

strong and healthy relationships

rigorous and relevant learning

responsive and caring culture



THE OFFICIAL NEWSLETTER OF THE SEAMAN SCHOOL DISTRICT

COMMUNICATOR

www.seamanschools.org | MAY/JUNE 2019

Individual Plans of Study (IPS)

Career & Course Planning



important ENROLLMENT dates and info

- July 1:** Free & reduced applications available
- July 5:** 2019-20 online enrollment in PowerSchool opens at noon
- July 5:** SHS parking passes available online <https://usd345.revtrak.net/>
- July 30:** Walk-in enrollment, 11 am-7pm at **Seaman Middle School**
- July 30:** SHS parking passes available for pick up at **Seaman High School**
- July 30:** High school yearbook signing party at SHS (7:00-8:30 pm)
- August 5:** Last day to enroll for busing on the first day of school
- August 14:** First day of school for K-10
- August 15:** First day of school for 11-12
- August 20:** First day of school for preschool

Parent PowerSchool Login is needed to enroll online and a Webstore login is needed to pay fees online. If you need any login info, please contact your school before offices close on May 31. Call the tech department at 785-286-8483 after May 31 for login info.

If you complete online enrollment and have paid your fees online, there is no need to attend the walk-in enrollment.

PROMOTIONS & GRADUATION

May 19, 4:00 pm @ ExpoCentre
SHS Graduation

May 21, 7:00 pm @ SHS
SMS 8th Grade Promotion

May 22
6th Grade Promotions

- LO @ 9 am
- NF @ 9:30 am
- EL @ 10 am
- NH @ 10 am
- WI @ 10 am



What is an Individual Plan of Study (IPS)?

An Individual Plan of Study (IPS) is both the actual *product* a student develops and a *process* the school implements to guide students in developing their unique IPS. The product we utilize is Career Cruising, an online career exploration and planning tool. The process begins in the middle grades and is outlined on page 3 and 4.

Student Benefits

- Fosters a better answer to “Why am I taking this class?”
- Creates a “roadmap for success” for high school and beyond.
- Provides a vision of their path towards college and/or careers.
- Engage students and families with conversations around college and careers.
- Provides career exploration before families begin to invest in post-secondary education and/or training.
- Encourages research and planning of multiple postsecondary options so students are prepared if their plan doesn’t work out.
- Students are more apt to complete a post secondary credential in less time and with less student loan debt by beginning the process at an earlier stage.
- Builds a framework for self-exploration.



From the Board President . . .

I started first grade at age five in Mrs. Smith’s class. My family members were all readers, so I learned to read at an early age. After a few months in class, it became apparent to me, that every student was not at the same level, educationally speaking. Some classmates were beginning to recognize the letters of the alphabet while others were anxiously looking forward to reading “Spot.”

As my education advanced into middle school, I continued to observe many of my classmates, who struggled in first grade, were still struggling in the seventh grade. It then became evident to me something needed to change. Some of us did not feel sufficiently challenged, while others continued to experience difficulties in the lessons. That’s when I learned that one size does not fit all.

Frank Henderson, Jr.

USD 345 Board President

I am a strong proponent of Individual Plans of Study (IPS). Every student who enters through our doors is an individual, uniquely created, with their own experiences, as well as their own set of talents, gifts, knowledge, and skills. Our desire as a Board, is for every one of our students to experience success. Success can come when each student is viewed as an individual, and afforded the opportunity to take the courses that meet their interests and can build a foundation for their post high school studies.

Our students of this generation desire to be engaged in their learning. Students desire to take ownership of their learning experiences, thus; their future and career. Our new shift towards student-led conferences with parents and teachers, at Seaman High School, enhances that ownership experience and opens doors for new conversations and increased parent participation. After our first year of student-led conference implementation, we saw parent attendance grow 30% and our teaching and learning team is still reviewing feedback on how we can continue to improve.

Other changes we have made in conjunction with the IPS is to expand our career pathways. In the hallways at Seaman High School, you will see our 20-plus pathways clearly displayed and how our courses align with various pathways. These displays expand the knowledge and options for our students in considering a career path. This is a great tool for parents in discussing pathways with their students.

