
Capital Outlay (16)	\$1,072,666	\$1,797,887	\$2,267,605	\$4,459,523	\$6,491,593
Driver Training (18)	\$178,758	\$203,697	\$216,427	\$227,929	\$243,383
Professional Development (26)	\$0	\$3,017	\$0	\$0	\$0
Summer School (29)	\$46,091	\$40,395	\$38,110	\$31,874	\$0
Special Education (30)	\$2,322,068	\$2,453,063	\$3,991,513	\$5,102,749	\$3,883,716
<b>Total</b>	<b>\$3,890,588</b>	<b>\$4,752,024</b>	<b>\$6,819,515</b>	<b>\$10,174,439</b>	<b>\$10,619,895</b>

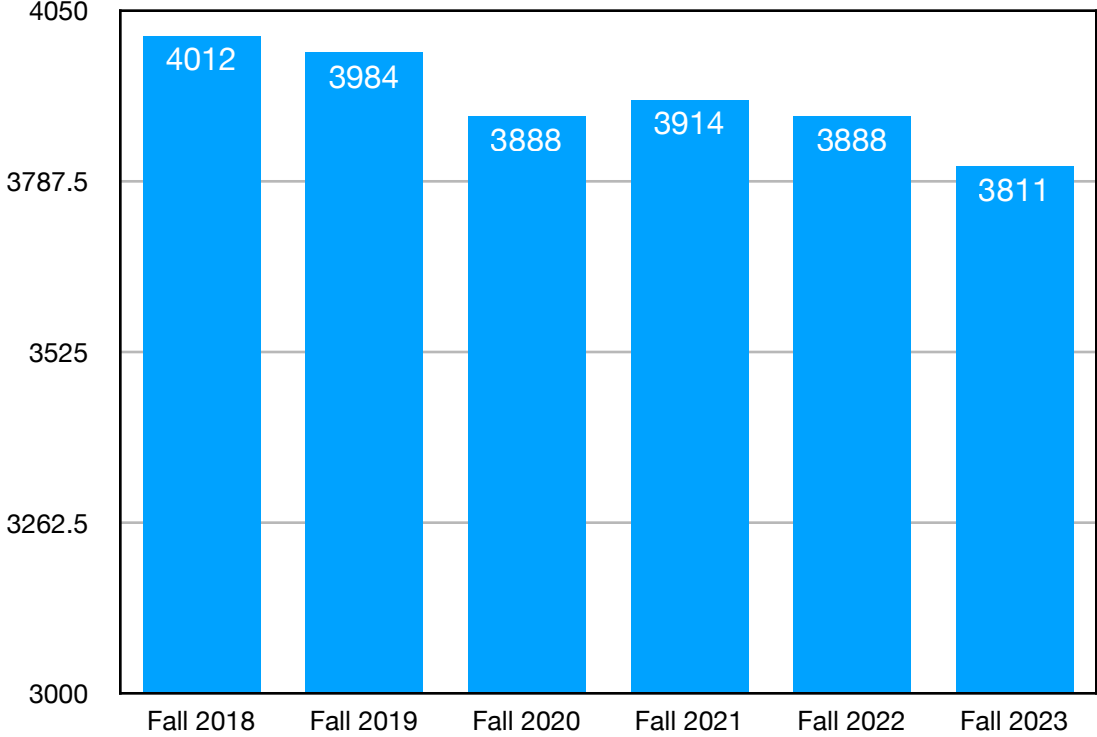
Total Cash Balance



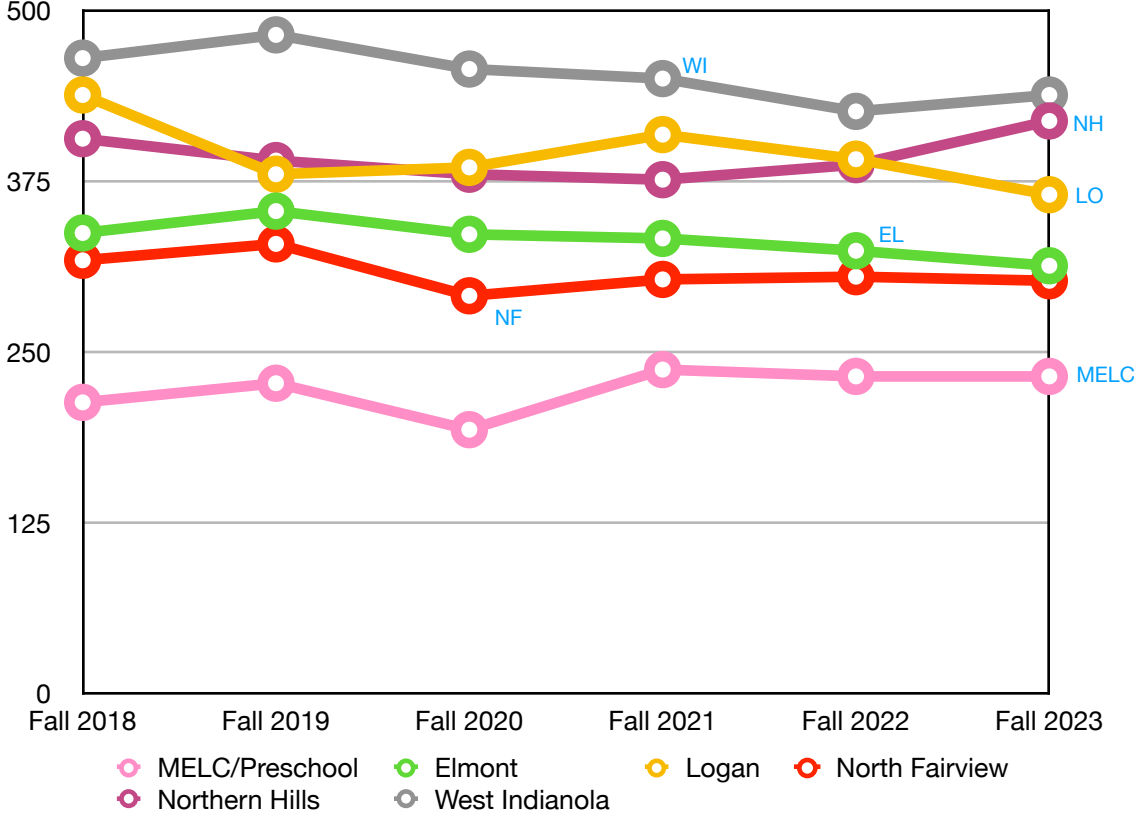
# ENROLLMENT

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MELC/Preschool	213	227	193	237	232	232
Elmont	337	353	336	333	324	313
Logan	438	380	385	409	391	365
North Fairview	317	329	291	303	305	302
Northern Hills	406	390	380	376	387	419
West Indianola	465	482	457	450	426	438
Seaman Middle	592	610	613	564	585	558
Seaman High	1203	1158	1188	1240	1238	1183
Adult Learners	41	55	45	2	0	1
<b>Total</b>	<b>4012</b>	<b>3984</b>	<b>3888</b>	<b>3914</b>	<b>3888</b>	<b>3811</b>
KSDE Audited Headcount	3862	3818	3735	3724	3665	

