Seaman School District #345

Learning Without Limits

2018

Annual Report

1 PRESCHOOL BUILDING

5 ELEMENTARY SCHOOLS

1 MIDDLE SCHOOL BUILDING

1 HIGH SCHOOL BUILDING

1 ALTERNATIVE SCHOOL BUILDING

$51.5 million annual budget

4,012 STUDENTS
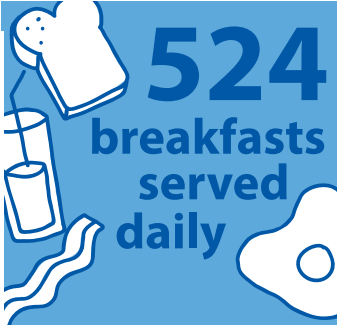
63 BLENDED CLASSROOMS

62 EXTRA CURRICULAR Activities in High School

558 full-time employees

524 breakfasts served daily

509 HEALTH ROOM VISITS IN A DAY
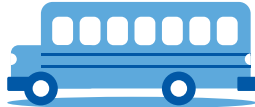
35 Project-Based Learning Initiative Teachers

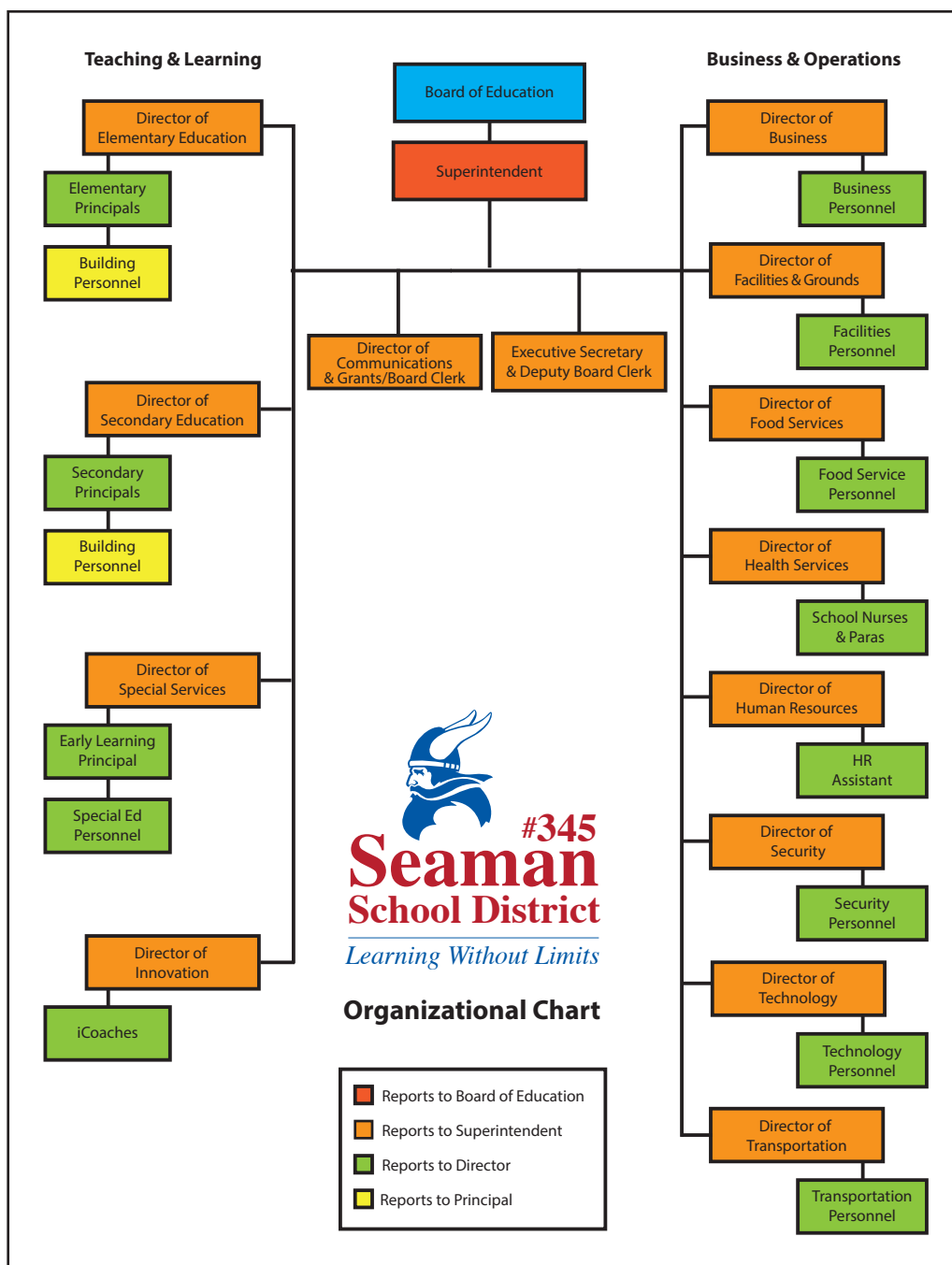**93.2%** GRADUATION RATE

2386 lunches served daily

27 Extra Curricular Activities in Middle School

222 DAILY BUS ROUTES

Seaman School District #345 — Organizational Chart

Teaching & Learning

- Director of Elementary Education
  - Elementary Principals
    - Building Personnel
- Director of Secondary Education
  - Secondary Principals
    - Building Personnel
- Director of Special Services
  - Early Learning Principal
  - Special Ed Personnel
- Director of Innovation
  - iCoaches

Board of Education

- Superintendent
  - Director of Communications & Grants/Board Clerk
  - Executive Secretary & Deputy Board Clerk

Business & Operations

- Director of Business
  - Business Personnel
- Director of Facilities & Grounds
  - Facilities Personnel
- Director of Food Services
  - Food Service Personnel
- Director of Health Services
  - School Nurses & Paras
- Director of Human Resources
  - HR Assistant
- Director of Security
  - Security Personnel
- Director of Technology
  - Technology Personnel
- Director of Transportation
  - Transportation Personnel

Learning Without Limits

Legend:
- Reports to Board of Education
- Reports to Superintendent
- Reports to Director
- Reports to Principal

MESSAGE FROM THE
BOARD PRESIDENT
FRANK HENDERSON, JR.

Dear Seaman Community,

Thank you for taking the time to review the 2018 Seaman School District Annual Report. I believe that it's important for us all to take a moment and reflect on our success over the past year, evaluate trends so we can better prepare for the future, and identify areas where we can improve as a district. As your board president, I'm thrilled with the strategic plan we have set in place to guide us through this process as we strive for Learning Without Limits 2.0.

Month after month, the Seaman School Board has had the privilege to celebrate and recognize the outstanding work of our students and staff at board meetings. This is a great testament to the high standards that are set for our students. We join the hardworking educators in their desire for our students to be ready with the skills and knowledge needed for post-secondary success and we're seeing the results of those endeavors month after month.

Our staff continues to evolve with the learning style and needs of our kids by developing new ways to enhance the learning process for all students. The world is constantly changing and public education does not look today the way it looked ten years ago. Workforce needs are changing; thus, we are met with the challenge of having students prepared to enter a diverse world with the tools to adapt; the ability to think through and solve problems; to reason; and to work collaboratively together on a team. I'm proud to say that Seaman School District has assembled all of the necessary components to ensure those needs are met and the high standards and expectations set by the board are carried out. We have excellent leaders, a supportive community, a talented and caring staff, driven students, and a board who represents our community's desire for excellence in education.

I'm looking forward to the year ahead and how much more can be accomplished for our students.

Proud to be a Viking,

Frank Henderson, Jr.
BOE President

USD 345 BOARD OF EDUCATION DISTRICTS

Interactive Map: http://gis.snco.us/ElectionViewer/
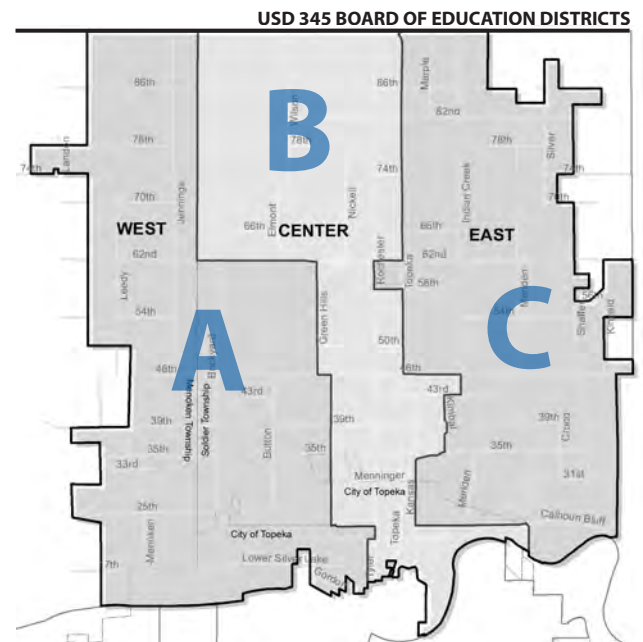
BOARD OF EDUCATION

Frank Henderson Jr.
President
Position 3C
Term Expires: 2020

Karl McNorton
Vice President
Position 6C
Term Expires: 2022

James Adams
Position 1A
Term Expires: 2020

Christie Appelhanz
Position 2B
Term Expires: 2020

Keith Griffin
Position 5B
Term Expires: 2022

Fred Patton
At Large
Term Expires: 2020

Cherie Sage
Position 4A
Term Expires: 2022

DR. STEVE P. NOBLE
SUPERINTENDENT

MESSAGE FROM THE
SUPERINTENDENT

The world is undergoing a fundamental change in the way we live, work, and relate to one another. Our society has entered the Digital Transformation Age. This is defined as, 'change that happens when new business models meet new and emerging technologies.'

Think for a moment about some of these examples of the digital transformation age. Uber, the world's largest taxi company, owns no vehicles. Air BNB, the world's largest accomodations provider, owns no property. Netflix, the world's largest movie provider, owns no theaters. Amazon, the world's largest retailer, owns no stores. And Venmo, one of the most rapidly accelerating means of sending and receiving money, does not have any banks. We know now, more than ever, our students are entering a world of rapid change and they have to be ready for it.

For starters, our students must be able to function as adaptive innovators across a variety of disciplines. It is not enough for them to simply have an isolated skill set in language arts, math, social studies and science. The digital transformation age does not operate in isolation. It exists and thrives on innovation which is often unpredictable; therefore, our students must be able to adapt with the ever changing world they'll inherit. They must be nimble and flexible with academic skills that cross all content areas simultaneously. They must have more exposure to project- and performance-based learning so their problem solving, critical thinking, and creative skills are refined and deepened.

There is another equally important set of skills our students must possess. Our students must have the inner drive and interpersonal skills that will aid them along their journey to success. This means they must have grit, while being accountable, collaborative, communicative, and compassionate with others. We know from our partners outside of education that the most important skills they want to see in our students are the employability and soft skills. These include showing up on time, being reliable and dependable, being coachable, and working well with others. These skills are vitally important to our students' success.

At Seaman Schools, we are committed to ensuring our kids have the aforementioned skills. We have an incredible faculty and staff dedicated to the success of each and every

Project Lead the Way in elementary schools is empowering students to become creative, collaborative problem solvers ready to take on any challenge.

child, and we've made tremendous improvements in our strategies to engage all kids in the learning and growing process. We have a passionate board of education who advocates for our kids' success and the success of all kids in Kansas. Best of all, we have an incredible community who supports our efforts and shares our vision for excellence.