We have also increased opportunities for project-based learning throughout our district. The keys to successful learning are understanding the meaning of the concept and being able to understand the application. Project-based learning does just that, and is utilized at multiple grade levels.

In summary, as your elected officials, we bear the responsibility to do our best in graduating citizens who will be productive in our community and life. We want our students to be prepared, whether they are entering the job market after school or engaging in post-secondary education at various levels. We attempt to make the cost of education as affordable as possible by providing a significant number of college courses available to students while still in high school. As we finish another school year, we look upon it as one that was highly successful and look forward to continuing to provide the best quality education experience for all our students with personalized learning.

I am a strong proponent of Individual Plans of Study (IPS). Every student who enters through our doors is an individual, uniquely created, with their own experiences, as well as their set of talents, gifts, knowledge, and skills. Our desire as a Board is for every one of our students to experience success.”



Students view the career pathways in the hallway of Seaman High School.



Dr. Steve Noble
Superintendent of Schools

Individual Plans of Study (IPS)



Horticulture students design a landscape for potential clients.

Track and field is one of my favorite spring activities to watch. It was also my favorite sport to compete in and coach. Middle school track is a time when many of our students are getting their first experience in a particular track event. As I was watching our kids compete at a recent middle school track meet, I made a connection in my mind about how a track meet is much like our individual plans of study and career pathways.

A typical track meet in Kansas has 18 different events. Our kids select events based on their individual talents, interests, and outlook for success. These selections are often guided by our coaches and the parents of our kids because we know that many of our kids, especially those in middle school, don't really know what events they might be good at and/or enjoy. The same process happens for our students' individual plans of study.

An individual plan of study (IPS) is an educational roadmap for each student in grades 8-12 that includes development of a "flexible career focus." The flexible career focus includes an education plan that is clearly defined, rigorous, and relevant to each and every student to assure them a successful transition to life after high school. Our 8th - 12th graders can experience 26 different career pathways which allows each of them the opportunity to take a variety of courses within a framework of a flexible career focus.

When each student has an IPS built around their own interests and skills, they are more engaged in what they are learning because they see how the knowledge and skills they are acquiring can be applied in the real world. All of our students in grades 8-12 participate in required career interest surveys, job

market activities, and lessons in personal and professional skill identification and development. College and career advocates, counselors, teachers, and parents all play a critical role in shaping each student's IPS.

A track meet can be compared to the time period for our kids in 8th - 12th grades. The career pathways and individual plans of study are much like the individual events within the track meet. Students get to choose what they want or should participate in with guidance from many caring adults. What courses they choose within their IPS can vary from year to year just like track events for individuals can vary from meet to meet.

Like a track athlete who discovers through trial and error which events they are best at, our students - through their own unique IPS - become more clear about what it is they are good at, what interests them, and what they ultimately will enjoy pursuing after high school.



Students take on the role of an industry professional as they interview potential clients for a class assignment. During projects like this, students are applying their knowledge while advancing their interpersonal skills.



6th Grade

Counselors visit all elementary schools to review the Seaman Middle School program planning guide and review course options in February. Students take these enrollment materials home to review with guardians.

One week after the counselors visit elementary school, 6th grade teachers enroll students.

Students tour the middle school in early May as part of the student transition process.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made in early June. Students can email, call, or stop by the middle school on an assigned day in late May or early June. Students can also contact counselors throughout the summer. If needed, students will have a few days when school starts to change schedules.

7th Grade

In February, counselors conduct a 7th grade assembly to review the Seaman Middle School program planning guide and review course options. Students take these enrollment forms home to review with guardians.

Students enroll in courses during Language Arts classes approximately one week after the enrollment assembly.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made in early June. Students can email, call, or stop by the middle school on an assigned day in late May or early June. Students can also contact counselors throughout the summer. If needed, students will have a few days when school starts to change schedules.