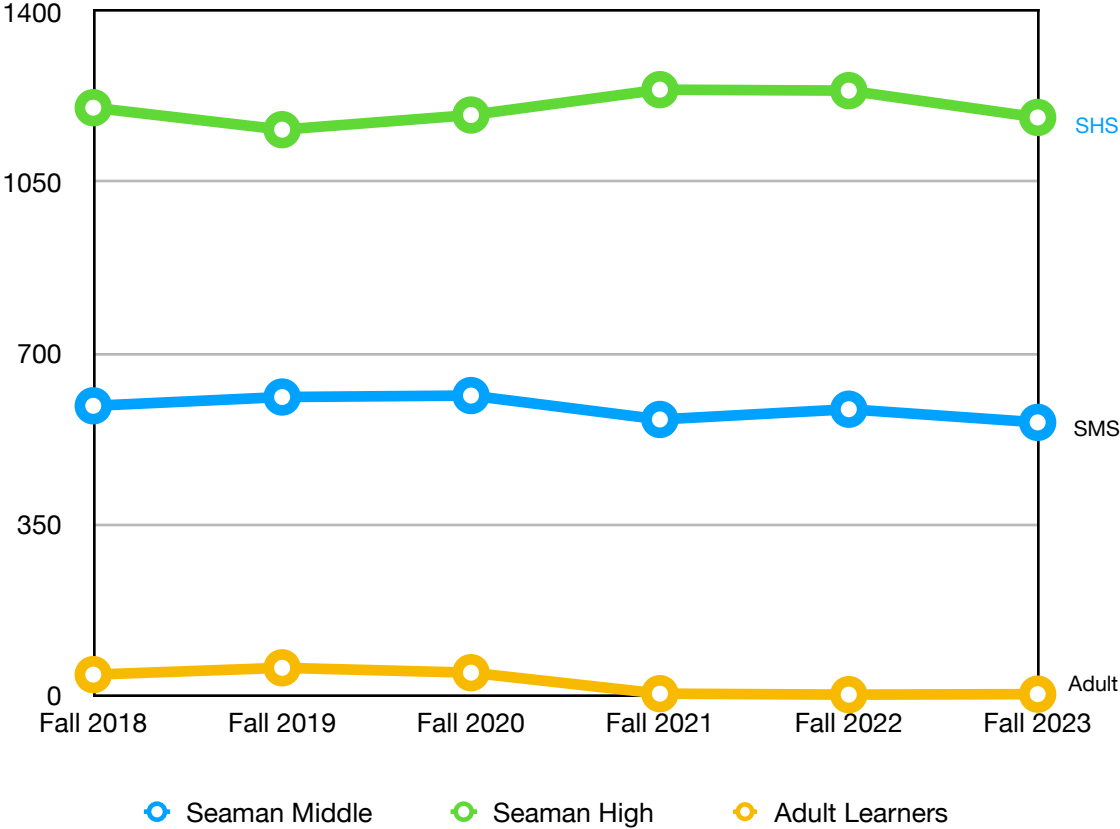
TOTAL ENROLLMENT



PreK/ELEMENTARY ENROLLMENT



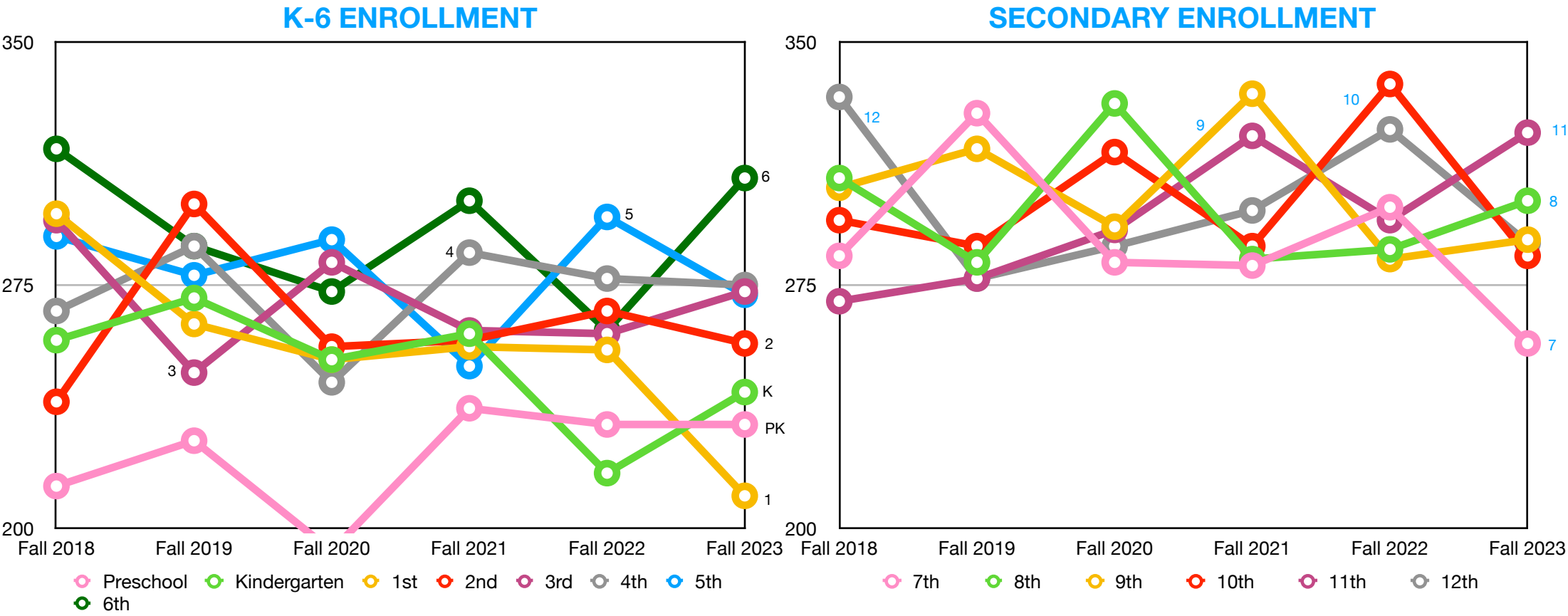
SECONDARY/ADULT ENROLLMENT





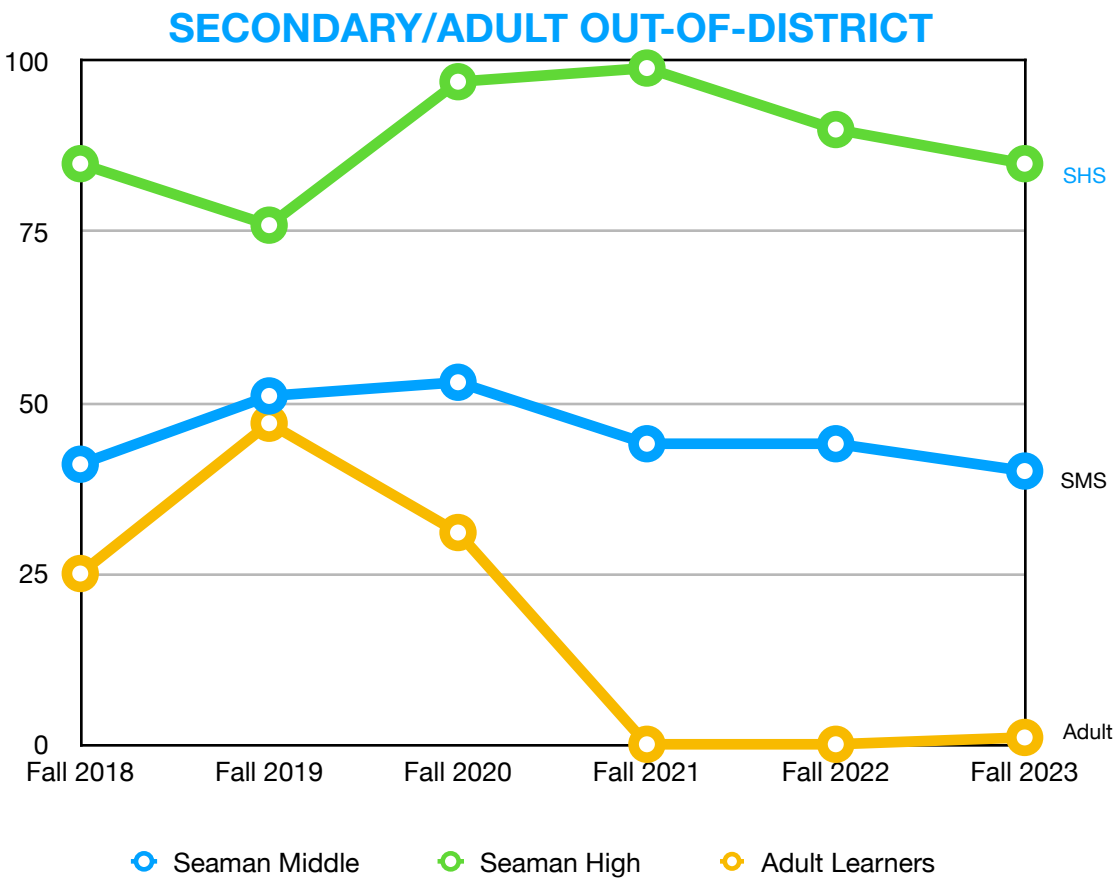
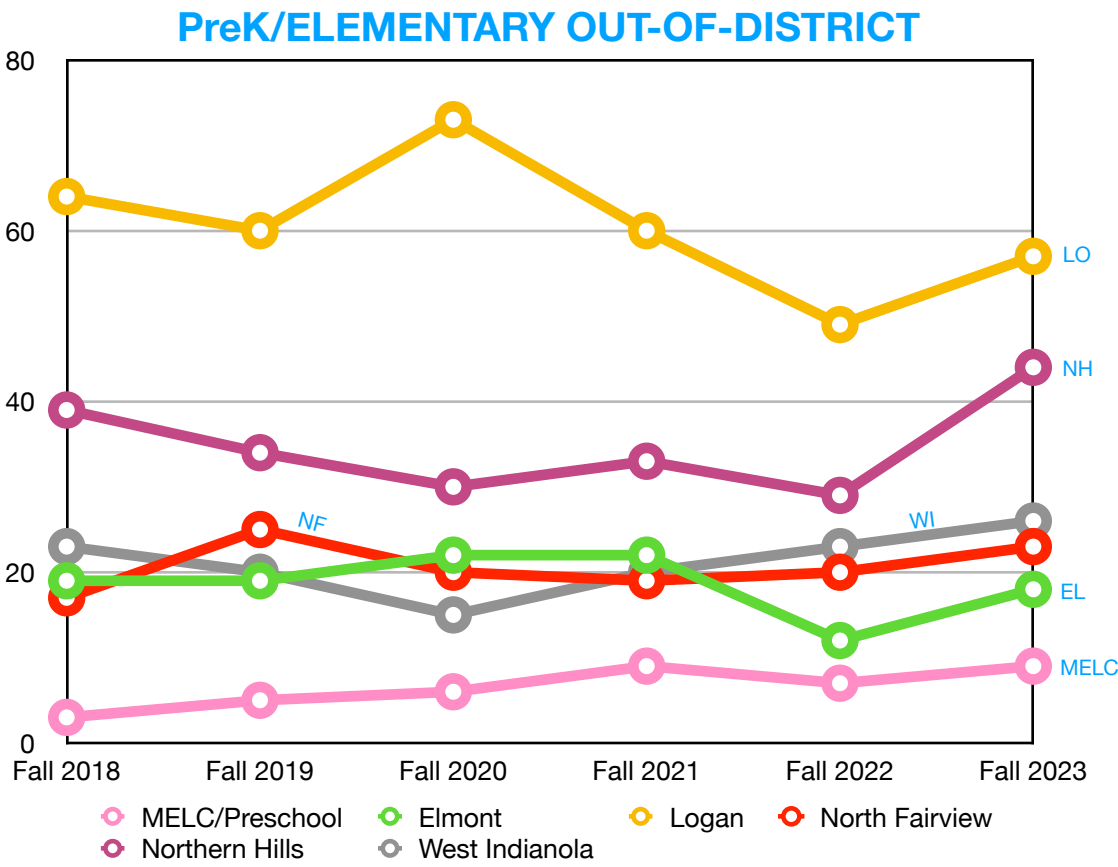
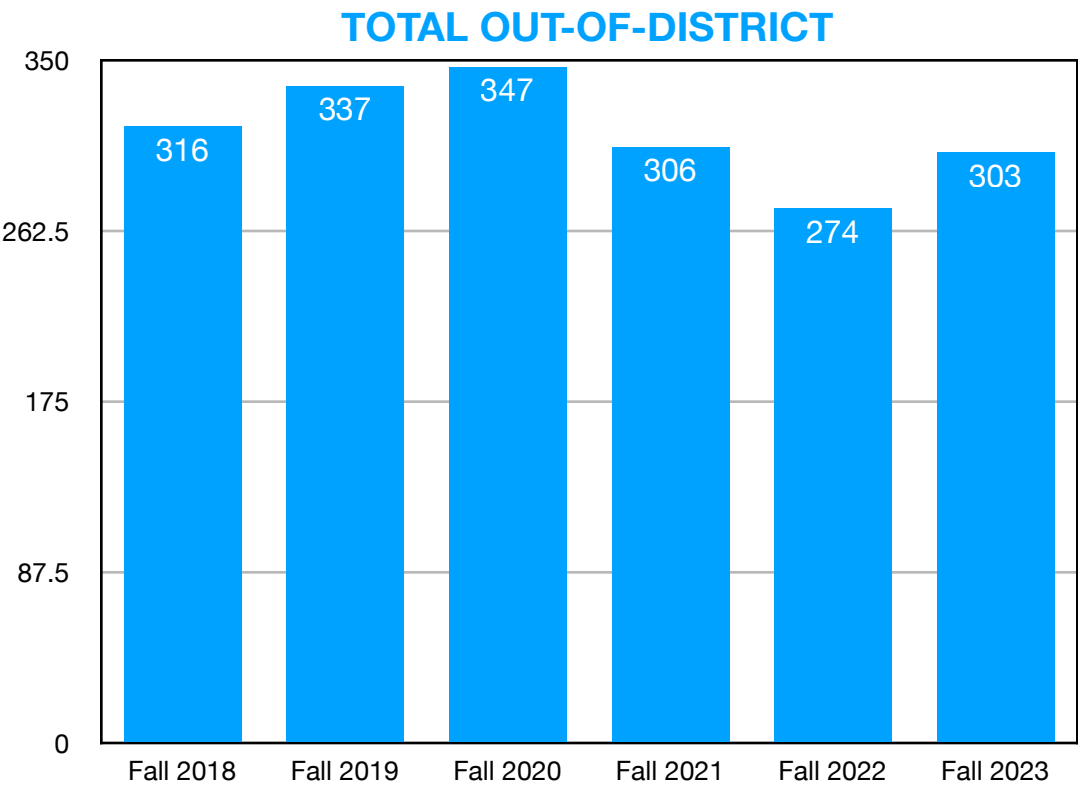
# ENROLLMENT BY GRADE

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Preschool	213	227	193	237	232	232
Kindergarten	258	271	252	260	217	242
1st	297	263	252	256	255	210
2nd	239	300	256	258	267	257
3rd	295	248	282	261	260	273
4th	267	287	245	285	277	275
5th	290	278	289	250	296	272
6th	317	287	273	301	261	308
7th	284	328	282	281	299	257
8th	308	282	331	283	286	301
9th	305	317	293	334	283	289
10th	295	287	316	287	337	284
11th	270	277	292	321	295	322
12th	333	277	287	298	323	288
Total	3971	3929	3843	3912	3888	3810



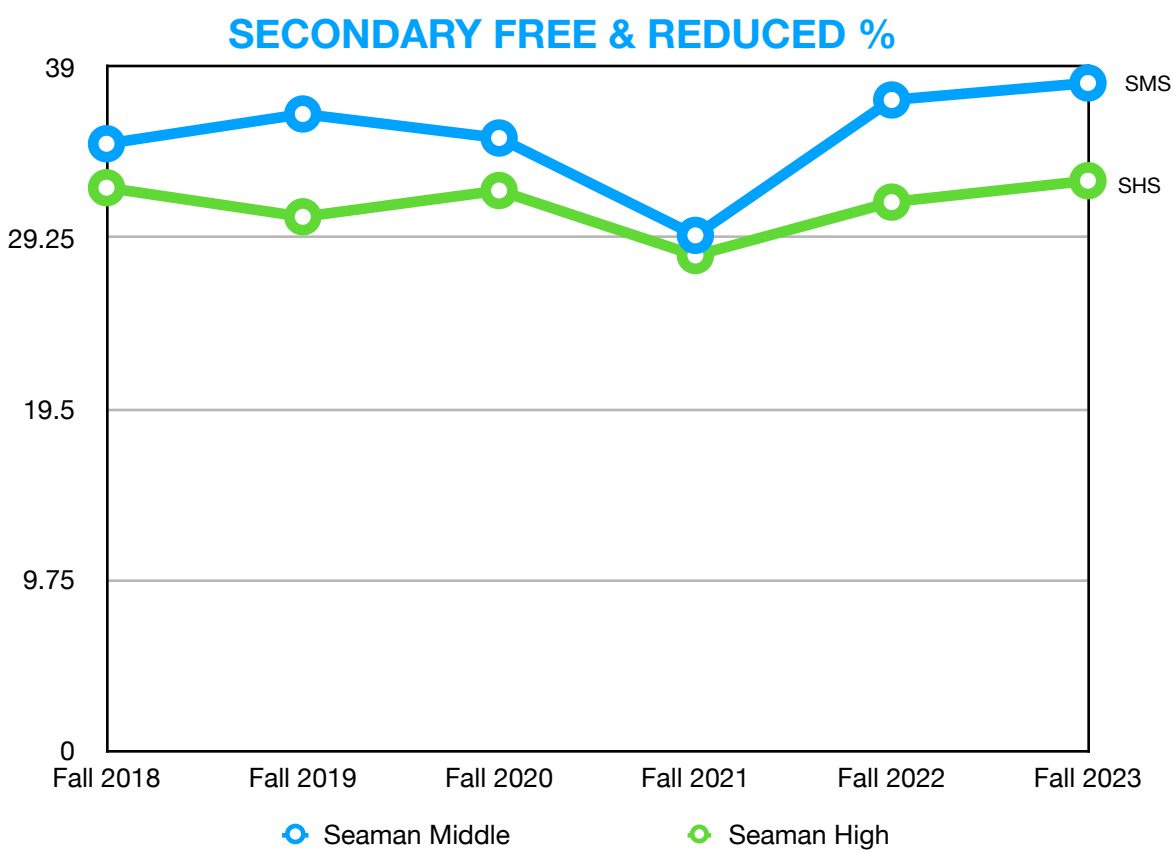
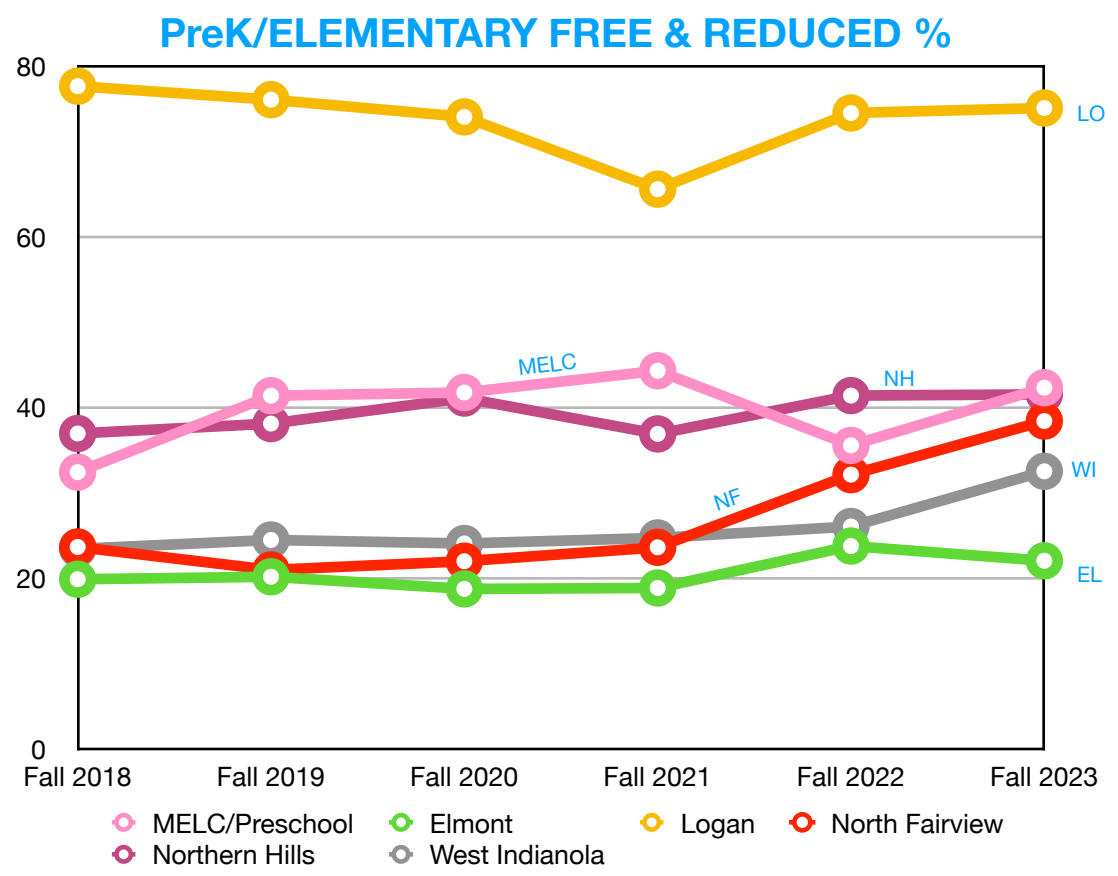
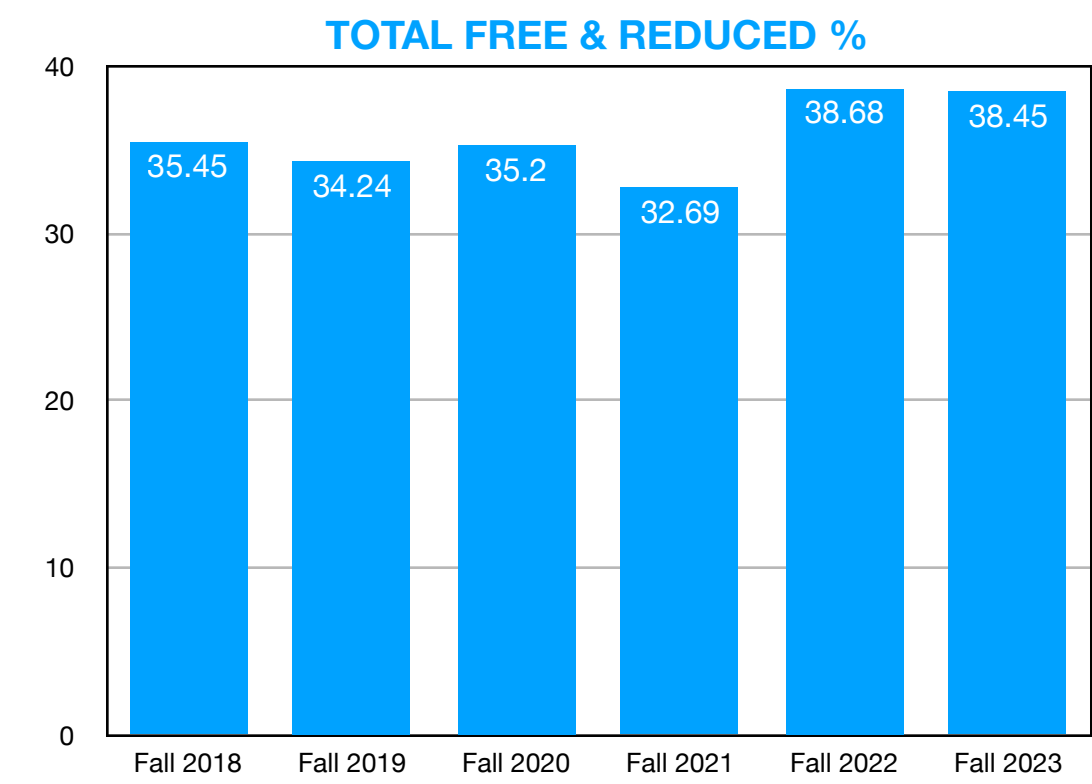
# OUT-OF-DISTRICT