Our kids are entering an age very different than anything previous generations had experienced before. The Digital Transformation Age requires us to prepare our students to be adaptive innovators. At Seaman Schools, we are taking down the barriers to accomplish exactly this and we have embraced our vision, "Learning Without Limits."

strong and healthy relationships

rigorous and relevant learning

responsive and caring culture

- ◾ SOCIAL-EMOTIONAL LEARNING
- ◾ ROBUST STUDENT ACTIVITIES
- ◾ KINDERGARTEN READINESS
- ◾ PROJECT-BASED LEARNING
- ◾ COLLEGE- AND CAREER-READY STUDENTS
- ◾ 1:1 DIGITAL LEARNING (7TH - 12TH)
- ◾ BLENDED LEARNING
- ◾ PROFESSIONAL GROWTH FOR STUDENT SUCCESS
- ◾ ALTERNATIVE LEARNING CENTER
- ◾ FRESHMAN CENTER
- ◾ COMMUNITY AND CIVIC ENGAGEMENT

SEAMAN HIGH SCHOOL
COLLEGE- & CAREER-READY STUDENTS

COLLEGE & CAREER ADVOCATES
Advocates meet with students and match up their interest with future career choices.

INDIVIDUALIZED PLANS OF STUDY
Students develop plans of study, based on interest in Career Cruising, an online educational planning tool, for course and career planning. Students track interests, community service hours, work-experience, research post-secondary institutions and identify scholarships.

JOBS FOR AMERICA'S GRADUATES (JAG-K)
JAG-K is set up to provide students with opportunities for leadership, community service, career exploration and on-site job shadow experiences.

COLLEGE & CAREER PATHWAYS
25+ pathways link classrooms to college and careers. Our pathways are designed to develop technical skills and soft skills desirable for workplace and post-secondary success.

POST-SECONDARY COURSES
Our curricular program provides access to:
- •Advanced Placement ® courses for college credit
- •Dual credit courses for both high school & college
- •Online college/university/technical school courses
- •Enrollment in a career program at Washburn Institute of Technology

STUDENT INTERNSHIP PROGRAM
Students are placed at a worksite to participate in and observe work firsthand within a given industry. An internship is an excellent way for a student to determine if the industry and the profession, is the best career option to follow, before investing time and money into training and education.

AWARDS & ACCOMPLISHMENTS

Seaman High School adds 15 Pathways
Seaman High School went from nine to 24 college and career pathways. Pathways provide students a sequential set of classes to explore careers of interest and develop skills in preparation for college and a career.

Project Lead the Way (PLTW) Classes Added to Elementary
PLTW creates transformative learning experiences for students through engaging, hands-on learning experiences. Through the Project Lead the Way curriculum, students are challenged to develop critical thinking and problem solving skills. Each elementary building has a PLTW teacher and classroom for weekly lessons. PLTW is now offered in all buildings K-12.

Mathes Early Learning Center Opens
The district opened its first building that is dedicated to early learning. Mathes Early Learning Center houses all birth to preschool program in the Seaman School District.

James Adams - Leadership for Tomorrow Class of 2017 Graduate
James Adams was one of twenty-five education leaders from across Kansas to complete a year-long leadership development class sponsored by the Kansas Association of School Boards. KASB's Leadership for Tomorrow Class of 2017 was chosen last January through a nomination and application process focusing on individual leadership in public education and participation in activities that promote effective governance and raise student achievement. They were recognized during the KASB Annual Conference in Wichita Dec. 2, 2017.

Lindy Broeckelman - Horizon Award Winner
Lindy Broeckelman, first-grade teacher at Logan Elementary, was one of 32 first-year educators from Kansas who are being recognized for their outstanding teaching skills through the 2018 Kansas Horizon Award program.

USD 345 - KASB Award of Excellence
Seaman School District received the KanSPRA and KASB Award of Excellence for its 2017-18 district calendar and information guide. This publication is produced by the district annually and used to help guide parents through the entire school year. The district also received a certificate of merit in the special purpose category for its informational preschool flier. The publications are evaluated and judged using a reciprocal arrangement through an NSPRA (National School Public Relations Association) network of other state school public relations.

USD 345 - NSPRA Award of Excellence
Seaman School District received the top award (Award of Ecxellence) from the National School Public Relations Association for the category of print newsletter.

SHS Thespians
For the first time in Viking history, a group of SHS International Thespian Troupe students earned a superior ranking at the state thespian festival in Wichita, qualifying them to advance and compete at the National Thespian Festival this summer and a chance to be named national champions.

Brooke Ralph - MACE Make IT Happen Award
Seaman High School iCoach Brook Ralph received the Making IT Happen award that honors outstanding educators and leaders who demonstrate extraordinary commitment, leadership, courage and persistence in improving digital learning opportunities for students. "Making IT Happen honorees make unique contributions to advancing the use of digital technology to inspire learning and teaching," said ISTE CEO Brian Lewis. "Their significant accomplishments all further ISTE's vision of a world in which all learners thrive, achieve and contribute."

SHS - 5A-1A Boys State Swim & Dive Champs
Seaman High School won the first ever state championship in swim and dive for a Topeka high school. The Vikings won by 150 points.

FBLA-State Champs
Broadcast Journalism team of Josh Duncan, Riley Polter and Sophia Sparks placed first and are State Champions. Public Service Announcement team of Jaiden Anderson, Treven Broxterman and Joe Crome placed first and are State Champions.

SHS - 5A State Baseball Champions
Seaman High School baseball captured the 5A state championship title in a 7-2 victory over Wichital Carroll.

Lauren Mills - Gatorade Player of the Year
Seaman softball player Lauren Mills was named the Gatorade Kansas Softball Player of the Year.

Steve Bushnell - ABCA National Coach of the Year
Seaman High School head coach Steve Bushnell was named the American Baseball Coaches Association National High School Division III Coach of the Year. Bushnell was one of three high school coaches recognized by the ABCA in Dallas, TX.

Seaman Middle School Family, Career, and Community Leaders of America (FCCLA)
Chelcie Heitman and Taryn Schumacher led our FCCLA students to Atlanta, Georgia from June 28th to July 2nd. Our students competed and placed in various categories. They received one gold medal and three silver medals with a 9th place overall in the nation.

SMS & SHS National History Day Qualifiers
Three middle school students and 12 high school students qualified for National History Day in Washington, D.C.

SHS Civic Engagement Education - Promising Practices
Seaman High School was recognized for their achievements integrating project-based learning and best instructional practices into their history classes. The Students of Seaman High School have enjoyed over 20 years of success, both at the state and national levels through National History Day and Lowell Milken Center projects. Through these projects Seaman High School students have discovered Unsung Heroes, interviewed key historical figures, brought to life countless stories of the past, and most importantly they have acquired the skills for success after high school. Seaman High School was selected by the Kansas State Department of Education Civic Engagement Team to be in the inaugural class of the Civic Advocacy Network as a "Promising Practice" identified by their scoring panel.

Susan Sittenauer - Naval Historical Foundation Teacher of Distinction
The Naval Historical Foundation (NHF) honored Seaman High School History Teacher Susan Sittenauer was designated as a "Naval Historical Foundation Teacher of Distinction."

Cole King - Commended Student
Seaman High School Student, Cole King was named a Commended Student for his exceptional academic promise. Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the 2019 competition by taking the 2017 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®).

Dr. Steve Noble - Superintendent of the Year Finalist
The Kansas School Superintendents Association (KSSA) is recognized Seaman School District Superintendent Dr. Steve Noble, as one of two finalists for the 2019 KSSA Superintendent of the Year. In July, six Kansas Superintendents were nominated by their peers for this year's award. Each nominee completed a rigorous application process which is reviewed and evaluated by a select KSSA committee.

Brad LeDuc - Kansas Secondary Art Educator of the Year
Seaman High School Art Teacher Brad LeDuc was named Kansas Secondary Art Educator of the Year for his commitment to students, the community and the arts at Seaman High School. The Kansas Art Education Association is a statewide professional organization dedicated to the growth and development of art educators and the advancement of high quality art education.

Lee Schmidt – KAHPERD Award
Seaman High School Assistant Principal Lee Schmidt for received the Kansas Association for Health, Physical Education, Recreation and Dance (KAHPERD) Administrator Award for his support of physical education in school.

SHS Veterans Day Band Trip
The Seaman High School band marched in New York City's annual Veterans Day Parade for 600,000 spectators.

>> 2018 to 2023 ★
STRATEGIC PLAN
<<<<<<<< VISION >>>>>>>>
Learning Without Limits 2.0
BOE Approved: Sept. 10, 2018

MISSION
Prepare each student for lifelong success through strong and healthy relationships, rigorous and relevant learning, and a responsive and caring culture that maximizes student talents, aspirations, and community contributions.

GOALS
Our strategic goals define our long term outcomes. They are specific, measurable, attainable, relevant and timely.

1 **Strategic Goal 1**
Ensure teaching and learning programs are delivered with a focus on continuous improvement of student achievement through student engagement, rigorous and relevant content, and personalized learning

2 **Strategic Goal 2**
Provide outcomes-based professional learning resulting in individual professional growth for student success

3 **Strategic Goal 3**
Provide quality, safe, and productive learning and working environments

4 **Strategic Goal 4**
Provide services to optimize district operations that are supportive of student success and customer satisfaction

5 **Strategic Goal 5**
Establish student-centered budget planning built on transparent, efficient, and strategic processes that is accountable to district taxpayers

OBJECTIVES
Our objectives are single achievable outcomes that point to one or more of the strategic goals.

1.1 Develop a system to monitor and review curriculum, instruction, and assessment

1.2 Establish early learning programming as the foundation for future academic success

1.3 Implement instructional strategies that promote student engagement

1.4 Promote participation in college and career opportunities

1.5 Strengthen democracy through civil discourse and civic engagement

1.6 Sustain a Multi-Tiered System of Supports for academic, behavior, and social-emotional competencies

2.1 Ensure professional communication between supervisor and employees is ongoing, effective, and promotes professional improvement
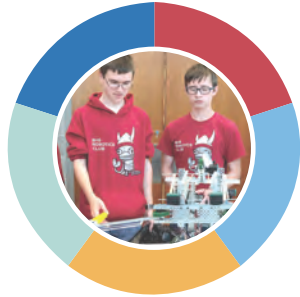
2.2 Design personalized professional learning utilizing multiple measures

2.3 Establish a uniform and commonly understood professional language

MEASURES

Our measures are evidence showing progress toward achieving our goals.