8th Grade

Students begin the formal IPS process of creating digital portfolios using Career Cruising. They complete requirements throughout the year in Intro to Computer class. Requirements include: a career and college research, learning style inventories, career and school searches, education plans, career pathways, and extracurricular activities.

Students meet with College & Career Advocates once each semester. First semester meetings focus on the Career Cruising interest survey and getting to know their individual interests. Second semester meetings focus on Career Cruising, IPS, and courses/enrollment at the Seaman Freshman Center. Notes from these meetings are entered on the advocate page in PowerSchool.

Seaman High School counselors visit 8th graders in January, prior to the 8th Grade Curriculum Fair. Topics covered include: program planning guide review and enrollment forms.

Students attend the 8th Grade Curriculum Fair at SHS during the last week of January. Students learn about every department at Seaman High School.

Seaman High School counselors conduct an 8th grade parent meeting in February at Seaman High School to review the program planning guide and high school orientation.

8th grade students complete the enrollment process in their Intro to Computers class approximately one week after the enrollment assembly.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made two weeks after the last day of school via email or a visit to the high school counseling office.

Career & Course Planning



Exploring career interests while developing skills for college and careers

A chronological guide to the student planning process for college and career preparation

Seaman High School Pathway Options

Agriculture, Food & Natural Resources

1. AGRIBUSINESS SYSTEMS
2. COMPREHENSIVE AGRICULTURE SCIENCE
3. ANIMAL SCIENCE
4. PLANT SYSTEMS
5. POWER, STRUCTURAL & TECHNICAL SYSTEMS

Architecture & Construction

6. CONSTRUCTION & DESIGN - CONSTRUCTION
7. CONSTRUCTION & DESIGN - DESIGN

Arts, A/V Technology & Communications

8. DIGITAL MEDIA
9. GRAPHIC DESIGN

Business Management & Administration

10. BUSINESS MANAGEMENT & ENTREPRENEURSHIP - SUPPORTIVE BUSINESS & ENTREPRENEURSHIP TECHNICAL
11. BUSINESS MANAGEMENT & ENTREPRENEURSHIP - SUPPORTIVE ENTREPRENEURSHIP TECHNICAL

Engineering

12. CARTOGRAPHY/GEO-SPATIAL/SPATIAL MATH
13. ENGINEERING & APPLIED MATHEMATICS

Education & Training

14. TEACHING

Finance

15. BUSINESS FINANCE - BANKING SERVICES
16. BUSINESS FINANCE - ACCOUNTING

Government & Public Administration

17. GOVERNMENT & PUBLIC ADMINISTRATION - BUSINESS
18. GOVERNMENT & PUBLIC ADMINISTRATION - PRE-LAW

Health Science

19. BIOCHEMISTRY
20. BIOMEDICAL
21. HEALTH SCIENCE

Human Services

22. EARLY CHILDHOOD DEVELOPMENT & SERVICES
23. FAMILY, COMMUNITY & CONSUMER SERVICES

Information Technology

24. PROGRAMMING & SOFTWARE DEVELOPMENT
25. WEB & DIGITAL COMMUNICATIONS

Manufacturing

26. MANUFACTURING

9th Grade

Students continue to update digital portfolios using Career Cruising. Requirements include: career research, skill exploration, learning style inventories, education plans, career pathways, extracurricular activity and interest review, and resume building.

Students take Success 101. This class allows students to identify possible career interests, research those interests, possibly take part in a mentorship in one of those areas, and end the year with an online 10-year plan.

The Pre-ACT is given in October to all 9th graders. (This is a new KSDE funded initiative)

Counselors plan a winter career fair for all 9th graders, with various industry professionals, based on student choices.

Counselors meet with all 9th graders, outlining the enrollment process with an emphasis on graduation progress; new classes; choice of WU Tech, pathway choices, etc.

Students enroll in next year's courses during their career & life planning class during a two-week window in February.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made two weeks after the last day of school via email or with a visit to the high school counseling office.

10th Grade

Students continue to update digital portfolios using Career Cruising. Requirements include: career and college research, learning style inventories, education plans, career pathways, extracurricular activity and interest review, and resume building.