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MELC/Preschool	3	5	6	9	7	9
Elmont	19	19	22	22	12	18
Logan	64	60	73	60	49	57
North Fairview	17	25	20	19	20	23
Northern Hills	39	34	30	33	29	44
West Indianola	23	20	15	20	23	26
Seaman Middle	41	51	53	44	44	40
Seaman High	85	76	97	99	90	85
Adult Learners	25	47	31	0	0	1
<b>Total</b>	<b>316</b>	<b>337</b>	<b>347</b>	<b>306</b>	<b>274</b>	<b>303</b>



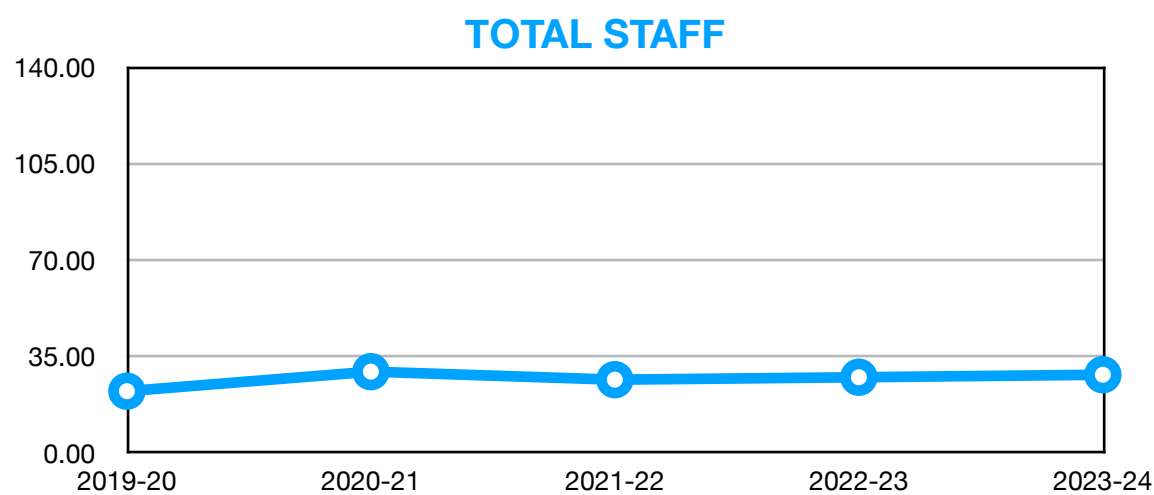
# FREE & REDUCED %

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MELC/Preschool	32.42	41.38	41.75	44.3	35.56	42.31
Elmont	19.88	20.17	18.75	18.86	23.77	22.04
Logan	77.63	76.05	74.03	65.57	74.49	75.07
North Fairview	23.66	20.97	21.99	23.62	32.13	38.41
Northern Hills	36.95	38.11	41.1	36.9	41.39	41.53
West Indianola	23.44	24.48	24.07	24.72	26.06	32.52
Seaman Middle	34.63	36.33	34.96	29.4	37.13	38.10
Seaman High	32.12	30.46	31.96	28.25	31.3	32.52
Total K-12	35.45	34.24	35.2	32.69	38.68	38.45



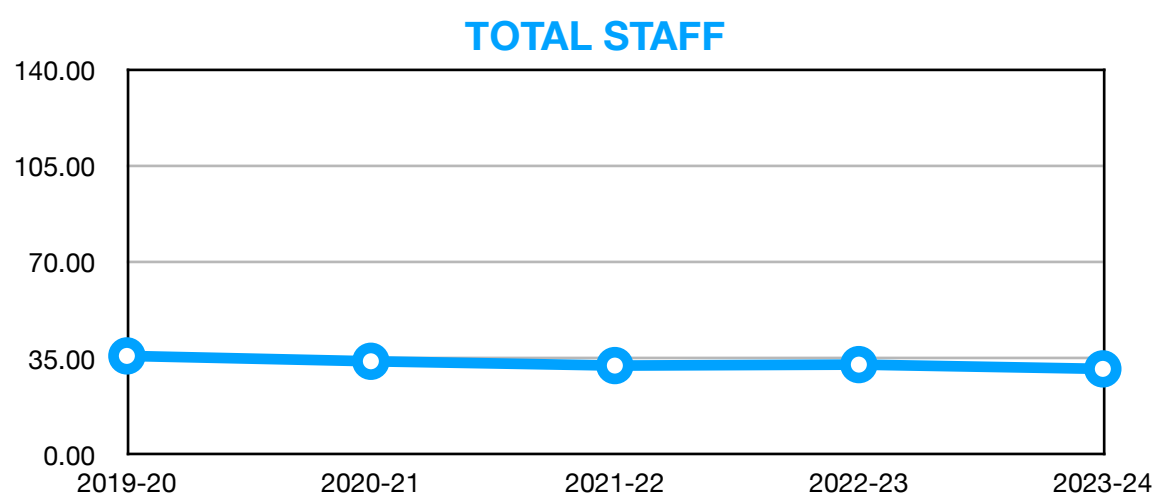
# MATHES EARLY LEARNING CENTER

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	1	0	1	1	1
Special Education Teachers	7	10.5	10	10	10.5
Counselors	0	0	0	0	0
Social Workers	1	1	1	1	1
Nurses (RN/LPN)	1	1	1	1	1
Security	0	0	0	0	0
Teacher Aids (General Ed)	0	0	0	0	0
Paraprofessionals (SPED)	10.58	15.17	11.76	12.64	13.05
Admin Assistants	0.77	0.77	0.77	0.77	0.77
Administrators	1	1	1	1	1
<b>Total</b>	<b>22.35</b>	<b>29.44</b>	<b>26.53</b>	<b>27.41</b>	<b>28.32</b>



# ELMONT ELEMENTARY

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	23	21.5	20.5	20	20
Special Education Teachers	2	2	2	2	2
Gifted Teachers	1	1	1	1	1
Counselors	1	1	1	1	1
Social Workers	0.2	0.2	0.2	0	0
Nurses (RN/LPN)	1	1	1	1	1
Security	0	0	0	0	0
Teacher Aids (General Ed)	2.81	2.81	2.25	3.18	2.13
Paraprofessionals (SPED)	3.26	2.81	2.81	2.93	2.43
Admin Assistants	0.77	0.77	0.77	0.77	0.77
Administrators	1	1	1	1	1
<b>Total</b>	<b>36.04</b>	<b>34.09</b>	<b>32.53</b>	<b>32.88</b>	<b>31.33</b>

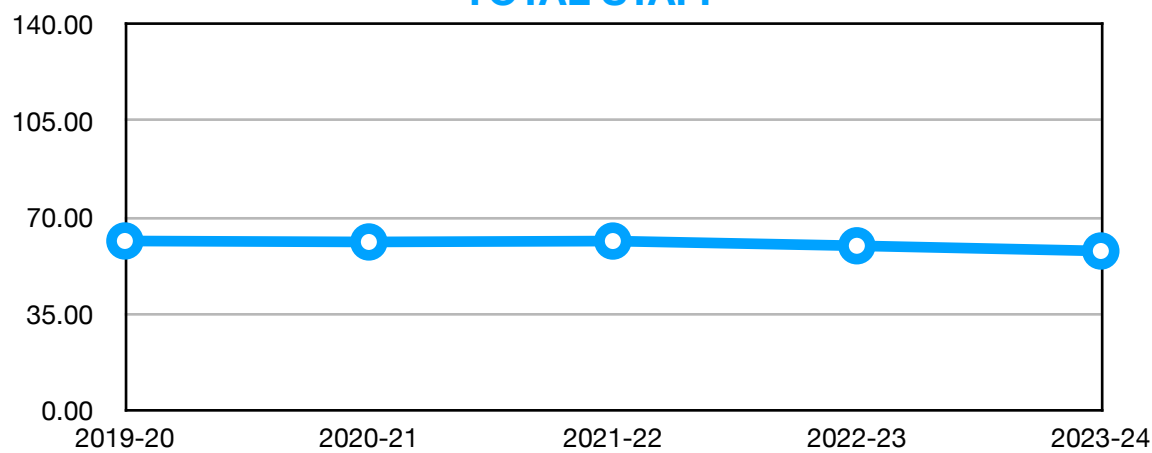




# LOGAN ELEMENTARY

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	30	30.5	29.5	27.5	28.14
Special Education Teachers	7	7	7	7	7
Counselors	1	1	1	1	1
Social Workers	1.4	1.4	1.4	1.5	1.5
Nurses (RN/LPN)	1.8	1	1	1	1
Security	1	1	1	1	1
Teacher Aids (General Ed)	4.74	4.2	4.4	4.04	3.5
Paraprofessionals (SPED)	10.94	11.42	12.55	13.09	11.1
Admin Assistants	1.55	1.55	1.55	1.55	1.55
Administrators	2	2	2	2	2
<b>Total</b>	<b>61.43</b>	<b>61.07</b>	<b>61.40</b>	<b>59.68</b>	<b>57.79</b>

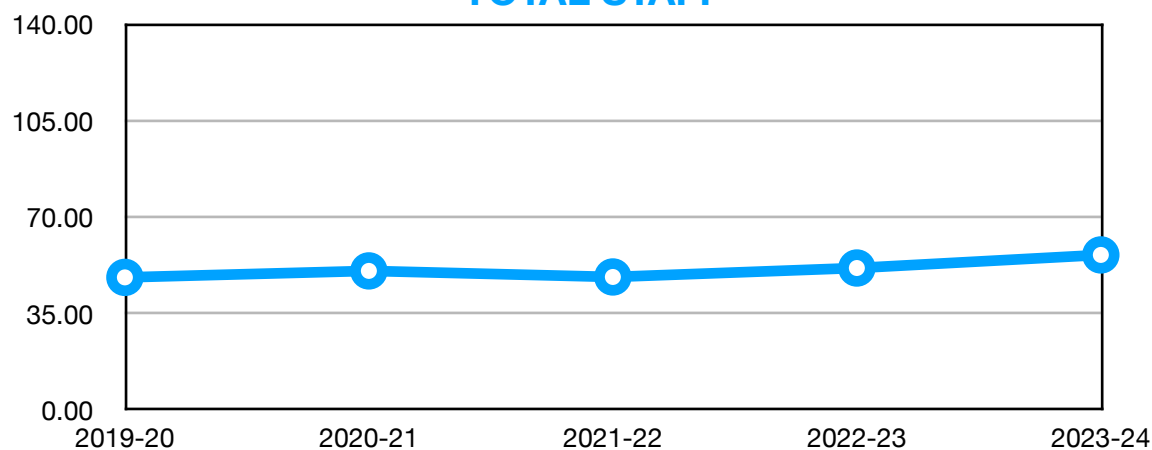
**TOTAL STAFF**



# NORTHERN HILLS ELEMENTARY

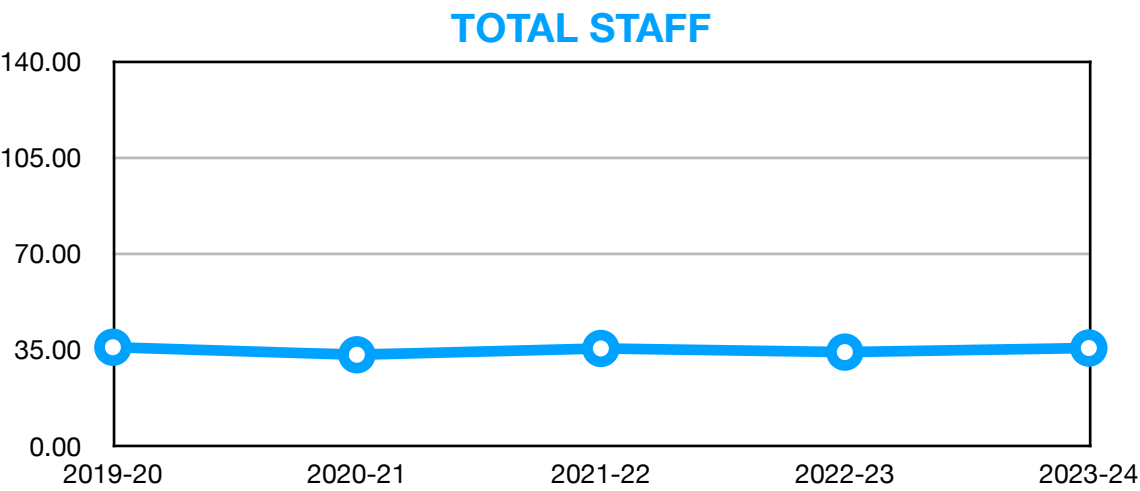
	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	28.8	30.8	29.8	28.3	30.3
Special Education Teachers	4	3	3.5	6	6
Gifted Teachers	0	0	0	0	0
Counselors	1	1	1	1	1
Social Workers	0.4	0.5	0.5	0.5	0.5
Nurses (RN/LPN)	1	1	1	1	1
Security	0	0	0	0	0
Teacher Aids (General Ed)	2.74	2.85	1.75	2.81	2.16
Paraprofessionals (SPED)	8.5	9.64	9.04	10.23	12.86
Admin Assistants	0.77	0.77	0.77	0.77	1.54
Administrators	1	1	1	1	1
<b>Total</b>	<b>48.21</b>	<b>50.56</b>	<b>48.36</b>	<b>51.61</b>	<b>56.36</b>