Early Learning
Individual Growth & Development Indicators of Early Math & Reading Literacy (myIGDI's) (age 4)
⭐ **Target 2023: 80% meets/exceeds benchmark**

Ages & Stages Questionnaire (ASQ) (K)
⭐ **Target 2023: 80% kindergarten ready**

Elementary
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Reading
⭐ **Target 2023: 80% meets/exceeds benchmark**

mClass Math (K-3rd Grade) DIBELS Math (4th-6th Grade)
⭐ **Target 2023: 80% meets/exceeds benchmark**

Kansas Assessment Program (KAP) (6th Grade)
⭐ **Target 2023: 7% increase in performance levels 3 & 4**

Middle School
Content Area Reading Indicators (CARI)
⭐ **Target 2023: 80% meets/exceeds benchmark**

Math Measures of Academic Progress (MAP)
⭐ **Target 2023: 55% students who met projected growth**

Kansas Assessment Program (KAP) (8th Grade)
⭐ **Target 2023: 7% increase in performance levels 3 & 4**

High School
Kansas Assessment Program (KAP) (10th Grade)
⭐ **Target 2023: 7% increase in performance levels 3 & 4**

Pathway Concentrators
⭐ **Target 2023: 300 students**

ACT Scores
⭐ **Target 2023: 23 composite score**

Post Secondary
Effective Rate
⭐ **Target 2023: 70%**

Social Emotional
Average Daily Attendance Rates
⭐ **Target 2023: 95% or higher in school every day**

Extracurricular Participation (2+ activities in SMS & SHS)
⭐ **Target 2023: 100%**

Civic Engagement
Recognized by the KSDE Civic Advocacy Network
⭐ **Target 2023: All schools recognized**

3.1 Ensure district safety by teaching, cultivating, and modeling positive behavior and healthy relationships

3.2 Ensure the school district is prepared to effectively respond to all emergencies that might affect safety of students and staff

3.3 Provide instructional environments that support and promote personalized learning

3.4 Ensure all facilities (interior and exterior) are clean, well-maintained, and safe

3.5 Strengthen mental, physical, and emotional health and wellness for all students and staff

4.1 Hire, retain, and invest in a highly effective staff

4.2 Ensure policies and practices are cohesive

4.3 Improve business and operations efficiencies to maximize effectiveness and increase customer service

4.4 Promote energy efficiency throughout our facilities to support students and community

4.5 Ensure safe and timely transportation of students

4.6 Offer child nutrition programs that qualify for funding, prepared by staff trained in food safety, customer service, and fiscal responsibility, and meet the nutritional needs of our students

5.1 Develop and implement department and building-based budgeting

5.2 Monitor total mill levy

5.3 Enhance transparency in the budgeting process, revenue, and expenses

MILL LEVY

	2013-14	2014-15	2015-16	2016-17	2017-18
General Fund	20.000	20.000	20.000	20.000	20.000
LOB Mill Levy	17.001	14.941	16.639	14.293	16.457
Capital Outlay	2.967	7.941	7.927	8.000	7.448
Bond & Interest	13.207	9.519	7.540	9.636	7.688
Total	53.175	52.401	52.106	51.929	51.593

Mill Levy

Total Mill Levy
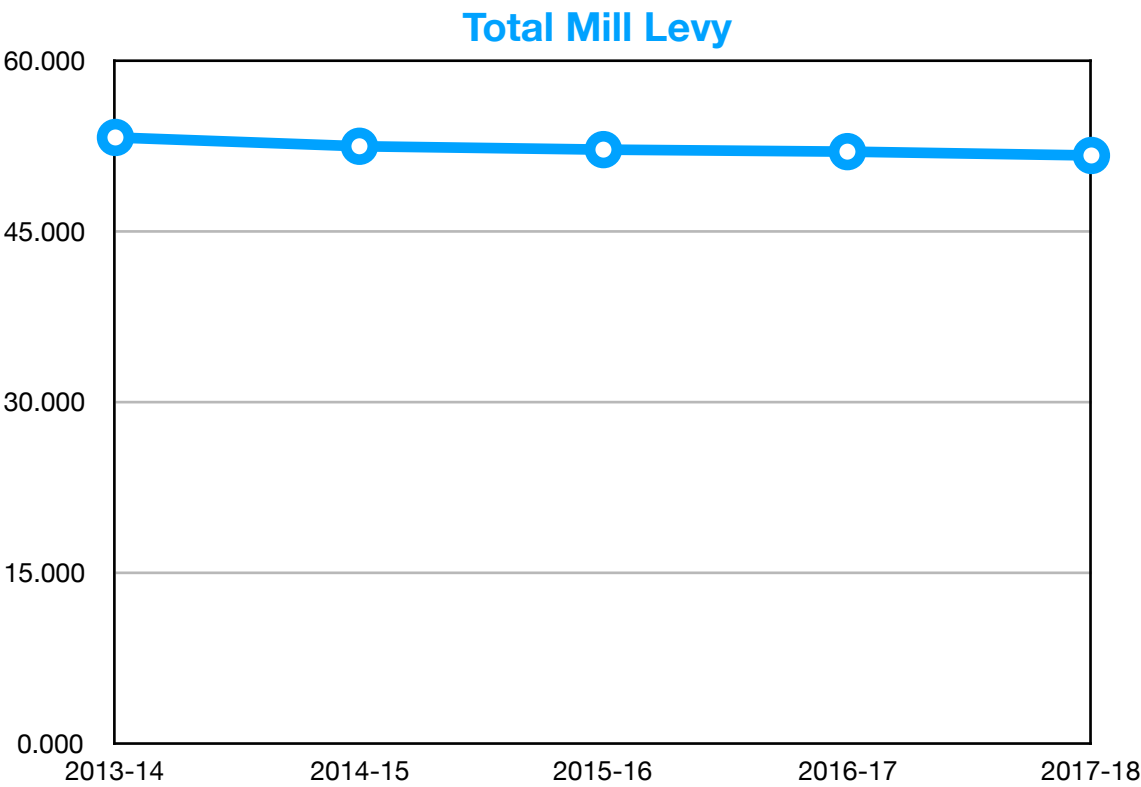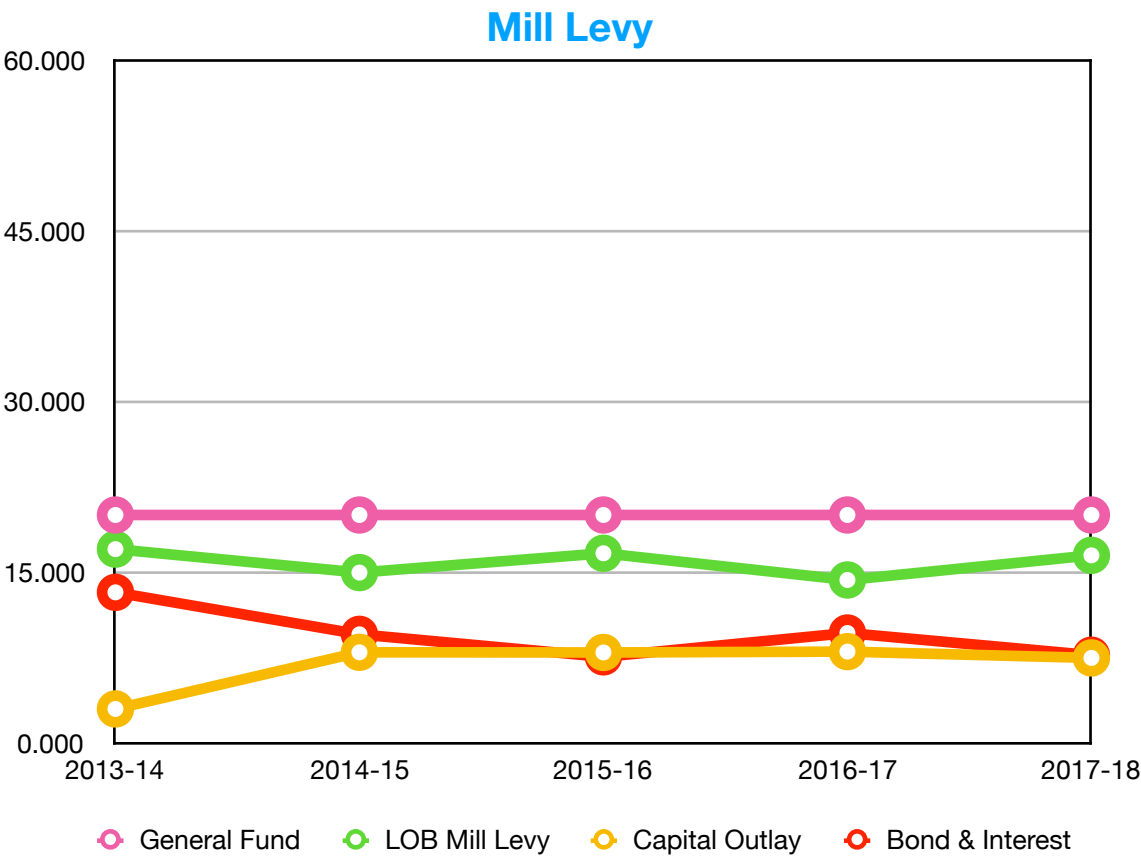
VALUATION

	2013-14	2014-15	2015-16	2016-17	2017-18
Assessed Valuation	$226,954,362	$227,693,613	$234,356,715	$238,418,163	$246,004,507
Assessed Valuation per Pupil	$61,031	$60,512	$64,128	$65,297	$63,615
Taxes per Mill	**$227,015**	**$227,754**	**$234,421**	**$238,483**	**$246,068**

Total Assessed Valuation
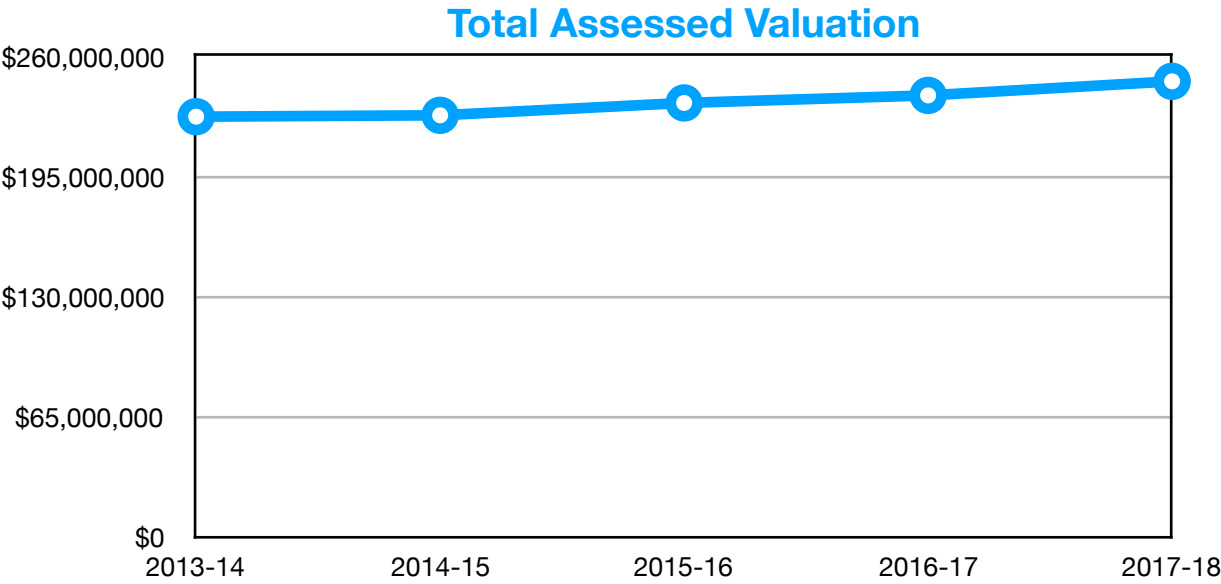
OPERATIONAL LEGAL MAX

	2013-14	2014-15	2015-16	2016-17	2017-18
Adjusted Legal General Fund	$21,774,615	$21,982,594	$28,120,290	$25,270,559	$23,879,941
Legal Max LOB	$7,352,186	$7,450,595	$7,475,889	$7,475,889	$7,874,602
Total	**$29,126,801**	**$29,433,189**	**$35,596,179**	**$32,746,448**	**$31,754,543**
Operational Revenue per Pupil	**$5,145.71**	**$5,157.56**	**$5,861.58**	**$4,981.58**	**$5,328.30**