Students meet with high school college & career advocates once each semester to match up student interests with future career choices.

The Pre-ACT is offered in October to all 10th graders.

February Parent-Teacher Conferences are student-led and focused on career planning.

The Spring Career Fair is held every other year, for students to gain insight into those skills necessary for success in possible career choices.

Counselors meet with all 11th graders outlining the enrollment process with an emphasis on graduation progress, new classes, choice of WU Tech, dual credit, ACT, etc.

Students enroll in next year's courses during their career & life planning class during a two-week window in February.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made two weeks after the last day of school via email or with a visit to the high school counseling office.

11th Grade

Students continue to update digital portfolios using Career Cruising. Requirements include: career and college research, learning style inventories, education plans, career pathways,

extracurricular activity and interest review, financial aid review, and resume building.

Students meet with high school college & career advocates once each semester to match up student interests with future career choices.

Students take the ACT in February during the school day at no cost. There is an opt out option.

Students take the Work Keys Assessment in February during the school day at no cost. There is an opt out option. Some employers in Kansas use this assessment in the hiring process.

Students are encouraged to make college visits throughout the year.

February Parent-Teacher Conferences are student-led and focused on career planning.

The Spring Career Fair is held every other year, for students to gain insight into those skills necessary for success in possible career choices.

Students may apply for the senior internship program. A student internship is a career preparation activity which students are placed at a work site for a defined period of time to participate in and observe work firsthand within a given industry.

Counselors meet with all 11th graders outlining the enrollment process with an emphasis on graduation progress, new classes, choice of WU Tech, dual credit, ACT, etc.

Students enroll in next year's courses during their career & life planning class during a two-week window in February.

Schedules for the upcoming year are posted in PowerSchool in late May or early June.

Schedule changes can be made two weeks after the last day of school via email or with a visit to the high school counseling office.

12th Grade

Students continue to update their digital portfolio using Career Cruising. Requirements include: career and college research, learning style inventories, education plans, career pathways, extracurricular activity and interest review, financial aid review, and resume building.

Students meet with high school college & career advocate once each semester to match up student interest with future career choices.

October Parent-Teacher Conferences are based on Career Planning.

Counselors conduct a college meeting with students to talk financial aide/FAFSA with help from Washburn University.

The Spring Career Fair is held every other year, for students to gain insight into those skills necessary for success in possible career choices.

Senior internship students investigate careers by gaining firsthand experience in professional fields.

Post Secondary

Teachers make follow-up phone calls to recent graduates to review the student's post secondary plans.

looking ahead

2019-2020 SCHOOL CALENDAR

Month	Sun	M	T	W	TH	F	Sat	
July 2019	21	22	23	24	25	26	27	July 30: Walk-in Enrollment at Seaman Middle School
	28	29	30	31	1	2	3	Aug 5-7: New Teachers Report/Professional Learning
August	4	5	6	7	8	9	10	Aug 8: All Teachers Report/Professional Learning
	11	12	13	14	15	16	17	Aug 9-13: Professional Learning and Work Days
	18	19	20	21	22	23	24	Aug 14: First Day of School: K-10th grade
	25	26	27	28	29	30	31	Aug 15: First Day of School: 11th-12th grade
September	1	2	3	4	5	6	7	Aug 20: First Day of School: Preschool
	8	9	10	11	12	13	14	Sept 2: No School: Labor Day
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	Sept 27: Early Release: Homecoming
	29	30	1	2	3	4	5	
October	6	7	8	9	10	11	12	Oct 11: End of Quarter 1
	13	14	15	16	17	18	19	Oct 14: No School: Professional Learning/Workday
	20	21	22	23	24	25	26	Oct 24-25: No School: P/T conferences
	27	28	29	30	31	1	2	
November	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	Nov 11: No School: Professional Learning
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	Nov 27-29: No School: Thanksgiving Break
December	1	2	3	4	5	6	7	
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	Dec 20: Early Release: Teacher Workday/End of Quarter 2
	22	23	24	25	26	27	28	Dec 23-Jan 2: No School: Winter Break
	29	30	31	1	2	3	4	Jan 3: No School: Professional Learning
January	5	6	7	8	9	10	11	Jan 6: School Resumes
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	Jan 20: No School: Martin Luther King Day
	26	27	28	29	30	31	1	
February	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	Feb 13-14: No School: P/T Conferences
	16	17	18	19	20	21	22	Feb 17: No School: Professional Learning
	23	24	25	26	27	28	29	
	1	2	3	4	5	6	7	Mar 5: End of Quarter 3
March	8	9	10	11	12	13	14	Mar 6: No School: Professional Learning
	15	16	17	18	19	20	21	Mar 9-13: No School: Spring Break
	22	23	24	25	26	27	28	
	29	30	31	1	2	3	4	
	April	5	6	7	8	9	10	11
12		13	14	15	16	17	18	Apr 13: No School: First Snow Make-up Day
19		20	21	22	23	24	25	Apr 24: No School: Professional Learning
26		27	28	29	30	1	2	
May	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	May 17: SHS Graduation
	17	18	19	20	21	22	23	May 20: Early Release: End of Quarter 4/Workday
	24	25	26	27	28	29	30	
	31	1	2	3	4	5	6	
June	6	7	8	9	10	11	12	