**TOTAL STAFF**



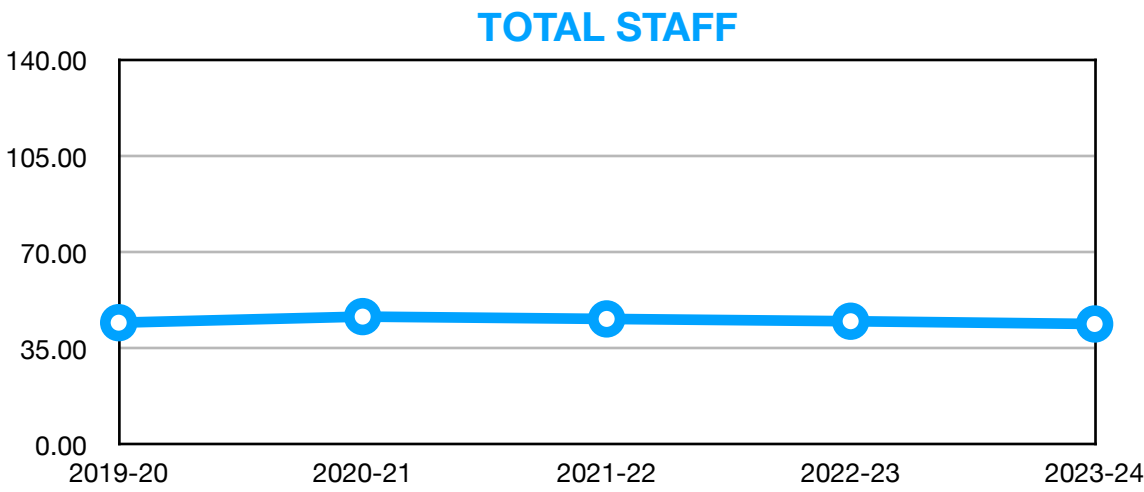
# NORTH FAIRVIEW ELEMENTARY

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	21.1	18	21.5	20	20.9
Special Education Teachers	2	2	2.5	3	3
Preschool Teachers	0				
Counselors	1	1	1	1	1
Social Workers	0.2	0.5	0.5	0.5	0.5
Nurses (RN/LPN)	1	1	1	1	1
Security	0	0	0	0	0
Teacher Aids (General Ed)	1.89	1.42	0.85	1.47	1.35
Paraprofessionals (SPED)	6.88	7.4	6.27	5.33	6.03
Admin Assistants	0.77	0.77	0.77	0.77	0.77
Administrators	1	1	1	1	1
<b>Total</b>	<b>35.84</b>	<b>33.09</b>	<b>35.39</b>	<b>34.07</b>	<b>35.55</b>



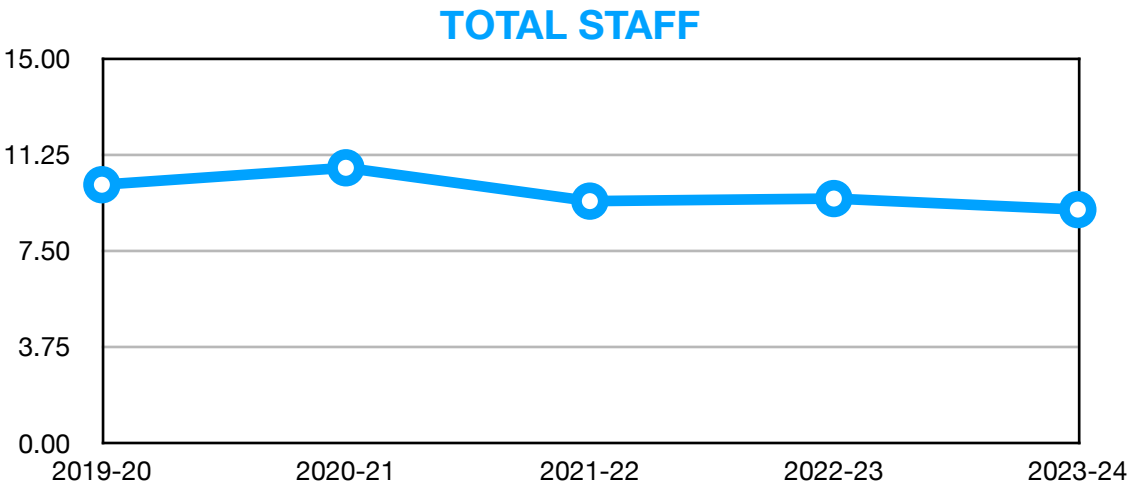
# WEST INDIANOLA ELEMENTARY

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	30	30	29.5	29.5	28.5
Special Education Teachers	3	3	3	3	3
Counselors	0	1	1	1	1
Social Workers	0.2	1	1	0.5	0.5
Social Worker/Counselor	1	0	0	0	0
Nurses (RN/LPN)	1	1	1	1	1
Security	0	0	0	0	0
Teacher Aids (General Ed)	2.7	2.81	2.25	2.13	2.13
Paraprofessionals (SPED)	4.9	6.2	5.65	5.43	5.43
Admin Assistants	0.77	0.77	1.54	1.54	1.54
Administrators	1	1	1	1	1
<b>Total</b>	<b>44.57</b>	<b>46.78</b>	<b>45.94</b>	<b>45.10</b>	<b>44.10</b>



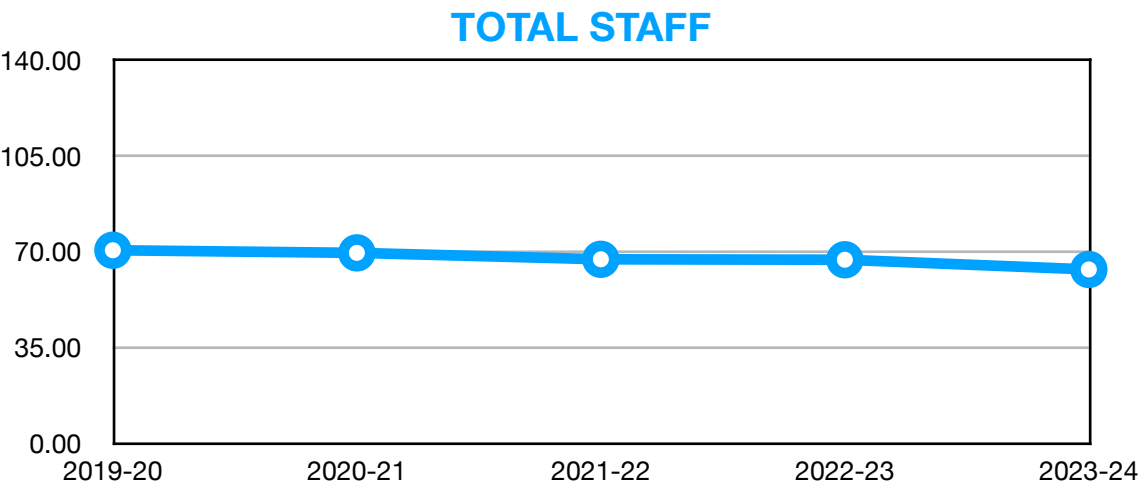
# PLEASANT HILL LEARNING CAMPUS

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	2	2	2	2	2
Special Education Teachers	2	2	1.25	2	1.5
Counselors	0	0	0	0	0
Social Workers	0.6	0.6	0.6	0.6	1
Nurses (RN/LPN)	0.2	0.2	0.2	0.2	0.2
Security	1	1	1	1	1
Teacher Aids (General Ed)	0	0	0	0	0
Paraprofessionals (SPED)	2.49	3.15	2.6	1.95	1.62
Admin Assistants	0.77	0.77	0.77	0.77	0.77
Administrators	1	1	1	1	1
Total	10.06	10.72	9.42	9.52	9.09



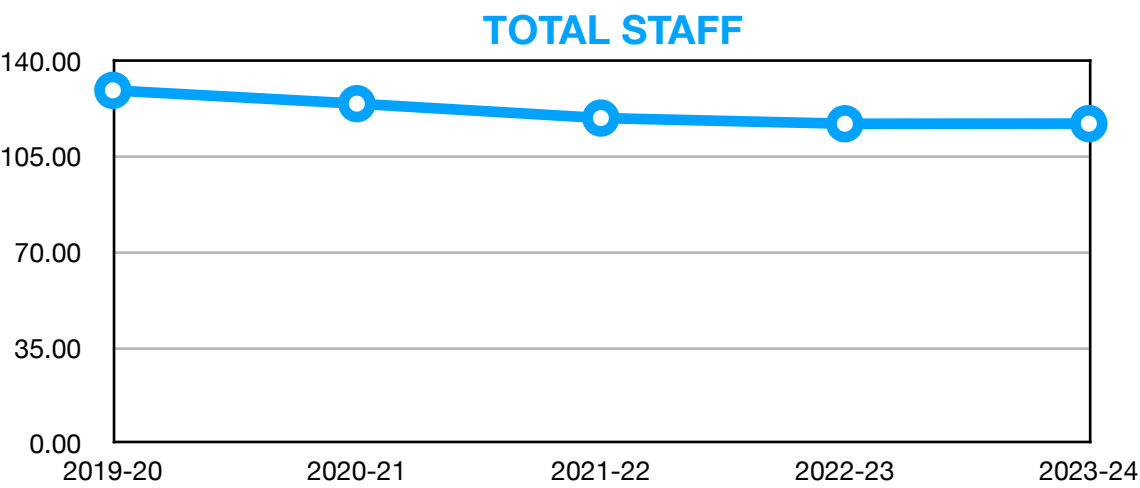
# SEAMAN MIDDLE SCHOOL

	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	43	41	41	40.06	36.91
Special Education Teachers	6	7	6	6	6
Gifted Teachers	1	1	1	1	1
Counselors	2	2	2	2	2
Social Workers	1	1	1	1	1
Nurses (RN/LPN)	2	2	2	2	2
Security	1	1	1	1	1
Teacher Aids (General Ed)	2.24	2.46	1.75	2.77	2.77
Paraprofessionals (SPED)	8.66	8.48	7.84	7.59	7.19
Admin Assistants	1.55	1.55	1.55	1.55	1.55
Administrators	2	2	2	2	2
<b>Total</b>	<b>70.45</b>	<b>69.49</b>	<b>67.14</b>	<b>66.97</b>	<b>63.42</b>



# SEAMAN HIGH SCHOOL

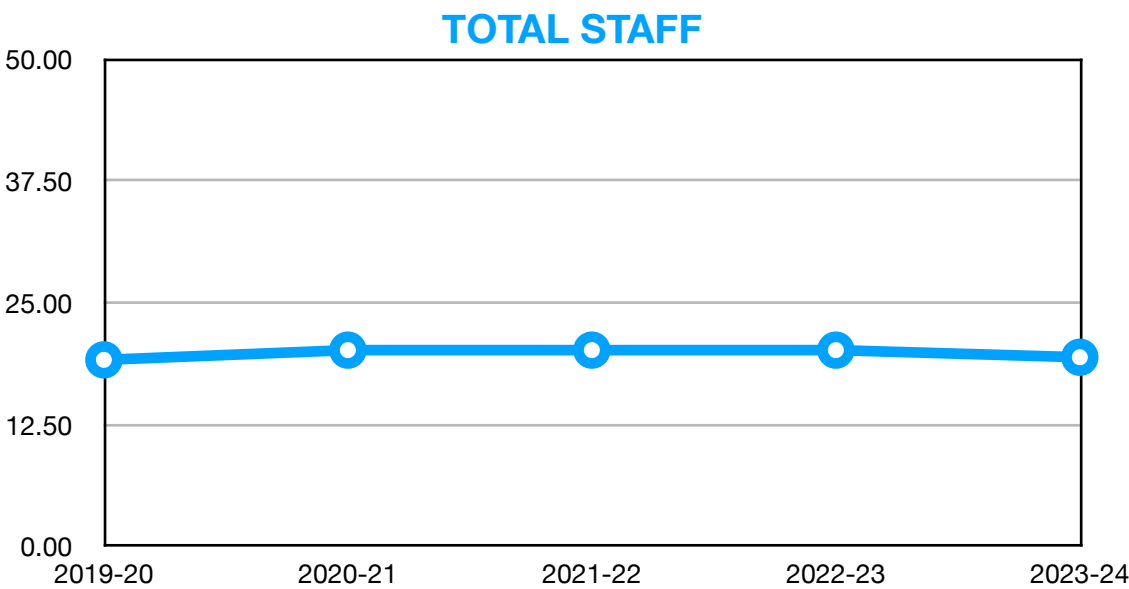
	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers	79.8	74.82	74.71	72.12	70.28
Special Education Teachers	11	11	12	11	12
Gifted Teachers	1	1	1	1	1
Counselors	4	4	4	4	4
Social Workers	2	2	2	2	2
Nurses (RN/LPN)	2	2	2	2	2
Security	1	1	1	1	1
Teacher Aids (General Ed)	3.88	4.13	4.13	3.9	3.94
Paraprofessionals (SPED)	14.79	14.66	8.5	10.24	10.93
Admin Assistants	4.66	4.66	4.66	4.66	4.82
Administrators	5	5	5	5	5
<b>Total</b>	<b>129.13</b>	<b>124.27</b>	<b>119.00</b>	<b>116.92</b>	<b>116.97</b>





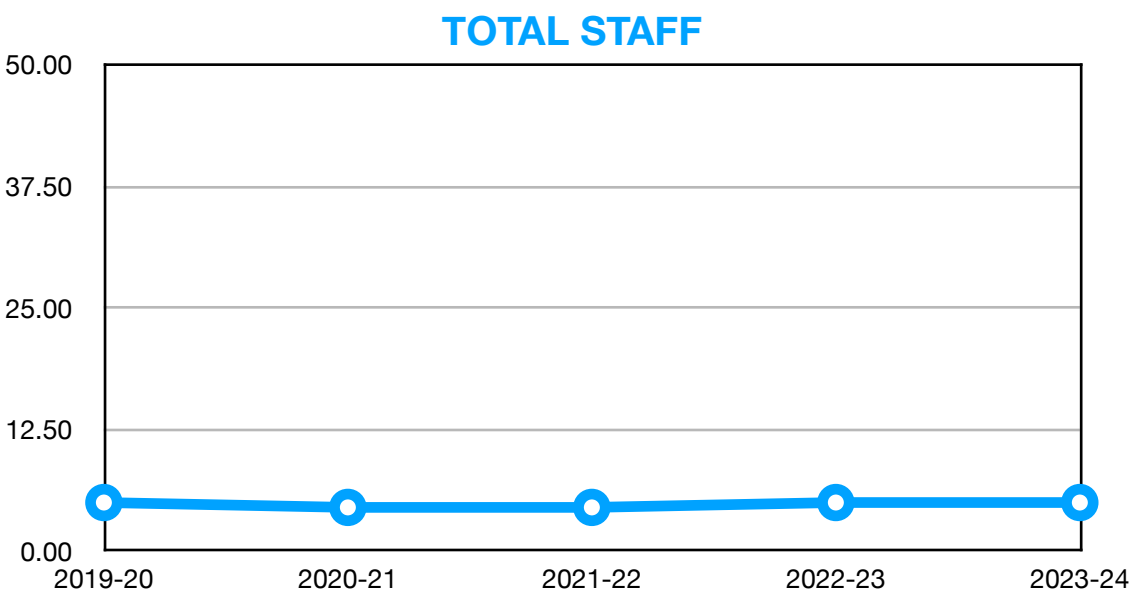
# SPED RELATED SERVICE PROVIDERS

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrator	1	1	1	1	1
Autism Specialist	0	0	0	0	0
Speech	6.6	7.6	7.6	7.6	6.6
Occupational Therapists	1.28	1.28	1.28	1.28	1.28
Occupational Therapist Assistant	0.25	0.25	0.25	0.25	0.25
Behavior Specialist	0.5	0.5	0.5	0.5	0.5
Coordinators	0	0	0	0	0
Physical Therapists	0.43	0.43	0.43	0.43	0.7
Psychologists	5	5	5	5	5
Admin Assistants	1.77	1.77	1.77	1.77	1.77
Sign Language Interpreter	1.32	1.32	1.32	1.32	1.32
SPED Consulting Teacher	1	1	1	1	1
Total	19.15	20.15	20.15	20.15	19.42