Total Operational Legal Max
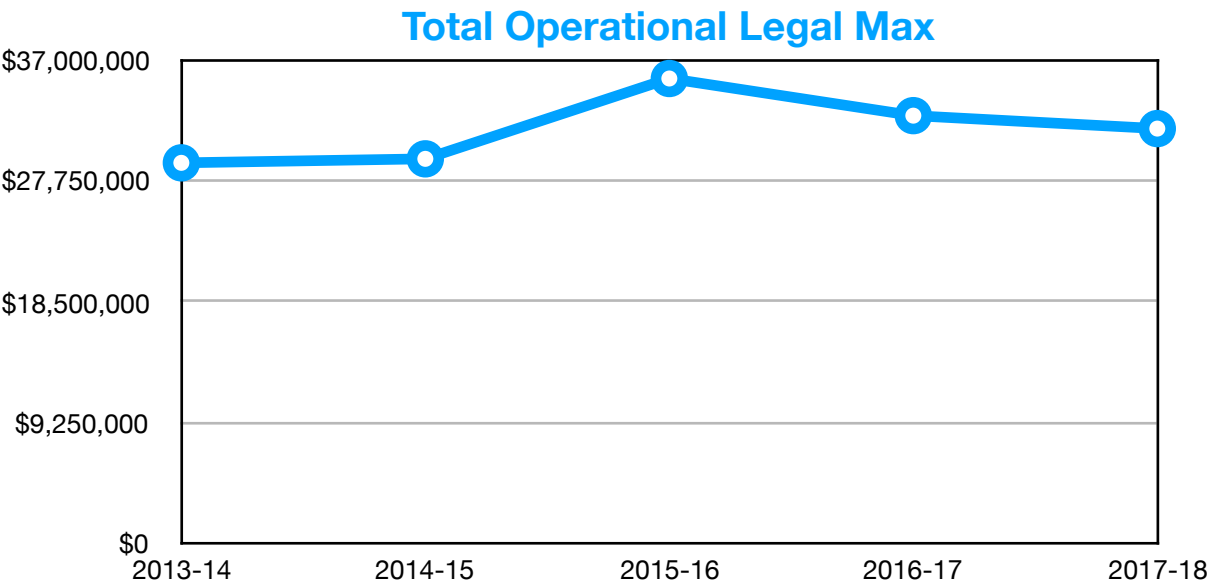
OPERATING EXPENDITURES BY FUNCTION

	2013-14	2014-15	2015-16	2016-17	2017-18
Instruction	$22,124,549	$21,029,193	$20,760,718	$20,901,804	$21,462,857
Support Services (Pupils)	$1,528,868	$2,502,514	$2,455,187	$2,653,998	$2,712,226
Support Services (Inst. Staff)	$1,729,670	$1,484,336	$1,558,174	$1,547,945	$1,775,664
Support Services (Gen. Admin.)	$1,221,300	$1,362,117	$1,439,533	$1,526,130	$1,436,183
Support Services (School Admin.)	$1,896,884	$1,877,979	$1,938,966	$1,814,957	$1,876,435
Other Support Services	$199,522	$273,583	$282,888	$241,882	$223,137
Operations & Maintenance	$3,087,378	$2,942,485	$3,174,941	$3,517,833	$3,672,286
Transportation	$2,175,972	$2,119,923	$2,111,099	$2,371,433	$2,515,666
Food Services	$1,713,938	$1,735,982	$1,732,957	$1,736,525	$1,691,867
Community and Adult Services	$3,557	$0	$895	$1,735	$296
Total	**$35,681,638**	**$35,328,112**	**$35,455,358**	**$36,314,242**	**$37,366,617**

Total Expenditures by Function
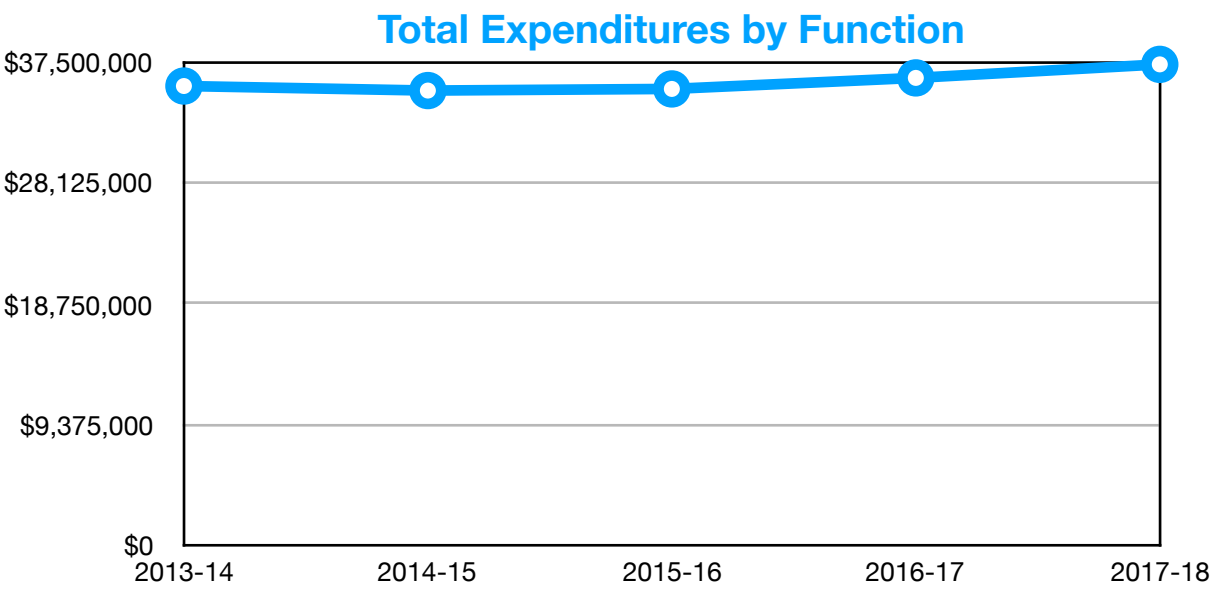
OPERATING CASH BALANCES

	2013-14	2014-15	2015-16	2016-17	2017-18
Supplemental General (08)	$411,387	$134,790	$29,759	$245,845	$207,024
Driver Training (18)	$130,857	$93,258	$109,466	$132,470	$148,696
Professional Development (26)	$7,380	$7,428	$7,428	$5,370	$5,370
Summer School (29)	$54,335	$45,272	$46,499	$63,958	$69,776
Special Education (30)	$2,519,790	$2,340,792	$2,627,293	$2,821,907	$3,092,005
Total	**$3,123,749**	**$2,621,540**	**$2,820,445**	**$3,269,550**	**$3,522,871**

Total Cash Balance
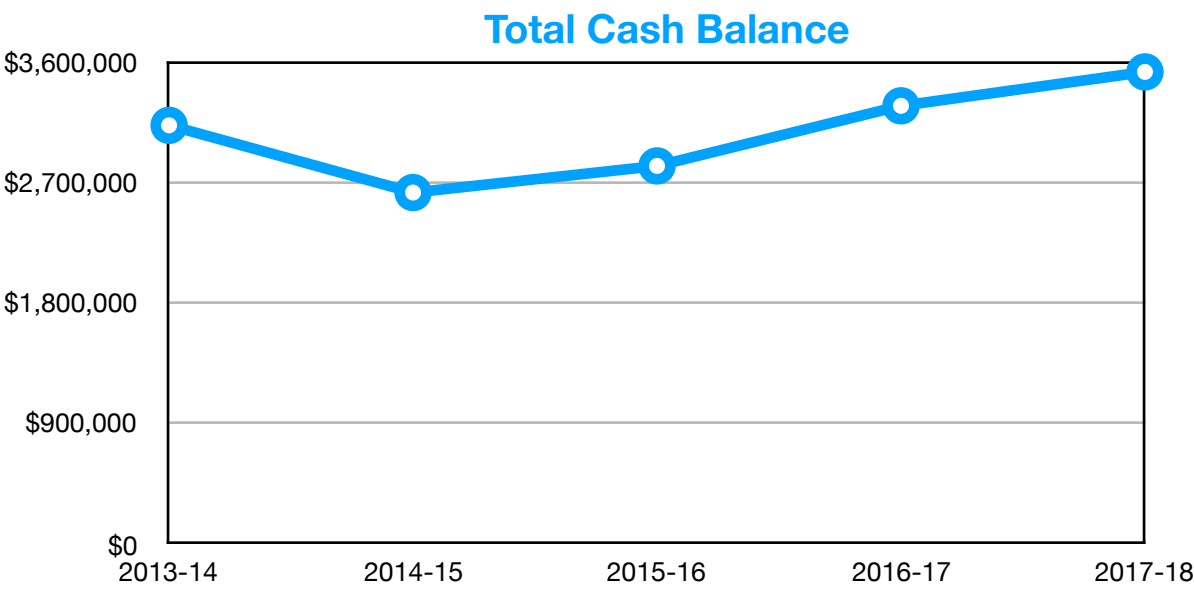
ENROLLMENT

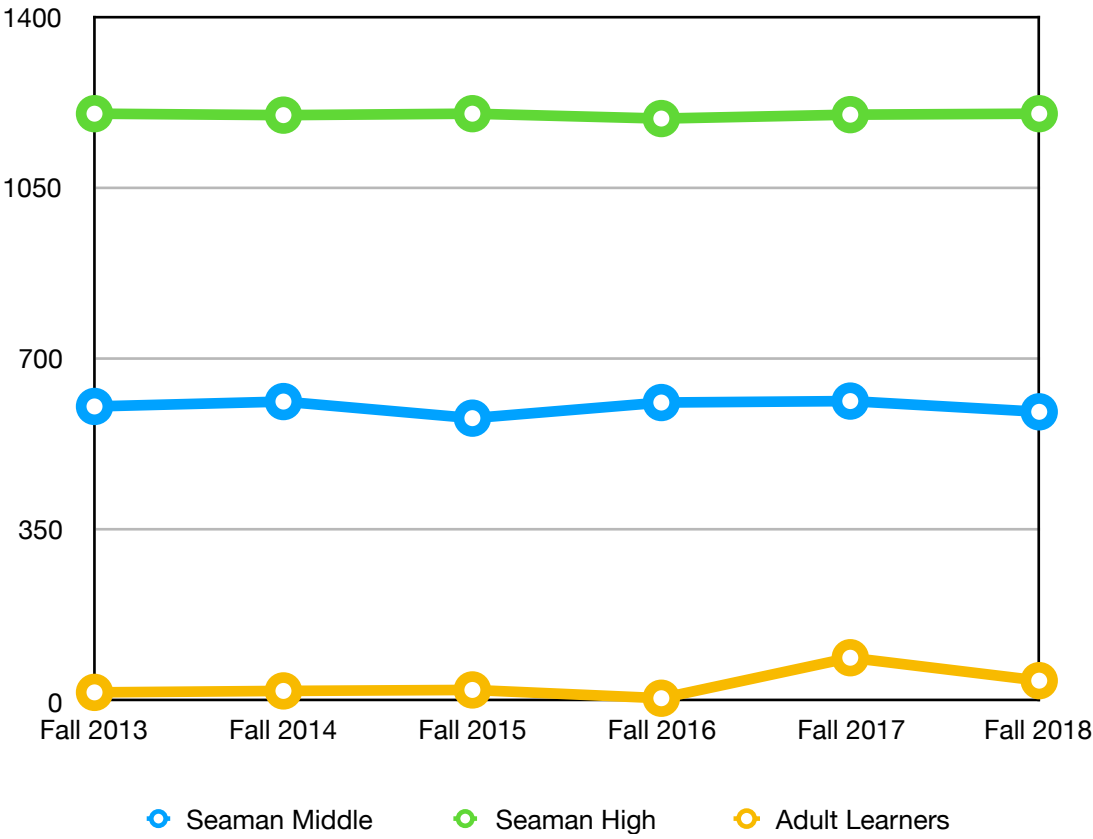|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
MELC/Preschool	149	149	137	148	176	213
Elmont	337	345	332	345	342	337
Logan	436	454	445	425	446	438
North Fairview	315	317	314	309	315	317
Northern Hills				385	402	406
Pleasant Hill	303	304	286			
Rochester	251	240	204			
West Indianola	321	330	339	428	445	465
Seaman Middle	603	613	579	611	614	592
Seaman High	1203	1200	1203	1193	1201	1203
Adult Learners	17	20	22	5	88	41
Total	**3935**	**3972**	**3861**	**3849**	**4029**	**4012**