Early Release times:
 Elementary: 12:15 p. m. (after lunch)
 SMS - 11:00 a.m.
 SHS - 11:05 a.m.

Calendar Legend:

	No school for student and school staff.
	Professional learning. No school for students.
	Day to remember.
	No School- Snow Day Make-up
	No school for students. Parent/Teacher conferences.
	Early release.
	End of quarter.



Students in Grades 7-12 will turn in laptops according to the schedule below.

May 15

12th Grade: 12:30 - 3:30 pm

May 16

12th Grade: 7:30 - as needed

May 17

8th Grade: 8:00 am

May 21

7th Grade: 8:00 am

9th, 10th, 11th Grade:

12:30 - 3:30 pm

May 22

9th, 10th, 11th Grade:

12:30 - 3:30 pm

May 23

9th, 10th, 11th Grade:

7:30 am - as needed

Prior to check in:

1. Organize desktop materials
2. Clean device
3. Backup device
4. Remove personal items
5. Bring charger to check in



Parents as Teachers®
Affiliate

WE HAVE OPENINGS

785-286-7103 | babyvikes@gmail.com
 seamanschools.org/PAT

Parents as Teachers is a FREE home visitation program for any family who lives in the Seaman School District. We provide parents with information to help build their child's development from prenatal to age five. Our playroom is open for anyone every Tuesday morning from 9:00 am-11:00 am (come and go); no registration required! Come and play! Call or text 785-221-6416 for more info on this FREE program for families.

ELEMENTARY

Boys & Girls Club Summer Enrichment Program

June 3 – August 2
7:00 a.m. – 6:00 p.m.