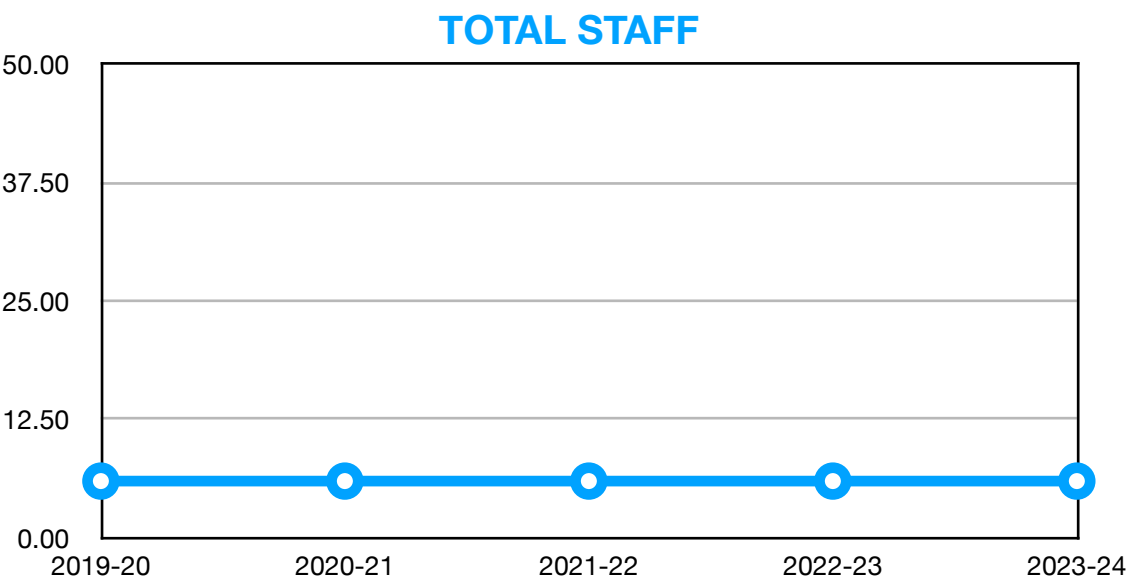
# BUSINESS

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrators	1	1	1	1	1
Accounts Payable	3	2.5	2.5	3	3
Data Analyst	0	0	0	0	
Bookkeeper	1	1	1	1	1
Total	5.00	4.50	4.50	5.00	5.00



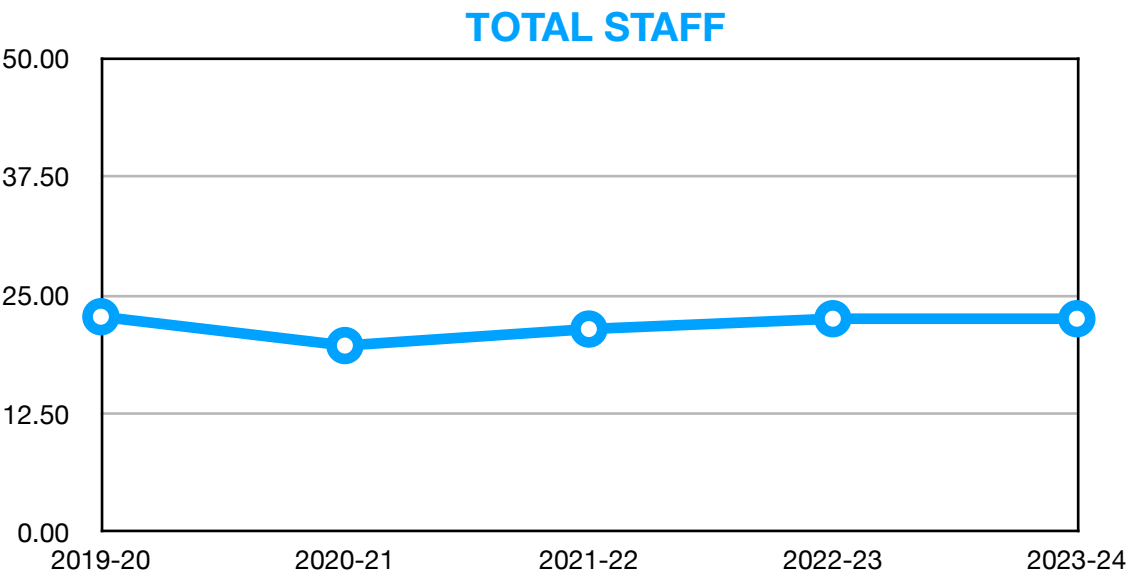
# TECHNOLOGY

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrators	2	2	2	2	2
Network/Hardware Technicians	3	3	3	3	3
Technology Specialist	1	1	1	1	1
Total	6.00	6.00	6.00	6.00	6.00



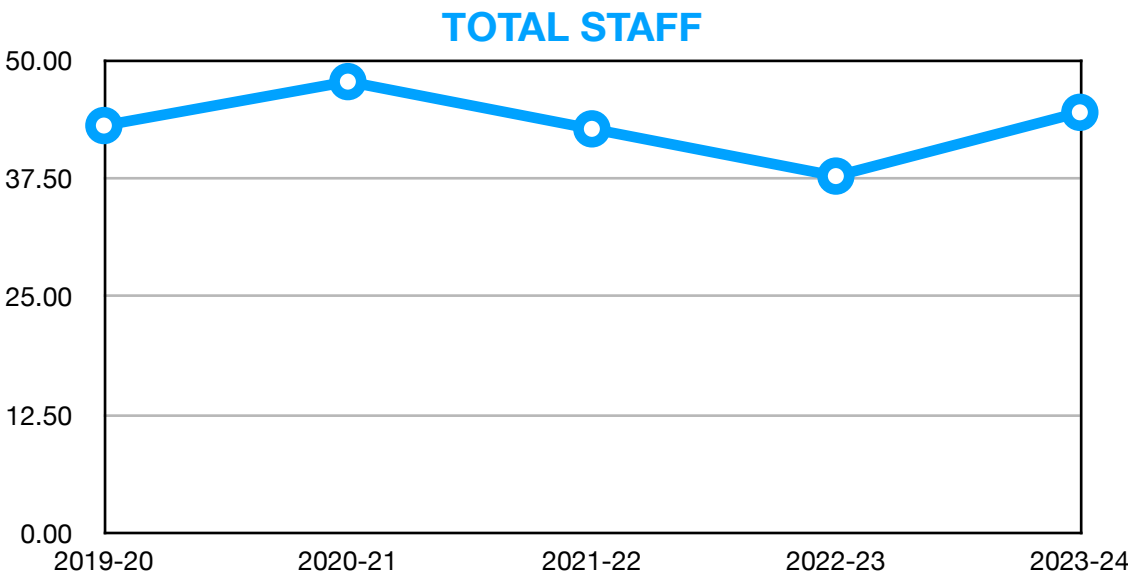
# FOOD & NUTRITION

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrator	1	1	1	1	1
Food Service	17.71	15.17	17.41	18.5	18.5
Drivers	2	2	2	2	2
Admin Assistants	2	1.5	1	1	1
Total	22.71	19.67	21.41	22.50	22.50



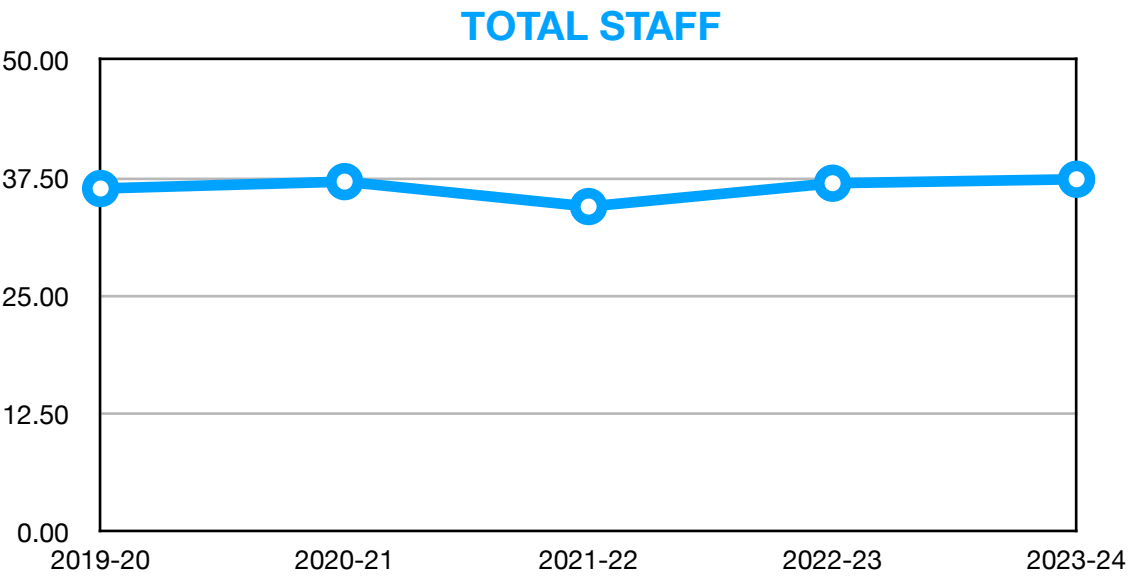
# FACILITIES & GROUNDS

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrator	1	1	1	1	1
Maint. Supervisor	1	1	1	1	1
Cust. Supervisor	1	1	1	1	1
Custodian	34.35	38	34	29	34.5
Maintenance	3	3	3	3	4
Grounds	2	3	2	2	2
Admin Assistants	0.75	0.75	0.75	0.75	1
Total	43.10	47.75	42.75	37.75	44.50



# TRANSPORTATION

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrator	1	1	1	1	1
Operations Coordinator	1	1	1	1	1
Bus Drivers	20.76	20.94	19.47	20.24	19.82
Bus Paras	8.62	9.17	9	10.2	11.04
Mechanics	4	4	3	3.5	3.5
Admin Assistants	1	1	1	1	1
Total	36.38	37.11	34.47	36.94	37.36

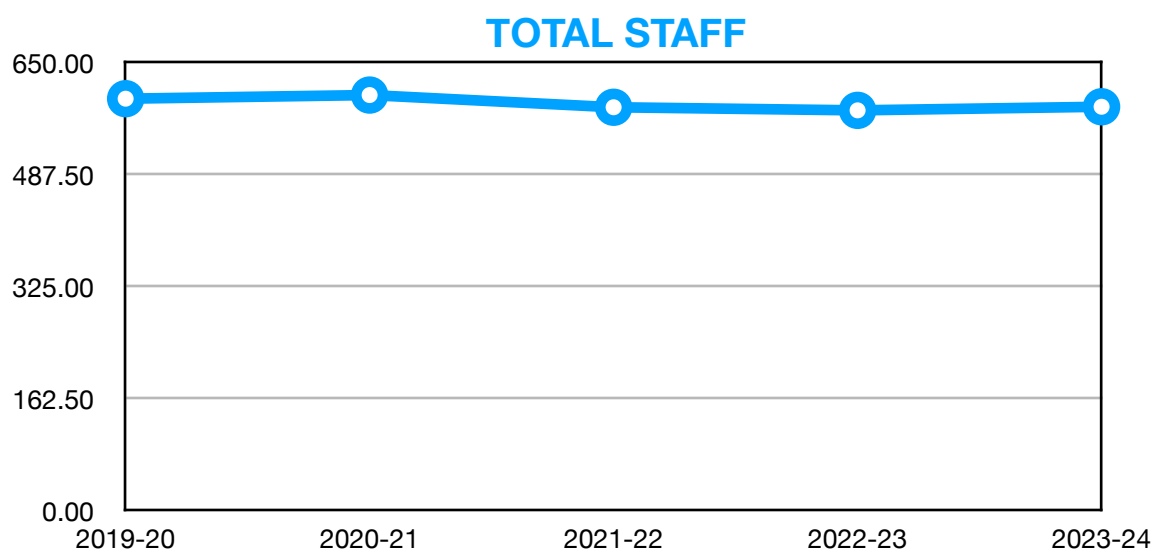


# SEAMAN EDUCATION CENTER

	2019-20	2020-21	2021-22	2022-23	2023-24
Administrators	5	5	5	4	4
Admin Assistants	2	3	3	3	3
Coordinator	0	0	1	1	1
Superintendent	1	1	1	1	1
<b>Total</b>	<b>8.00</b>	<b>9.00</b>	<b>10.00</b>	<b>9.00</b>	<b>9.00</b>

## TOTAL

School/Dept (2023 Enrollment)	2019-20	2020-21	2021-22	2022-23	2023-24
MELC (232)	22.35	29.44	26.53	27.41	28.32
EL (313)	36.04	34.09	32.53	32.88	31.33
LO (365)	61.43	61.07	61.4	59.68	57.79
NH (419)	48.21	50.56	48.36	51.61	56.36
NF (302)	35.84	33.09	35.39	34.07	35.55
WI (438)	44.57	46.78	45.94	45.1	44.1
PHLC	10.06	10.72	9.42	9.52	9.09
SMS (558)	70.45	69.49	67.14	66.97	63.42
SHS (1183)	129.13	124.27	119	116.92	116.97
SPED	19.15	20.15	21.15	20.15	19.42
BUSINESS	5	4.5	4.5	5	5
IT	6	6	6	6	6
FOOD	22.71	19.67	21.41	22.5	22.5
FACILITIES	43.1	47.75	42.75	37.75	44.5
TRANSPORTATION	36.38	37.11	34.47	36.94	37.36
SEC	8	9	10	9	9
<b>Total FTE (3811)</b>	<b>598.42</b>	<b>603.69</b>	<b>585.99</b>	<b>581.50</b>	<b>586.71</b>