TOTAL ENROLLMENT
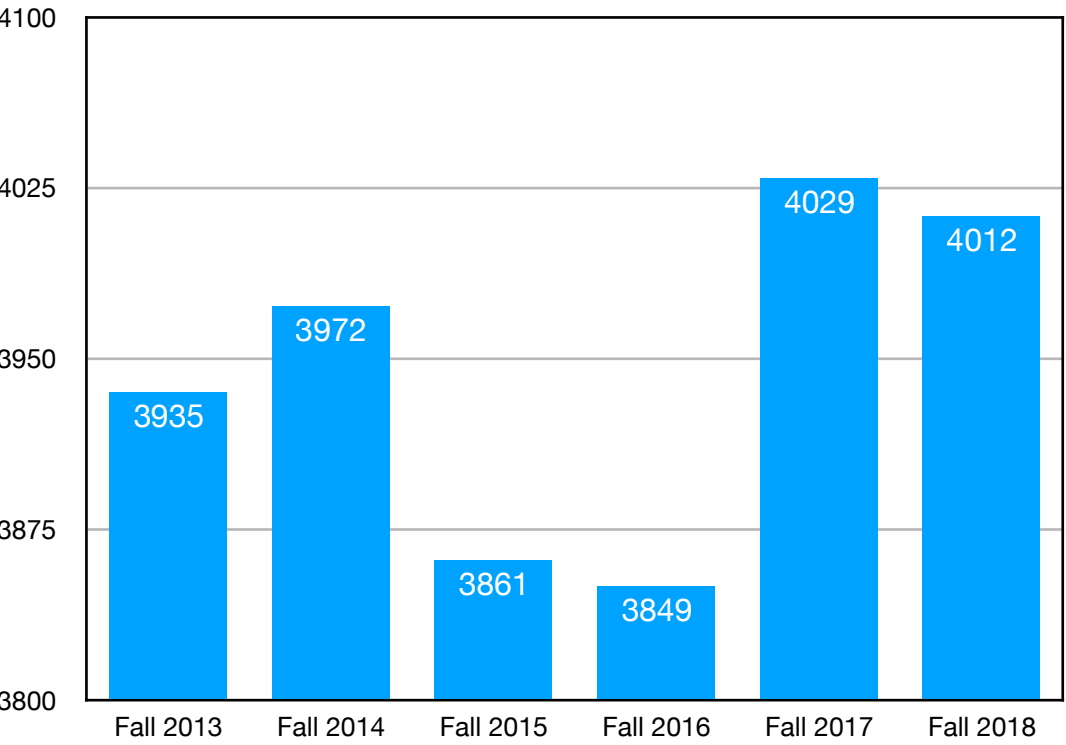
PreK/ELEMENTARY ENROLLMENT
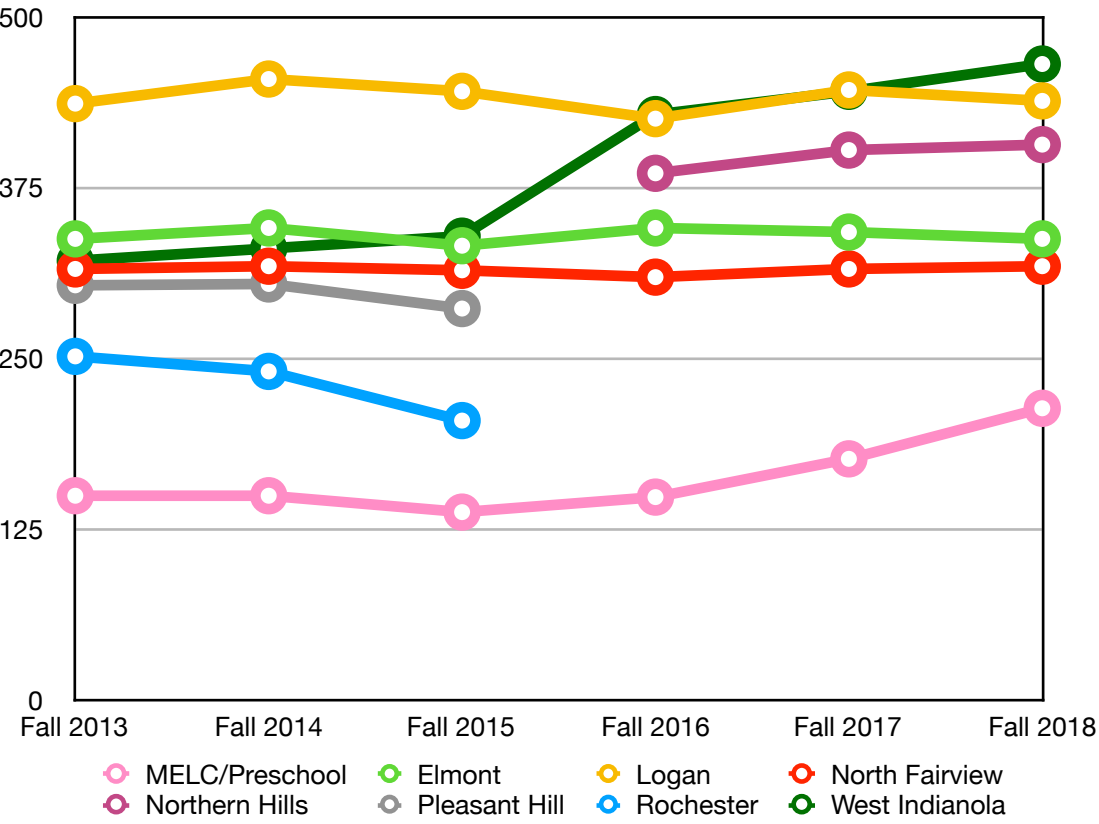
SECONDARY/ADULT ENROLLMENT

12

OUT-OF-DISTRICT ENROLLMENT

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
MELC/Preschool	2	0	0	1	6	3
Elmont	66	15	13	29	30	19
Logan	78	66	38	37	57	64
North Fairview	45	19	20	18	9	17
Northern Hills				51	54	39
Pleasant Hill	62	26	23			
Rochester	62	45	34			
West Indianola	8	5	4	11	19	23
Seaman Middle	27	29	38	30	35	41
Seaman High	68	67	50	41	82	85
Adult Learners					29	25
Total	**418**	**272**	**220**	**218**	**321**	**316**

TOTAL OUT-OF-DISTRICT
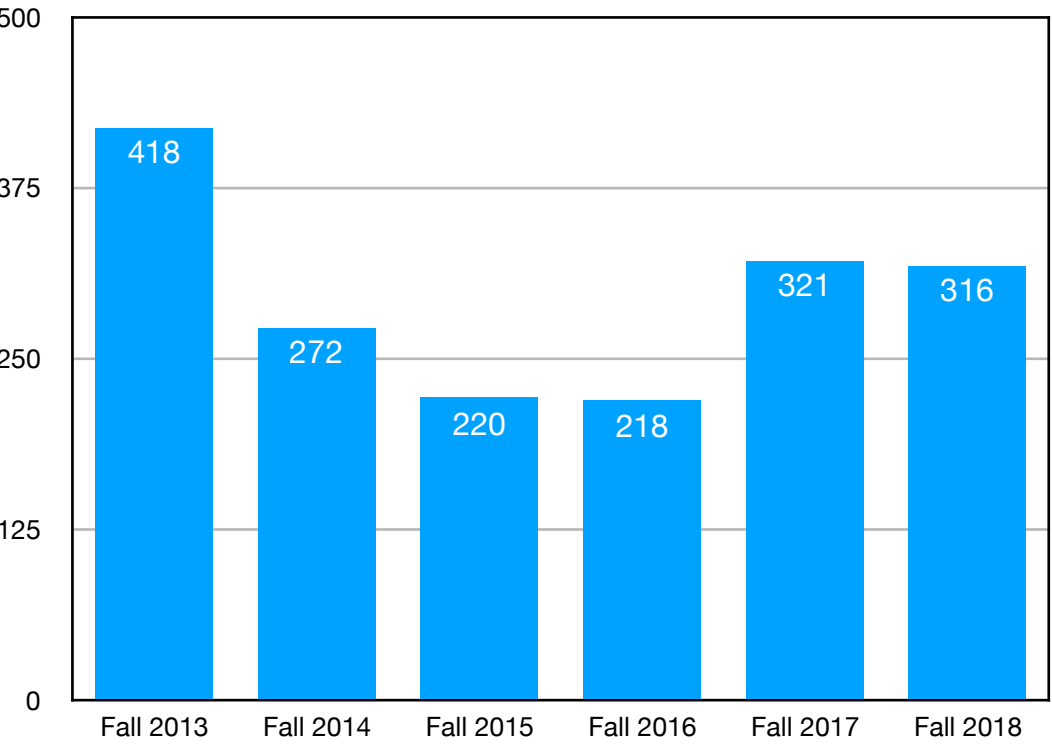
PreK/ELEMENTARY OUT-OF-DISTRICT
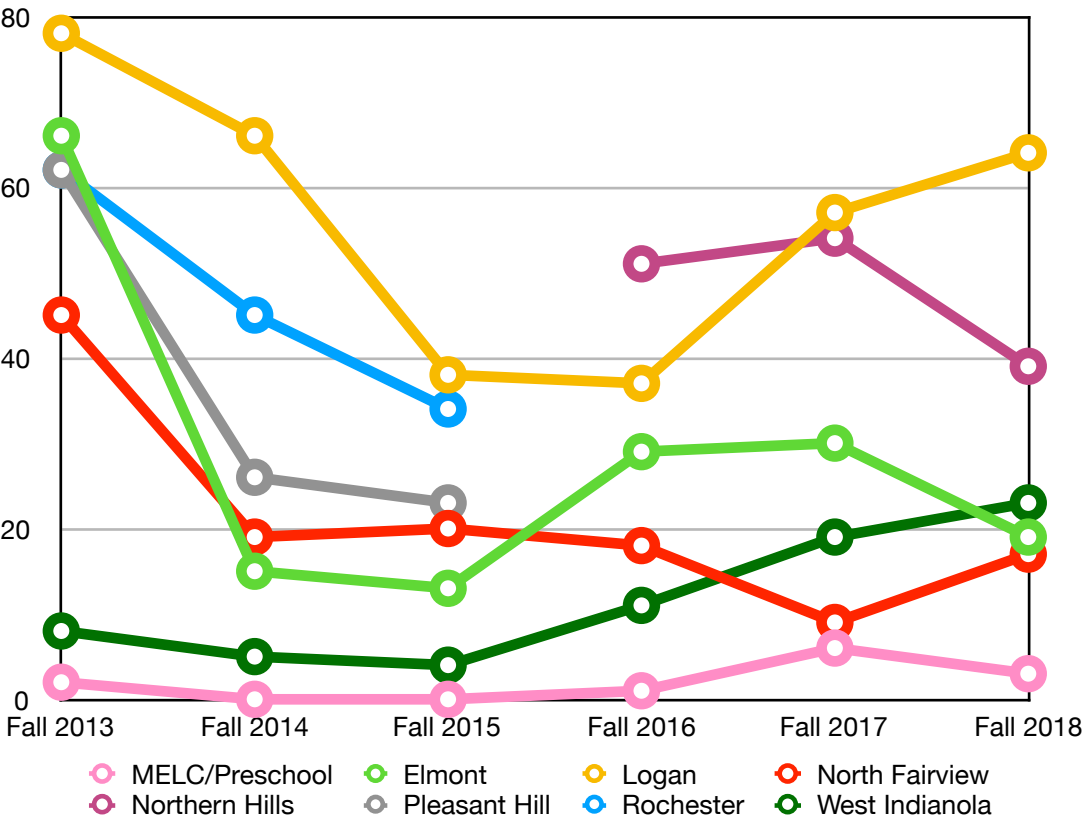
SECONDARY/ADULT OUT-OF-DISTRICT