\$65 per week REGULAR
\$35 per week REDUCED lunch
\$25 per week FREE lunch

Jr. Vikes Wrestling Camp

May 28-30
8:00 - 10:00 a.m. (Grades 1-6)
Cost: \$40

Jr. Vikes Baseball Camp

May 28-30
8:30 - 10:00 a.m. (Grades 1-4)
10:15 - Noon (Grades 5-8)
Cost: \$50

Jr. Vikes Girls Basketball Camps

May 28-May 31
8:00 - 9:00 a.m. (Grades K-2)
Cost: \$25

9:00 - 11:00 a.m. (Grades 3-5)
Cost: \$50

11:30 a.m. - 1:30 p.m. (Grade 6)
Cost: \$50

Jr. Vikes Football Camp

June 3-5
9:30 - 11:00 a.m. (Grades 3-6)
Cost: \$35

Jr. Vikes Softball Camp

June 3-5
9:00 - 11:00 a.m. (Grades 3-6)
Cost: \$40

Jr. Vike Bowling Camp

June 3-7 (M,W,F)
10:00 a.m. – noon
Grades 5-7
Cost: \$40

STEM Camp- Create and Innovate

June 3-7
8:00 a.m. – noon (Grades 4-6)
Cost: \$65

Summer Spectacular

Registration Full

Session 1: June 10 – 14
or

Session 2: June 17 – 21
8:00 a.m. – 4:00 p.m. (Grades 1-6)
Cost: \$125/Session

Jr. Vikes Volleyball Camp

June 10-13
8:00 - 9:30 a.m. (Grades 1-5)
Cost: \$40

10:00 a.m. - noon (Grade 6)
Cost: \$45

Jr. Vikes Boys & Girls Tennis Camp

June 3-6
8:30 - 9:30 a.m. (Grades K-3)
9:30 - 10:30 a.m. (Grades 4-8)
Cost: \$35

Jr. Vikes Track Camp

June 17-20
10:00 - 11:30 a.m. (Grades 4-6)
Cost: \$40

Jr. Vikes Boys & Girls Soccer Camp

June 17-20
7:30-9:00 a.m. (Grades 4-8)
9:00-10:15 a.m. (Grades K-3)
Cost: \$40

Jr. Vikes Boys Basketball Camp

June 24-27
8:00 - 10:15 a.m. (Grades K-4)
10:15 a.m. - 12:30 p.m. (Grades 5-6)
Cost: \$50

Robotics Camp

June 24 – 28
8:00 a.m. – 3:00 p.m. (Grades 5-6)
Cost: \$100

Elementary Band Camp

July 15 - 26 (M-F)
9:00 a.m. - 9:45 a.m.
Cost: \$40

MIDDLE SCHOOL

SMS Boys & Girls Summer Iron

May 27 - June 13 (M-TH)
8:00-9:00
8:30-9:30
9:00-10:00
Cost: \$60

Girls Basketball Camp

May 28-May 31
11:30 a.m. - 1:30 p.m.
Cost: \$50

Jr. Vikes Baseball Camp

May 28-30
10:15 - Noon
Cost: \$50

SMS Football Weights/Conditioning

June 3-July 26 (M-F)
8:00-9:00 a.m.
Cost: \$60

Jr. Vikes Softball Camp

June 3-5
9:00 - 11:00 a.m.
Cost: \$40

Jr. Vike Bowling Camp

June 3-7 (M,W,F)
10:00 – noon (Grade 7)
Cost: \$40

Middle School Volleyball Skill Training

June 3-July 15 (M)
6:30 - 7:30 p.m.
Cost: \$15

Girls Basketball "Skill Development"

June 4-July 18 (T,TH)
4:00 - 6:00 p.m.
Cost: FREE

Summer Spectacular

Registration Full
Session 1: June 10 – 14
or
Session 2: June 17 – 21
8:00 a.m. – 4:00 p.m. (Grades 1-6)
Cost: \$125/Session

Viking Jazz, Pop, and Rock Music Camp

June 17-June 21
1:00-2:00 p.m.
Cost: \$40

Jr. Vikes Boys & Girls Tennis Camp

June 3-6
9:30 - 10:30 a.m.
Cost: \$35

SMS Football Camp

June 10-13
9:30-11:00 a.m.
Cost: \$50

Jr. Vikes Volleyball Camp

June 10-13
10:00 - noon
Cost: \$45

Jr. Vikes Boys & Girls Soccer Camp

June 17-20
7:30 - 9:00 a.m.
Cost: \$40

Jr. Vikes Track Camp

June 17-20
10:00 - 11:30 a.m.
Cost: \$40

Jr. Vikes Boys Basketball Camp

June 24-27
10:15 a.m. - 12:30 p.m.
Cost: \$50

Robotics Camp

June 24 – 28
8:00 a.m. – 3:00 p.m. (Grades 7)
Cost: \$100

USD #345 SUMMER CAMPS!