# EARLY LEARNING

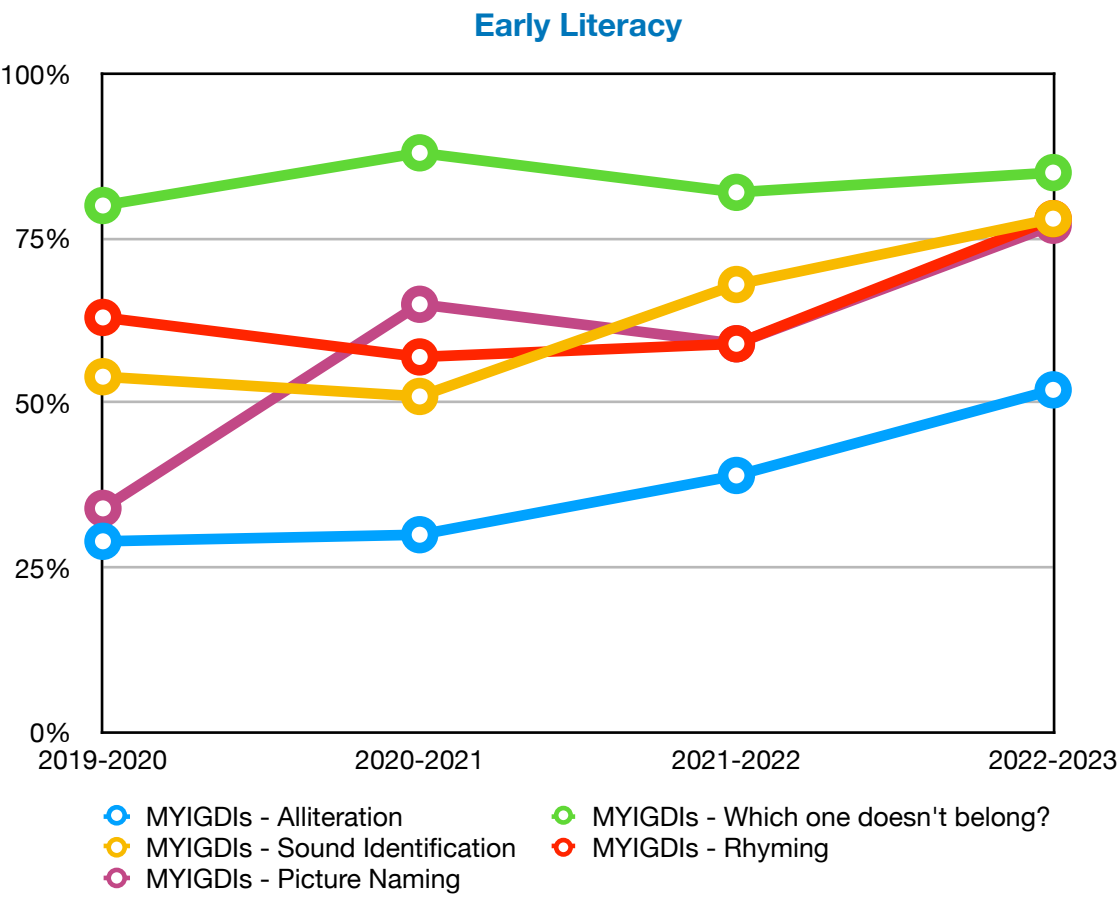
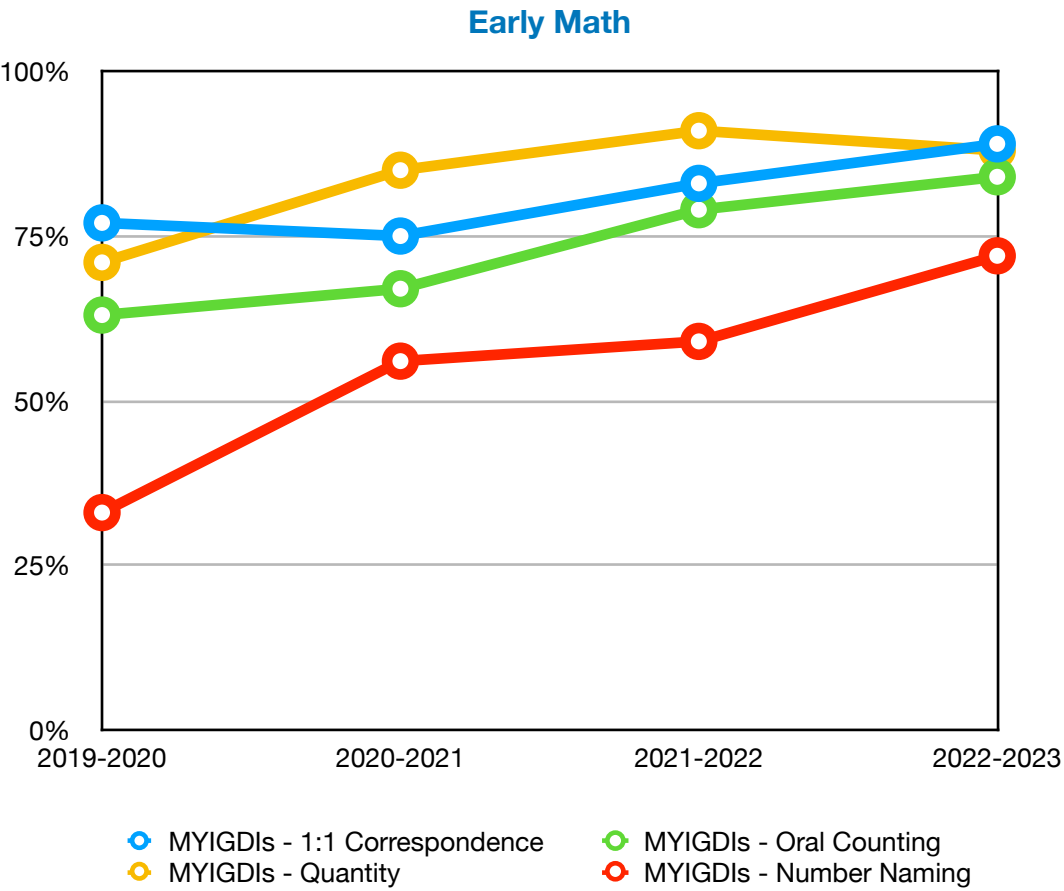
	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
MYIGDIs - Number Naming	33%	56%	59%	72%	80%
MYIGDIs - 1:1 Correspondence	77%	75%	83%	89%	80%
MYIGDIs - Quantity	71%	85%	91%	88%	80%
MYIGDIs - Oral Counting	63%	67%	79%	84%	80%
MYIGDIs - Alliteration	29%	30%	39%	52%	80%
MYIGDIs - Which one doesn't belong?	80%	88%	82%	85%	80%
MYIGDIs - Sound Identification	54%	51%	68%	78%	80%
MYIGDIs - Rhyming	63%	57%	59%	78%	80%
MYIGDIs - Picture Naming	34%	65%	59%	77%	80%
ASQ SE-2 (K)	88.48%	91%	86%	88%	80%
ASQ 3 (60 month)	61%	58%	61%	65%	80%
ASQ 3 (72 month)	64.35%	63%	68%	53%	80%
ASQ Participation Rate	79%	91.58%	85%	97%	

**myIGDIs**  
Individual Growth & Development Indicators of Early Math & Reading Literacy (myIGDIs) is an early childhood assessment for four-year-olds, specifically designed to help identify children at-risk of developmental delays early and monitor development gains often to help children become school-ready. 2018-19 will be the first year this assessment is administered.

**ASQ SE-2**  
Ages & Stages Questionnaire (ASQ SE-2) is a parent administered screening that is given to kindergartners that helps accurately identify children who may be at risk for delays. A social-emotional screening tool designed to identify and address potential social-emotional concerns. This tool screens self-regulation, compliance, social-communication, adaptive functioning, autonomy, affect, and interaction with people. Students are screened in the fall of their kindergarten year. The data represents the percentage of parents with no concerns.

**ASQ-3**  
Ages & Stages Questionnaire: 3rd edition (ASQ-3) is a parent administered developmental screening tool designed to catch delays and celebrate milestones. This tool screens communication, gross motor, fine motor, problem solving, and personal-social. Students are screened at 48, 54, 60, and 72 months. The data represents the percentage of parents with no concerns.

2019-2020 MYIGDIs scores were taken in the middle of the Year Score due to COVID



ELEMENTARY

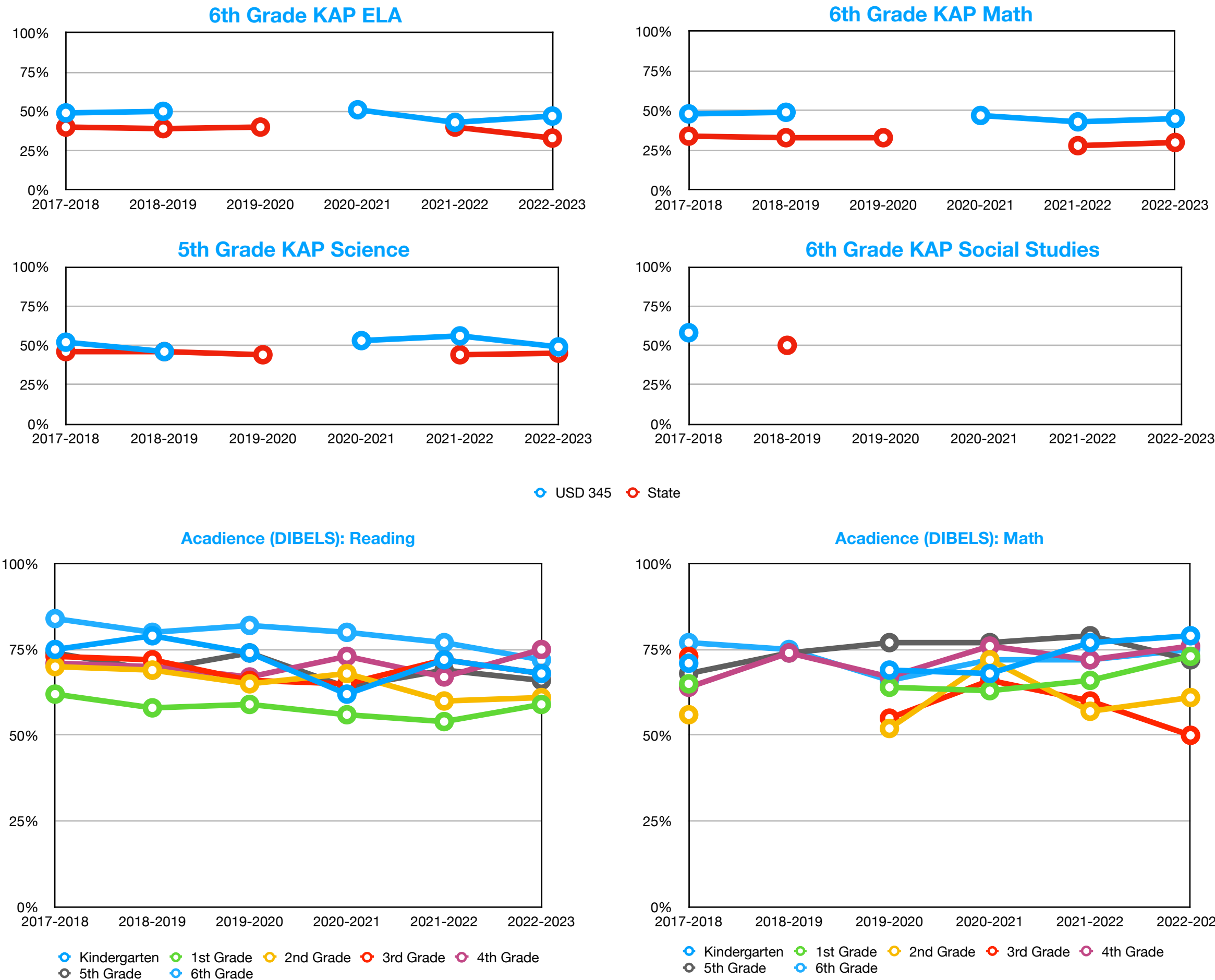
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
Acadience (DIBELS): Reading (K)	75%	79%	74%	62%	72%	68%	80%
Acadience (DIBELS): Reading (1)	62%	58%	59%	56%	54%	59%	80%
Acadience (DIBELS): Reading (2)	70%	69%	65%	68%	60%	61%	80%
Acadience (DIBELS): Reading (3)	73%	72%	66%	65%	72%	68%	80%
Acadience (DIBELS): Reading (4)	71%	70%	67%	73%	67%	75%	80%
Acadience (DIBELS): Reading (5)	74%	69%	74%	64%	69%	66%	80%
Acadience (DIBELS): Reading (6)	84%	80%	82%	80%	77%	72%	80%
Acadience (DIBELS): Math (K)	71%	NA	69%	68%	77%	79%	80%
Acadience (DIBELS): Math (1)	65%	NA	64%	63%	66%	73%	80%
Acadience (DIBELS): Math (2)	56%	NA	52%	72%	57%	61%	80%
Acadience (DIBELS): Math (3)	73%	NA	55%	66%	60%	50%	80%
Acadience (DIBELS): Math (4)	64%	74%	67%	76%	72%	76%	80%
Acadience (DIBELS): Math (5)	68%	74%	77%	77%	79%	72%	80%
Acadience (DIBELS): Math (6)	77%	75%	66%	72%	72%	75%	80%
KAP: ELA (6)	49%	50%	NA	51%	43%	47%	56%
KAP: Math (6)	48%	49%	NA	47%	43%	45%	55%
KAP: Science (5)	52%	46%	NA	53%	56%	49%	59%
KAP: Social Studies (6)	58%	NA	NA	NA	NA	NA	65%

**Acadience (DIBELS): Reading**  
Acadience Reading is a standardized set of passages and administration procedures designed to (a) identify children who may need additional instructional support, and (b) monitor progress toward instructional goals. The passages are calibrated for each grade level for kindergarten through 6th grade. This data measures the percentage at benchmark or above from spring testing. This assessment is administered to every student at three benchmark periods (fall/winter/spring).

**Acadience (DIBELS): Math**  
Acadience Math is comprised of measures of early numeracy, computation, and problem solving that function as indicators of the essential skills that every child must master in order to become proficient in mathematics. The measures can be used to quickly and efficiently monitor the development of mathematics skills. This assessment is administered to every student at three benchmark periods (fall/winter/spring).

**KAP**  
The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas’ content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median).