13

FREE & REDUCED

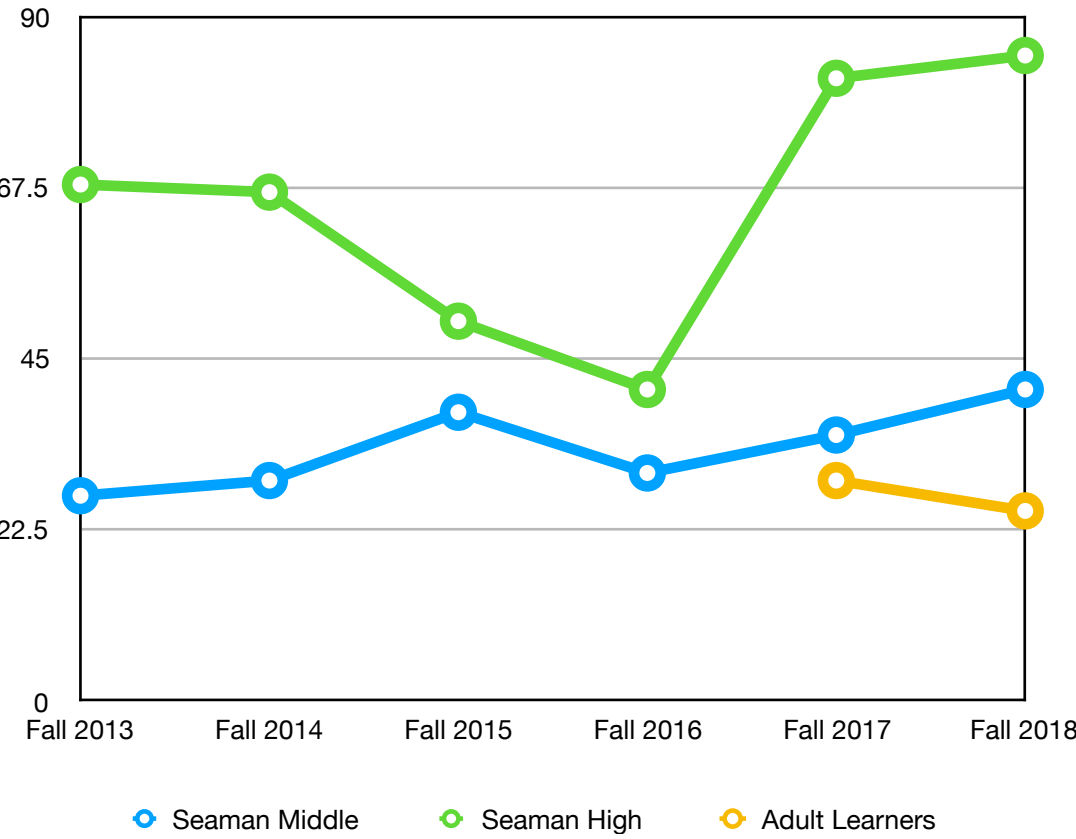|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
MELC/Preschool	40.27%	38.26%	27.73%	26.35%	13.64%	32.42%
Elmont	25.22%	23.48%	21.39%	18.84%	19.88%	19.88%
Logan	75%	76.75%	77.48%	78.12%	82.06%	77.63%
North Fairview	30.48%	33.23%	29.3%	27.51%	30.06%	23.66%
Northern Hills	NA	NA	NA	41.04%	47.1%	36.95%
Pleasant Hill	32.34%	32.24%	31.47%	NA	NA	NA
Rochester	48.61%	50%	47.06%	NA	NA	NA
West Indianola	18.69%	21.82%	19.47%	22.9%	22.47%	23.44%
Seaman Middle	36.32%	37.03%	35.75%	39.61%	38.93%	34.63%
Seaman High	30.84%	32.14%	32.92%	33.78%	31.97%	32.12%
Total	**35.9%**	**37.82%**	**36.8%**	**37.42%**	**38.26%**	**35.45%**

TOTAL FREE & REDUCED %

PreK/ELEMENTARY FREE & REDUCED %

SECONDARY FREE & REDUCED %

14
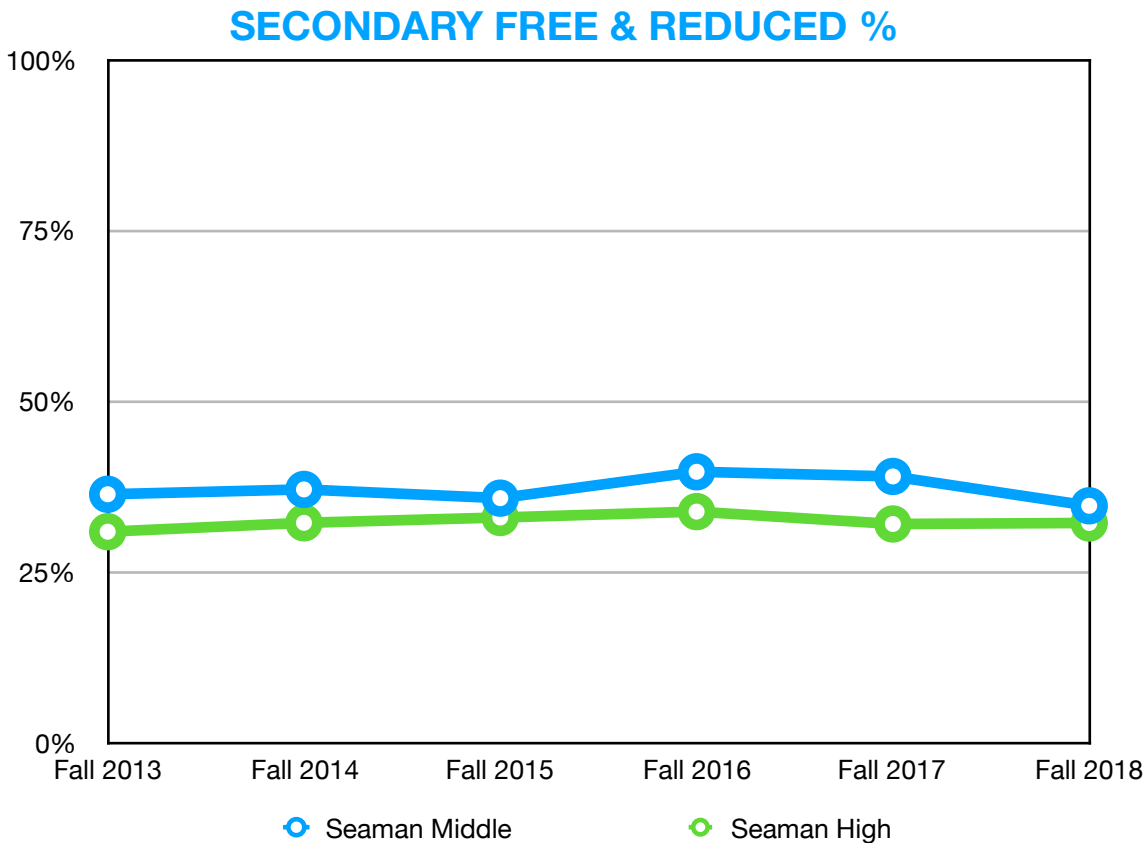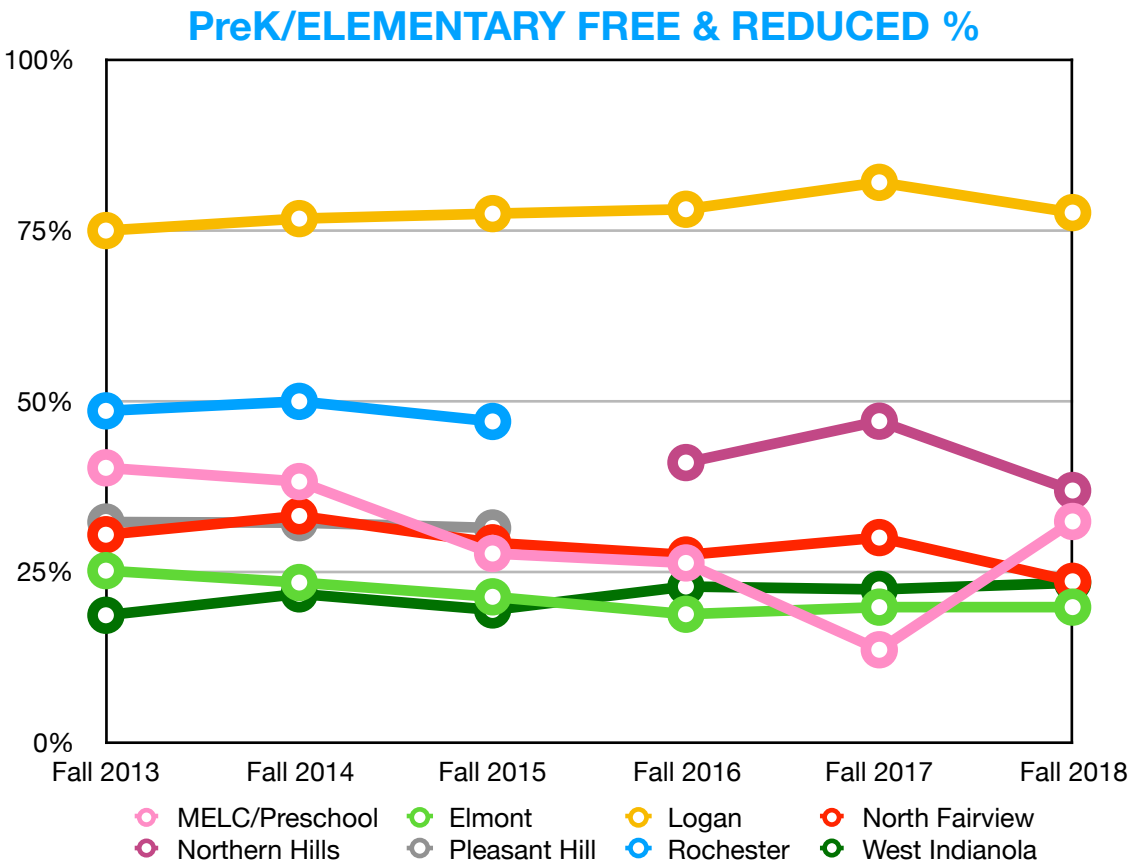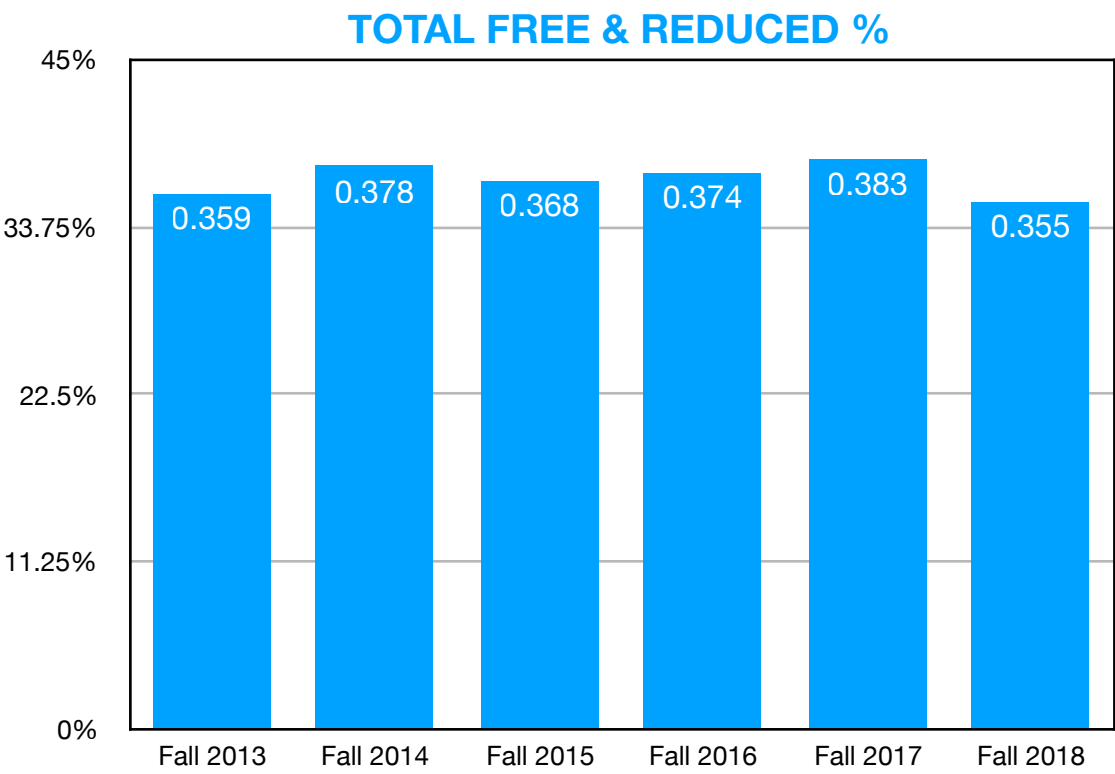
MATHES EARLY LEARNING CENTER