HIGH SCHOOL

Girls Basketball Camp

May 28-May 31
1:30 – 4:00 p.m.
Cost: \$50

Football Strength Training

June 3 - August 2 (M-F)
6:00 - 7:00 a.m. (Grades 10-12)
7:00 - 8:00 a.m. (Grades 9-10)
Cost: \$60

Soccer Summer Strength and Conditioning

June 3-July 12 (M-TH)
6:30 - 7:30am
Cost: \$40

Boys & Girls Tennis Camp

June 3-6
6:30 - 8:30 p.m.
Cost: \$45

Jr. Vikes Softball Camp

June 3-5
9:00 - 11:00 a.m. (Grade 9)
Cost: \$40

Volleyball "Monday Nights"

June 3-July 15 (M)
5:00 - 6:30 p.m. (Grades 9-12)
Cost: FREE

Boys Basketball "Skill Development"

June 3-June 27 (M,T,W,TH)
8:15 - 9:00 a.m.
Cost: FREE

Volleyball "Individuals Skill Development"

June 3-July 18 (M,T,W,TH)
7:30 - 9:00 a.m.
Cost: FREE

General Strength Training

June 3-July 18 (M,T,W,TH)
9:15 - 10:30 a.m.
Cost: \$45

Boys Soccer "Kick Arouns"

June 3-July 24 (M,W)
6:30 - 8:00 p.m.
Cost: FREE

Girls Basketball "Skill Development"

June 4-July 18 (T,TH)
4:00 - 5:30 p.m.
Cost: FREE

Boys Tennis "Tuesday Nights"

June 4-July 23 (T)
7:00 - 9:00 p.m.
Cost: FREE

Girls Tennis "Thursday Nights"

June 6-July 18 (TH)
7:00 - 9:00 p.m.
Cost: FREE

Vikette Camp

June 9-12
Cost: \$300

Volleyball Camp

June 10-13
1:00 - 3:30 pm
Cost: \$45

Boys & Girls Bowling Camp

June 10-14 (M,W,F)
10:00 a.m. – noon
Cost: \$40

Viking Jazz, Pop, and Rock Music Camp

June 17-June 21
1:00 - 2:00 p.m. (Grade 9)
Cost: \$40

Girls Soccer "Kick Arouns"

June 10-July 31 (M,W)
7:00 - 9:00 p.m.
Cost: Free

Boys Basketball Camp

June 24-27
12:45 – 3:00 p.m.
Cost: \$50

Girls Soccer Camp

June 24-27
9:00 – 11:00 a.m.
Cost: \$55

Football Camp

July 8-11
6:00 – 8:00 a.m.
Cost: \$60

Cheer Camp

July 13-16
Cost: \$360

Boys Soccer Camp

July 15-18
7:30 – 9:30 a.m.
Cost: \$20

Marching Band Camp

July 29-Aug. 7
8:00 a.m. - noon
Cost: \$35

The Seaman Communicator

Seaman Unified School District #345
Steve P. Noble, Ed.D, Superintendent
Seaman Education Center
901 NW Lyman Rd.
Topeka, KS 66608
785-575-8600
www.seamanschools.org

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SEAMAN EDUCATION ADVANTAGE FOUNDATION



Jobs@345

We have several job openings posted for the upcoming school year. Follow this link to view and apply online.

www.seamanschools.org/Jobs@345

The Seaman Communicator is published during the school year by

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 SeamanUSD345  @SeamanSchools



LAST DAY OF SCHOOL: MAY 23 (EARLY RELEASE)

Early Release Schedule

SMS 7:50 am - 11:00 am

SHS 7:55 am - 11:05 am

Elementary 8:50 am - 12:15 pm
(lunch served @ Elementary)

Mathes Early Learning Center
Last Day: May 22



**LOGAN
ELEMENTARY**
JUNE 3-JULY 26 (M-F)
11:00 am-NOON

Closed July 4

For more information call 575-8650

Notice of Non-Discrimination

Seaman USD 345 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The Seaman USD 345 superintendent has been designated to handle inquiries regarding the nondiscrimination policies and he may be reached by contacting Steve Noble, Seaman Education Center, 901 NW Lyman Rd., Topeka, KS 66608 (785-575-8600).

Notice for a Drug Free Workplace

The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in Seaman USD 345. Violators will be prosecuted.