2019-20 Acadience (DIBELS) Scores from Middle of the Year Score due to COVID

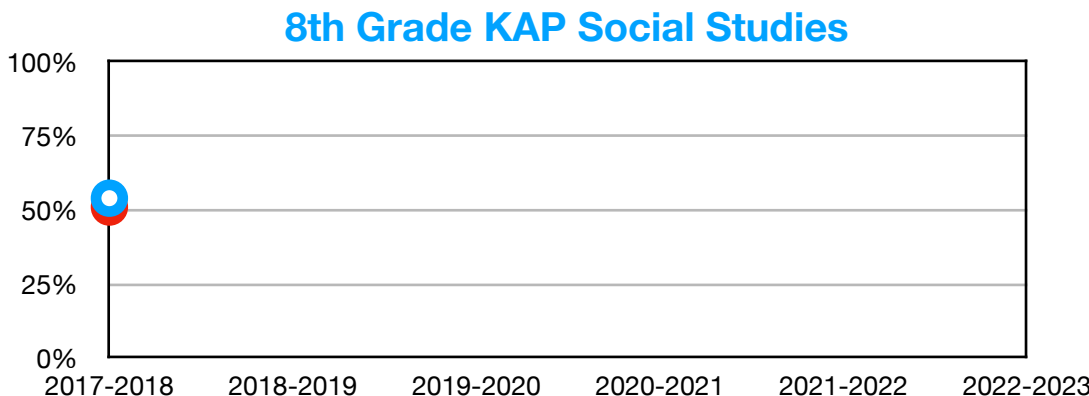
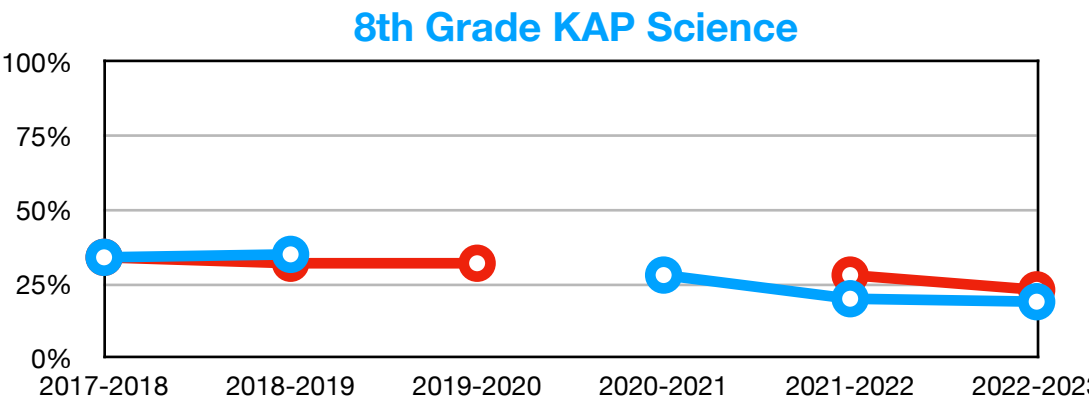
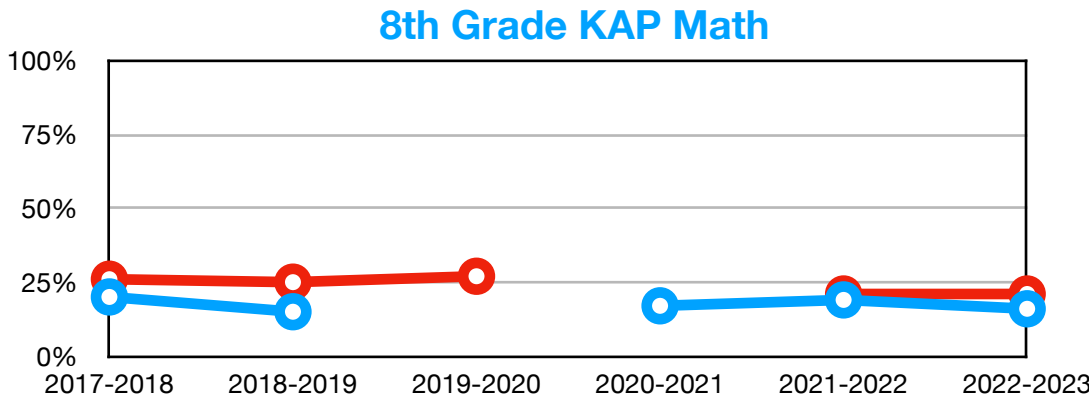
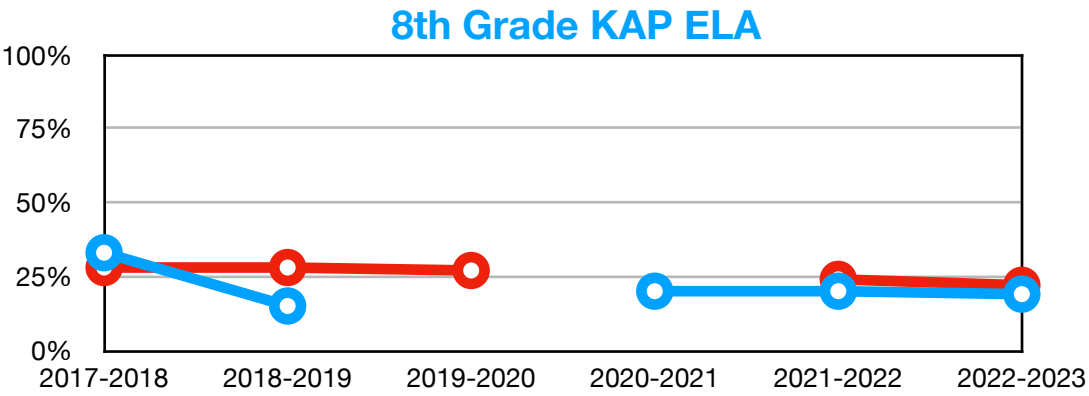


# MIDDLE SCHOOL

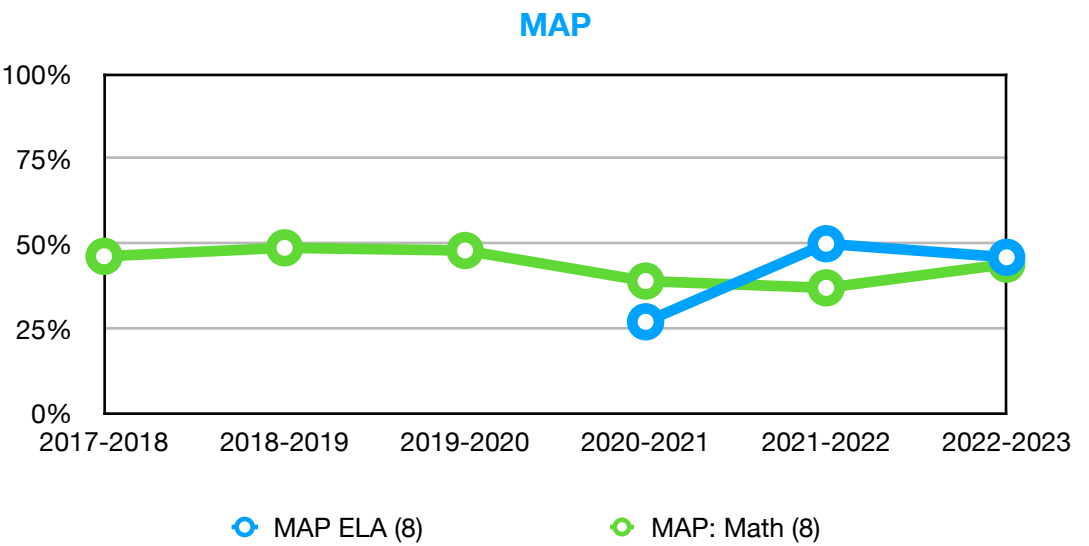
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
MAP ELA (8)	NA	NA	NA	27%	50%	46%	55%
MAP: Math (8)	46.3%	48.8%	48%	39%	37%	44%	55%
KAP: ELA (8)	33%	15%	NA	20%	20%	19%	40%
KAP: Math (8)	20%	15%	NA	17%	19%	16%	27%
KAP: Science (8)	34%	35%	NA	28%	20%	19%	41%
KAP: Social Studies (8)	54%	NA	NA	NA	NA	NA	61%
KAP: Social Studies	51%	NA	NA	NA	NA	NA	

**MAP:** MAP stands for Measures of Academic Progress. This assessment is used to measure student achievement in the moment as well as growth over time. The results let teachers know where students are at and what they are ready to learn. The percentage included in this report indicates the number of students who met projected MAP growth over a year and is based on how the class grew, as a whole, compared to typical growth.

**KAP**  
The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas’ content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median).



USD 345 State



MAP ELA (8) MAP: Math (8)



# HIGH SCHOOL

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
KAP: ELA (10)	29%	27%	NA	22%	20%	19%	36%
KAP: Math (10)	29%	31%	NA	17%	26%	18%	36%
Pathway Concentrators	255	205	148	256	362	434	300
PreACT Math	18.6	17.8	17.1	NA	NA	NA	
PreACT Science	18.3	17.8	17.7	NA	NA	NA	
PreACT English	16.3	16.2	16.1	NA	NA	NA	
PreACT Reading	19.5	19.9	19.7	NA	NA	NA	
PreACT STEM	18.7	18.1	17.7	NA	NA	NA	
PreACT Composite	18.3	18.1	17.8	NA	NA	NA	
ACT Math	22.3	21.2	20.5	19.4	19.1	18.6	
ACT Science	22.8	22	20.6	20.1	20	19.5	
ACT English	21.4	20.8	19.5	18.6	18.4	17.4	
ACT Reading	23.2	22	21.2	20.2	20.3	19.6	
ACT Composite	22.5	21.6	20.6	19.7	19.6	18.9	23
ACT students tested	56.54%	64.35%	78.47%	76.61%	64.12%	60.19%	
College Credit Hours	2044	2152	2123	1942	1672	1216	

**KAP**  
The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas’ content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median). English language arts (ELA) and math are administered to 10th graders.

**Pathway Concentrators**  
A student who has taken two or more credits in a pathway and has met competencies at 70% or better. A student can only belong to one pathway.

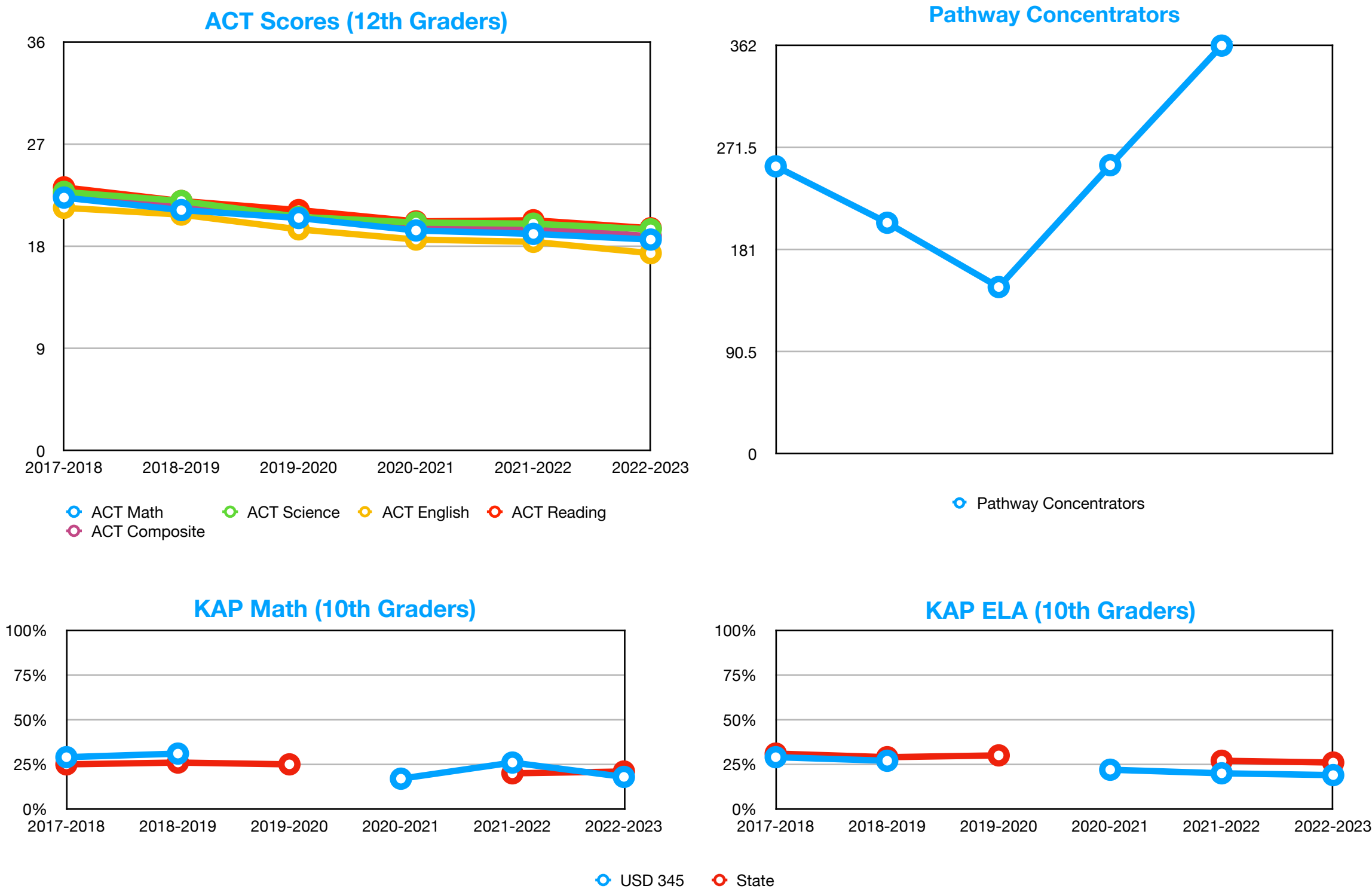
**PreACT**  
All sophomores are administered the PreACT during school. The PreACT is a multiple-choice test designed to prepare 10th grade students for the college-entrance exam (ACT).

**ACT**  
The ACT test gauges a student’s readiness for success in the first year of college. Students can opt out of this test.

**ACT Students tested**  
The percentage of seniors who took the ACT.

**College Credit Hours**  
This number indicates the credit hours earned from students in grades 10-12 during the school year.

**AP Exams 3+**  
The number of students taking and scoring a 3 or above on the Advanced Placement (AP) exam.





# POST SECONDARY

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
Graduation Rate	93.2%	91.9%	94.2%	94.5%	91.4%	NA	
Success Rate	58.5%	59.6%	51.7%	52.70%	NA	NA	
Effective Rate	54.5%	54.8%	48.7%	49.80%	NA	NA	70%

**Graduation Rate**  
Total number of students who graduate from high school with a regular high school diploma in four years, divided by the total number of students who should have graduated from high school in four years with a regular high school diploma.

**Success Rate**  
Includes number of high school graduates who enrolled at any time in both the first and second year following high school graduation, and students who earned a degree or certification within two years following high school graduation.

**Effective Rate**  
The effective rate is measured by multiplying the High School Graduation Rate by the Postsecondary Success Rate.