	2014-15	2015-16	2016-17	2017-18
Teachers	NA	NA	NA	NA
Special Education Teachers	NA	NA	NA	NA
Counselors	NA	NA	NA	NA
Social Workers	NA	NA	NA	NA
Nurses (RN/LPN)	NA	NA	NA	NA
Security	NA	NA	NA	NA
Teacher Aids (General Ed)	NA	NA	NA	NA
Paraprofessionals (SPED)	NA	NA	NA	NA
Admin Assistants	NA	NA	NA	NA
Administrators	NA	NA	NA	NA
Total	**0.00**	**0.00**	**0.00**	**0.00**

ELMONT ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	19.00	19.00	19.50	20.50
Special Education Teachers	3.00	3.00	2.00	1.50
Gifted Teachers	0.00	0.00	0.00	1.00
Counselors	0.50	0.50	1.00	1.00
Social Workers	0.00	0.00	0.00	0.10
Nurses (RN/LPN)	1.00	1.00	1.00	1.00
Security	0.00	0.00	0.00	0.00
Teacher Aids (General Ed)	2.16	2.16	2.70	3.24
Paraprofessionals (SPED)	4.34	4.88	5.42	3.26
Admin Assistants	0.77	0.77	0.77	0.77
Administrators	1.00	1.00	1.00	1.00
Total	**31.77**	**32.31**	**33.39**	**33.37**

TOTAL STAFF
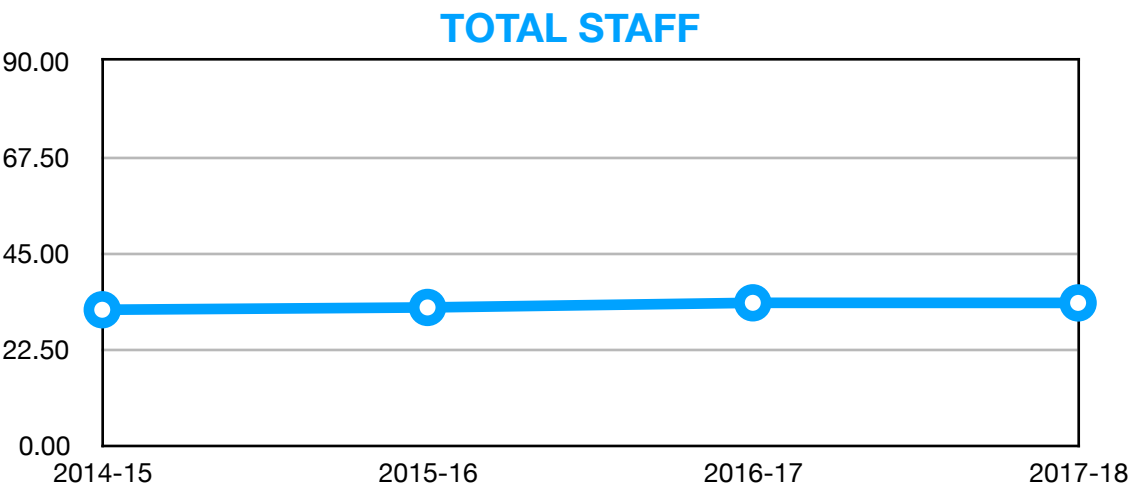
LOGAN ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	31.00	31.50	30.00	28.00
Special Education Teachers	12.00	12.00	13.00	13.00
Counselors	1.00	1.00	1.00	1.00
Social Workers	1.00	1.40	1.40	1.40
Nurses (RN/LPN)	1.50	1.50	2.00	2.00
Security	0.00	0.00	0.00	0.00
Teacher Aids (General Ed)	5.78	6.94	6.36	5.82
Paraprofessionals (SPED)	16.61	18.21	18.21	16.61
Admin Assistants	1.55	1.55	1.55	1.55
Administrators	2.00	2.00	2.00	2.00
Total	**72.44**	**76.10**	**75.52**	**71.38**

TOTAL STAFF
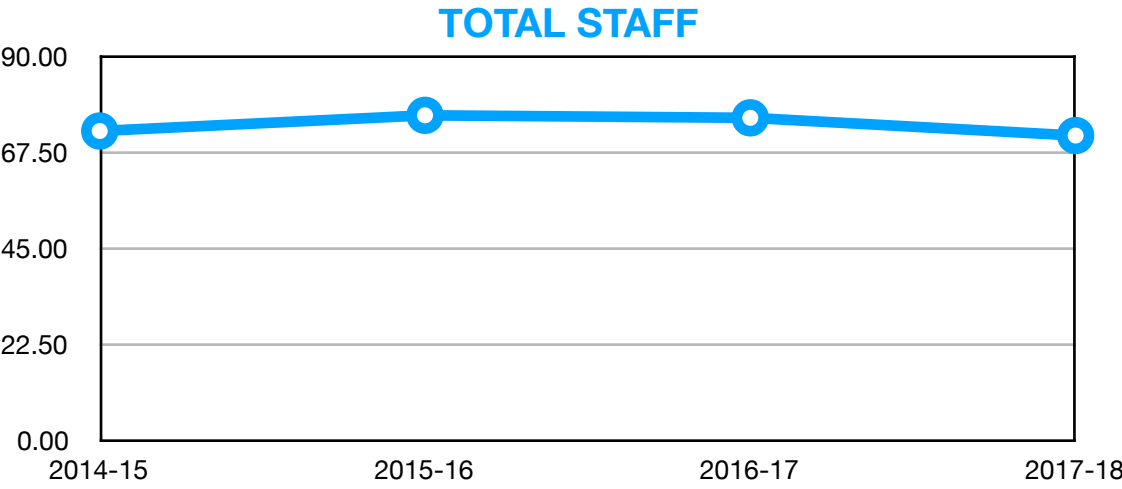
NORTHERN HILLS ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	NA	NA	24.75	26.75
Special Education Teachers	NA	NA	4.00	4.50
Gifted Teachers	NA	NA	1.00	0.00
Counselors	NA	NA	1.00	1.00
Social Workers	NA	NA	0.00	0.10
Nurses (RN/LPN)	NA	NA	1.00	1.00
Security	NA	NA	0.00	0.00
Teacher Aids (General Ed)	NA	NA	3.36	1.08
Paraprofessionals (SPED)	NA	NA	6.49	6.57
Admin Assistants	NA	NA	0.77	0.77
Administrators	NA	NA	1.00	1.00
Total	**0.00**	**0.00**	**43.37**	**42.77**

TOTAL STAFF

16
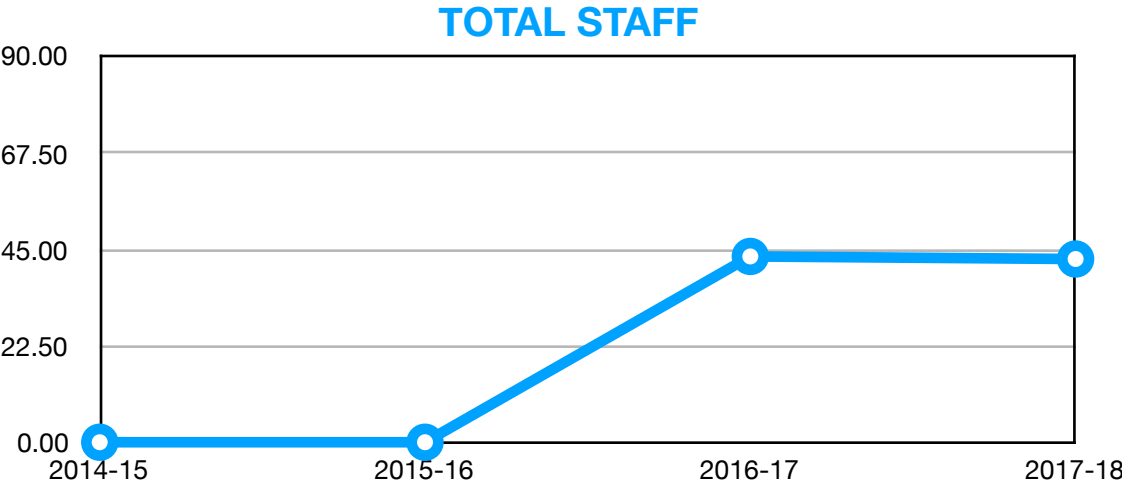
NORTH FAIRVIEW ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	19.85	19.85	18.35	19.35
Special Education Teachers	2.00	2.00	2.00	2.00
Preschool Teachers	0.00	0.00	1.00	0.00
Counselors	1.00	1.00	1.00	1.00
Social Workers	0.00	0.00	0.00	0.10
Nurses (RN/LPN)	1.00	1.00	1.00	1.00
Security	0.00	0.00	0.00	0.00
Teacher Aids (General Ed)	2.16	1.37	1.37	1.95
Paraprofessionals (SPED)	2.52	3.32	4.70	4.61
Admin Assistants	0.77	0.77	0.77	0.77
Administrators	1.00	1.00	1.00	1.00
Total	**30.30**	**30.31**	**31.19**	**31.78**