# SOCIAL-EMOTIONAL

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
Daily Attendance Rates	94.7%	95%	93%	95.2%	92.2%	93.5%	95%
Extracurricular Participation SMS	NA	62%	55%	43%	44.34%	55.04%	100%
Extracurricular Participation SHS	NA	73.9%	70.9%	71%	73%	NA	100%
KCTC District Participation	70.35%	78.3%	73.2%	74.9%	NA	NA	
KCTC Good Character Development	57.6%	55.6%	53.4%	56.3%	NA	NA	
KCTC Good Personal Development	67%	63.2%	62.9%	62.6%	NA	NA	
KCTC Good Social Development	59.1%	52.1%	55.3%	NA	NA	NA	
KCTC Good School Climate	60%	59.5%	63.3%	75.4%	NA	NA	

**Daily Attendance Rates**  
Percentage of students in school on an average day.  
\* This is for the 3 quarters we were in school only. No attendance was taken during 4th Quarter (Covid).

**Extracurricular**  
Percentage of students (SMS & SHS) actively participating in two or more activities. 2018-19 will be the first year extracurricular participation will be tracked.

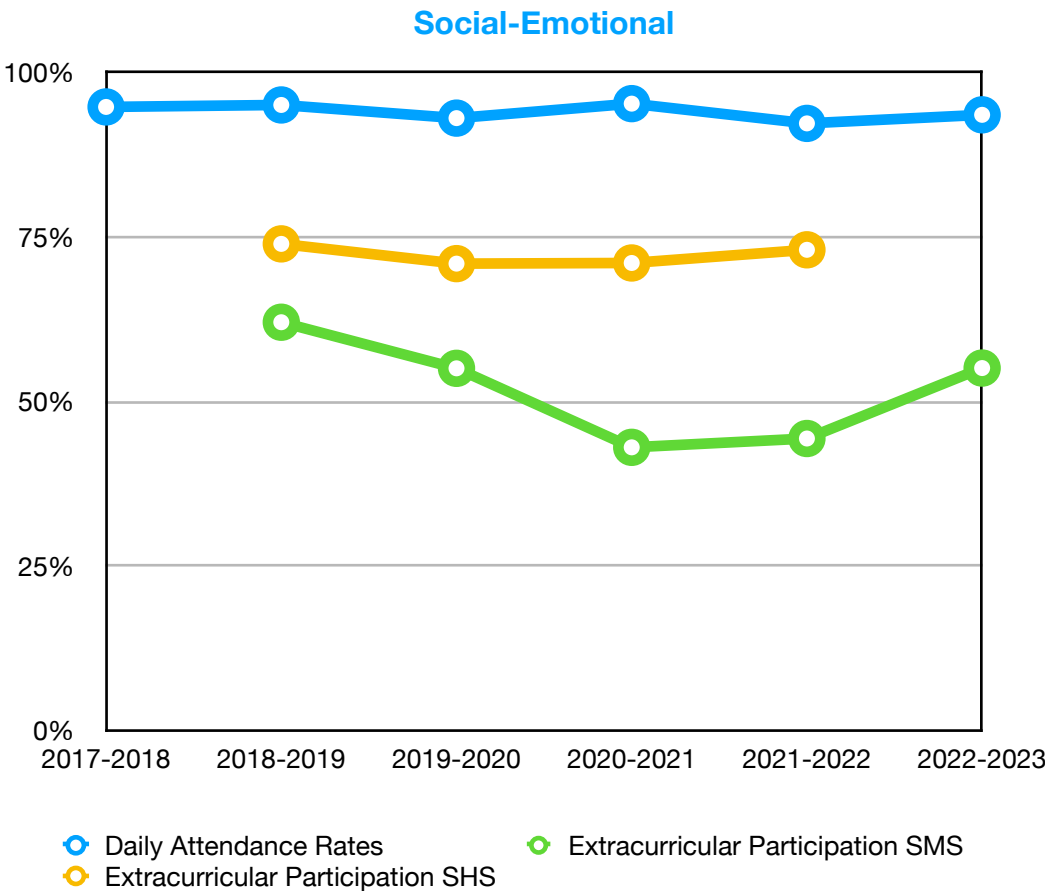
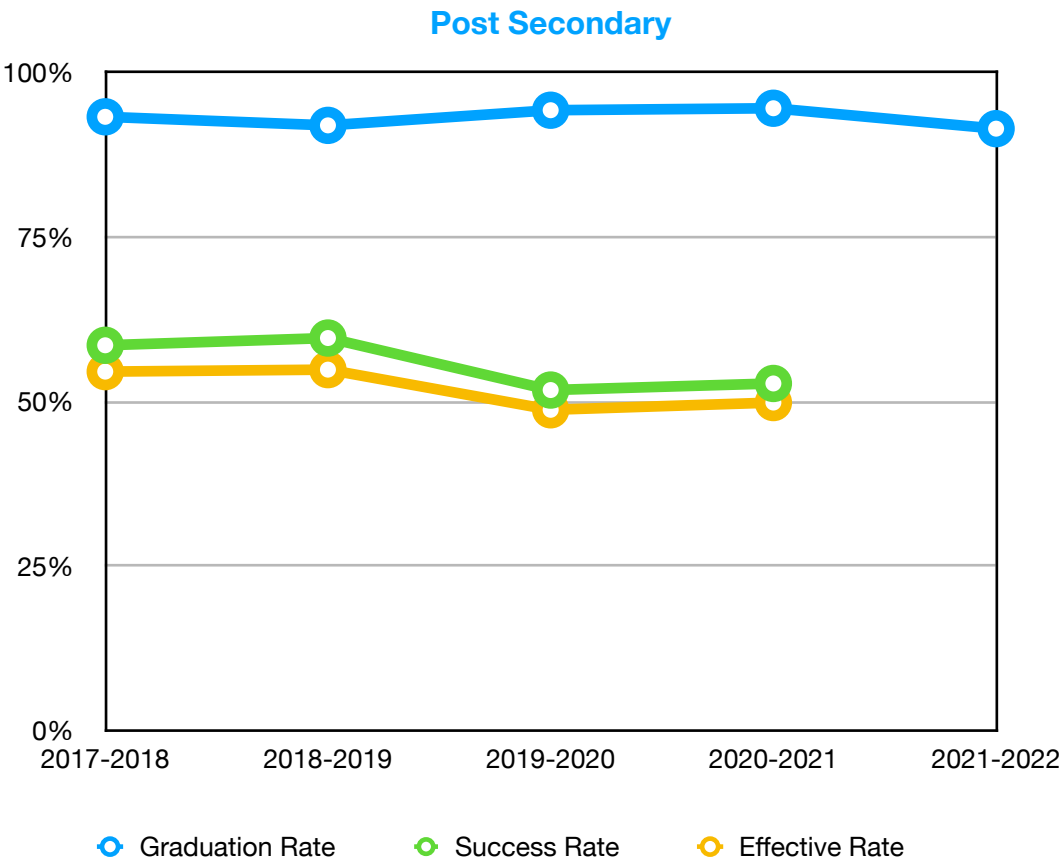
**KCTC**  
The Kansas Communities that Care (KCTC) survey tracks teen use of harmful substances such as alcohol, tobacco and other drugs. In addition, the survey provides a baseline for teen participation in, perception of, and attitudes toward both prosocial and antisocial behavior at the peer, school, family and community levels. It provides a measurable level of risk and protective factors that influence behavior, attitudes, and opinions of Kansas teens (grades 6, 8, 10, and 12).

Character Development: Identify, define and live in accordance with core principles that aid in effective problem solving and responsible decision-making.

Personal Development: Identify, understand and effectively manage their thoughts, feelings and behaviors.

Social Development: Establish and maintain positive relationships and enable communication with others in various settings and situations.

School Climate: School climate refers to the quality and character of school life as it relates to norms and values, interpersonal relations and social interactions and organizational processes and structures.



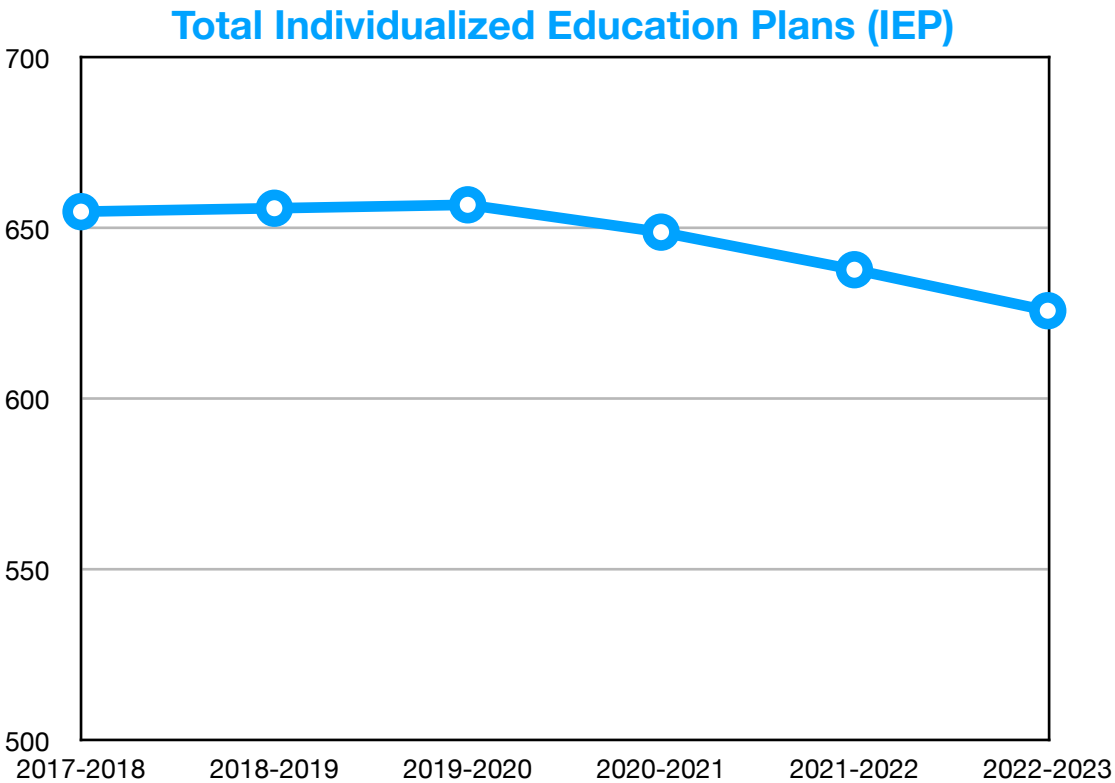
# CIVIC ENGAGEMENT

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Target 2023
Civic Advocacy Network							X
Mathes Early Learning Center							X
Logan Elementary							X
Elmont Elementary							X
North Fairview Elementary			X	X	X	X	X
Northern Hills Elementary							X
West Indianola Elementary							X
Seaman Middle School							X
Seaman High School		X	X	X	X	X	X

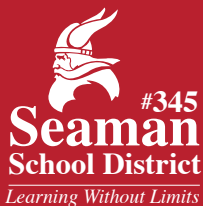
**Civic Engagement**  
Kansas State Department of Education’s recognition program for schools that actively involve students in civic engagement opportunities. The ultimate goal is to promote civic engagement as part of all preK-12 students’ experience.

# SPECIAL SERVICES

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Autism	48	49	48	52	49	52
Developmental Delay	159	162	163	156	151	149
Emotional Disability	43	45	50	53	49	49
Intellectual Disability	27	23	21	22	24	23
Learning Disability	202	195	197	191	208	195
Multiple Disabilities	6	4	4	4	5	5
Orthopedic Impairment	3	2	1	0	1	1
Traumatic Brain Injury	2	1	1	1	1	2
Deaf-Blindness	0	0	0	0	0	0
Hearing Impairment	10	11	8	7	7	5
Other Health Impaired	99	111	98	91	74	73
Speech/Language	49	48	61	68	67	70
Visual Impairment	7	5	5	4	2	2
TOTAL	655	656	657	649	638	626
Gifted	94	100	96	87	98	101



**IEPs**  
The Individualized Education Program (IEP) is defined as a written statement for each student with an exceptionality, which describes that child’s educational program and is developed, reviewed, and revised in accordance with special education laws and regulations. These numbers are calculated in December



## MISSION

Prepare each student for lifelong success through strong and healthy relationships, rigorous and relevant learning, and a responsive and caring culture that maximizes student talents, aspirations, and community contributions.

## GUIDING PRINCIPLES

Foundational beliefs that guide the district's work.



**Seaman School District provides a safe and supportive learning environment, focused on success for all students and staff.**



**Seaman School District demonstrates integrity through honesty, transparency, and accountability for all students, staff, and stakeholders.**

### FUTURE READY STUDENTS



**Seaman School District provides engaging and innovative learning opportunities which develop students' academic/cognitive, and employability skills.**



**Seaman School District prepares all students for their future through forward-thinking education that develops students' leadership capacities.**

## FOCUS AREAS

**Student Academic Excellence**

**1**

**Student Success Skills**

**2**

**Human Capital Management**

**3**

**High-Quality District Operations**

**4**

**1**

### Student Academic Excellence

Each student reads proficiently by 3rd grade.

Each student improves or maintains their level of academic achievement throughout their PreK-12 education.

Each student uses their unique strengths/talents to excel in at least one academic area.

**2**

### Student Success Skills

In partnership with families, every student will develop the interpersonal, intrapersonal, and cognitive skills to be successful in their future.

Seaman educators will collaboratively develop a vertically aligned system for integrating success skills in their teaching from PreK-12th grade.

**3**

### Human Capital Management

Each staff member will be engaged in supporting the learning for students and feel supported and valued in their work.

District administration will develop, implement, and monitor the effectiveness of a comprehensive employee retention plan which includes compensation.

District administration will develop, implement, and monitor the effectiveness of a comprehensive employee recruitment plan.

**4**

### High-Quality District Operations

Each student and staff member will be able to spend their day in a safe, well-maintained, healthy, clean, and well-fed learning environment.

The district and school budgets will support student learning in the most cost-effective manner possible.

School district facilities will be a source of pride for students, staff, and the community in supporting student learning, safety, and success.



# FUTURE READY GRADUATE PROFILE

Essential skills, mindsets, and  
competencies of USD 345  
graduates.

## COLLEGE AND CAREER *READY*

- Strong academic learning
- Effectively communicate with others
- Motivated to achieve at high levels
- Resourceful problem-solvers
- Responsible financial management and business skills
- Real-world learning skills through practical experiences

## COMMUNITY *READY*

- Responsible for actions and accountable to others
- Supportive of others despite differences
- Kind, respectful, compassionate individuals
- Confident leaders and contributors in the local community
- Character and integrity while helping others

## LIFE *READY*

- Manage lives confidently and successfully
- Confident self-advocates who are self-aware
- Practice mental and physical health
- Strong work ethic
- Soft-skills for success in work and life
- Life-long learners who plan for the future
- Critically analyze information to make effective decisions
- Resilient, persistent; learn and grow from failure and success

# 2023 ANNUAL REPORT



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