TOTAL STAFF
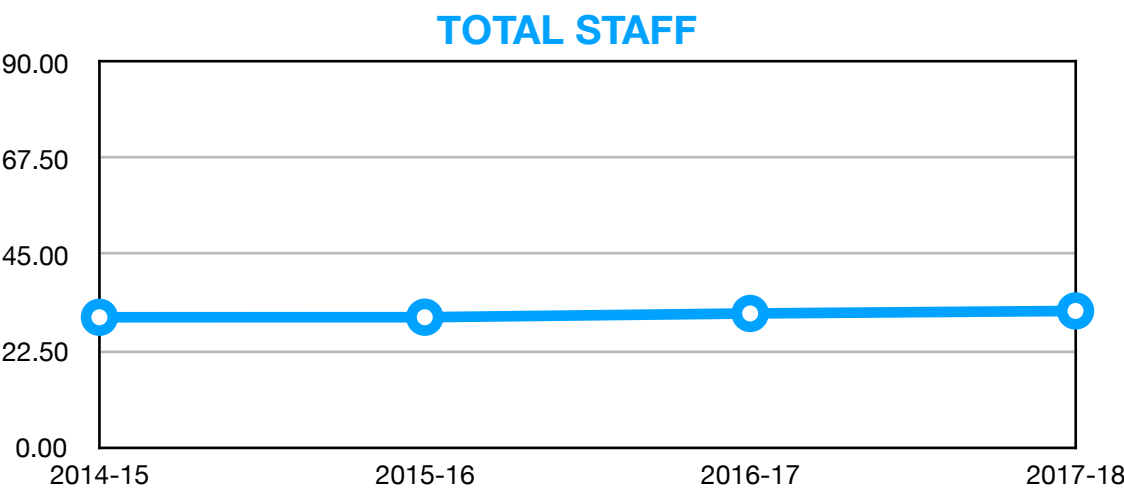
WEST INDIANOLA ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	19.20	20.50	27.50	28.00
Special Education Teachers	2.00	2.00	2.00	3.00
Counselors	0.50	0.50	1.00	1.00
Social Workers	0.00	0.00	0.00	0.10
Social Worker/Counselor	0.00	0.00	0.00	0.00
Nurses (RN/LPN)	1.00	1.00	1.00	1.00
Security	0.00	0.00	0.00	0.00
Teacher Aids (General Ed)	1.08	2.16	2.16	1.62
Paraprofessionals (SPED)	3.28	3.82	4.90	4.90
Admin Assistants	0.77	0.77	0.77	0.77
Administrators	1.00	1.00	1.00	1.00
Total	**28.83**	**31.75**	**40.33**	**41.39**

TOTAL STAFF
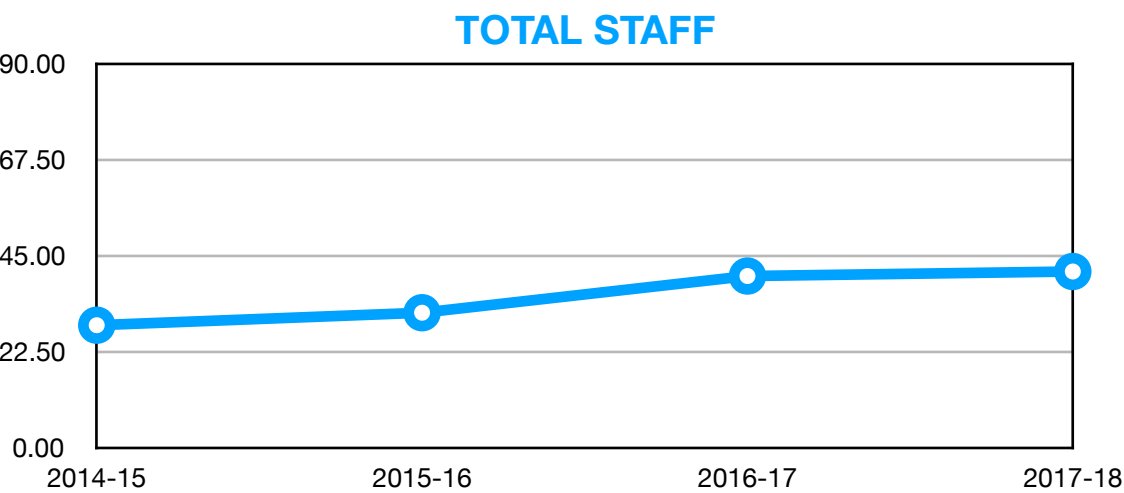
ROCHESTER ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	17.60	17.60	NA	NA
Special Education Teachers	2.00	2.00	NA	NA
Counselors	0.50	0.50	NA	NA
Social Workers	0.00	0.00	NA	NA
Nurses (RN/LPN)	1.00	1.00	NA	NA
Security	0.00	0.00	NA	NA
Teacher Aids (General Ed)	2.77	2.82	NA	NA
Paraprofessionals (SPED)	2.16	1.62	NA	NA
Admin Assistants	0.77	0.77	NA	NA
Administrators	1.00	1.00	NA	NA
Total	27.80	27.31	0.00	0.00

TOTAL STAFF
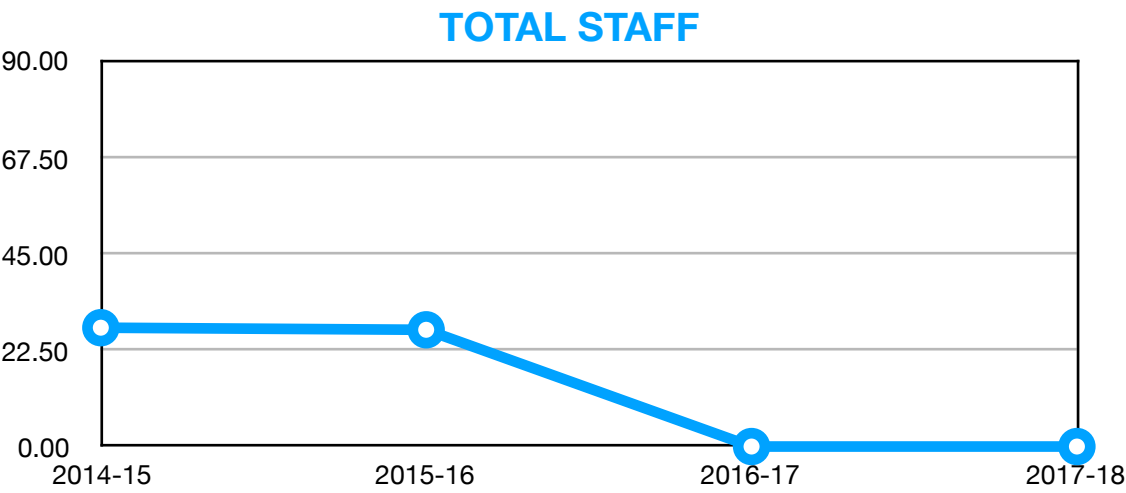
PLEASANT HILL ELEMENTARY

	2014-15	2015-16	2016-17	2017-18
Teachers	20.50	20.50	NA	NA
Special Education Teachers	2.00	2.00	NA	NA
Gifted Teachers	1.00	1.00	NA	NA
Counselors	0.50	0.50	NA	NA
Social Workers	0.10	0.10	NA	NA
Nurses (RN/LPN)	1.00	1.00	NA	NA
Security	0.00	0.00	NA	NA
Teacher Aids (General Ed)	1.10	1.10	NA	NA
Paraprofessionals (SPED)	2.70	2.20	NA	NA
Admin Assistants	0.77	0.77	NA	NA
Administrators	1.00	1.00	NA	NA
Total	30.67	30.17	0.00	0.00

TOTAL STAFF
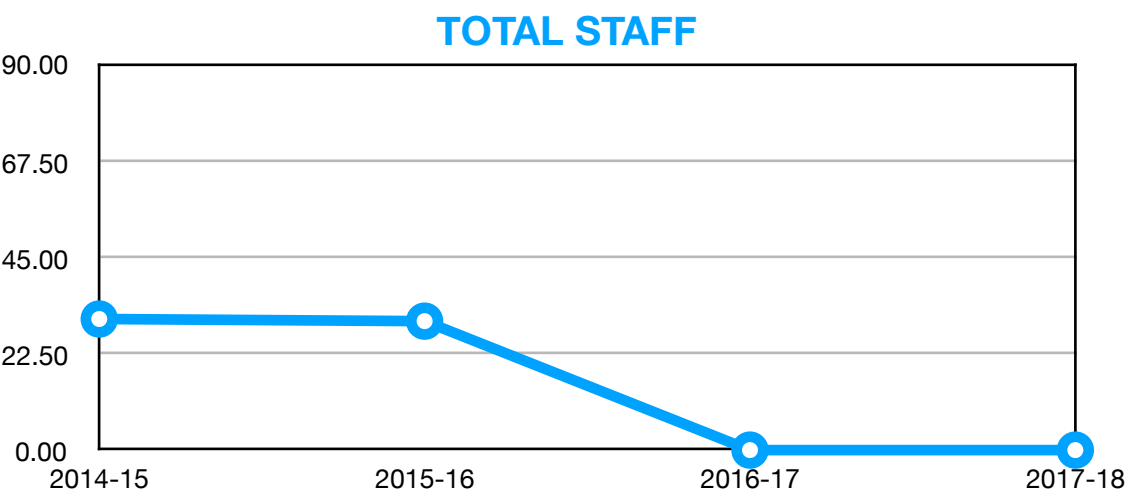
LYMAN LEARNING CENTER

	2014-15	2015-16	2016-17	2017-18
Teachers	1.00	1.00	2.00	NA
Special Education Teachers	2.30	3.00	2.00	NA
Counselors	0.00	0.00	0.00	NA
Social Workers	0.60	0.60	0.60	NA
Nurses (RN/LPN)	0.50	0.50	0.50	NA
Security	0.77	0.77	0.77	NA
Teacher Aids (General Ed)	0.00	0.00	0.00	NA
Paraprofessionals (SPED)	1.08	1.62	2.20	NA
Admin Assistants	0.77	0.77	0.77	NA
Administrators	1.00	1.00	1.00	NA
Total	**8.02**	**9.26**	**9.84**	**0.00**

TOTAL STAFF
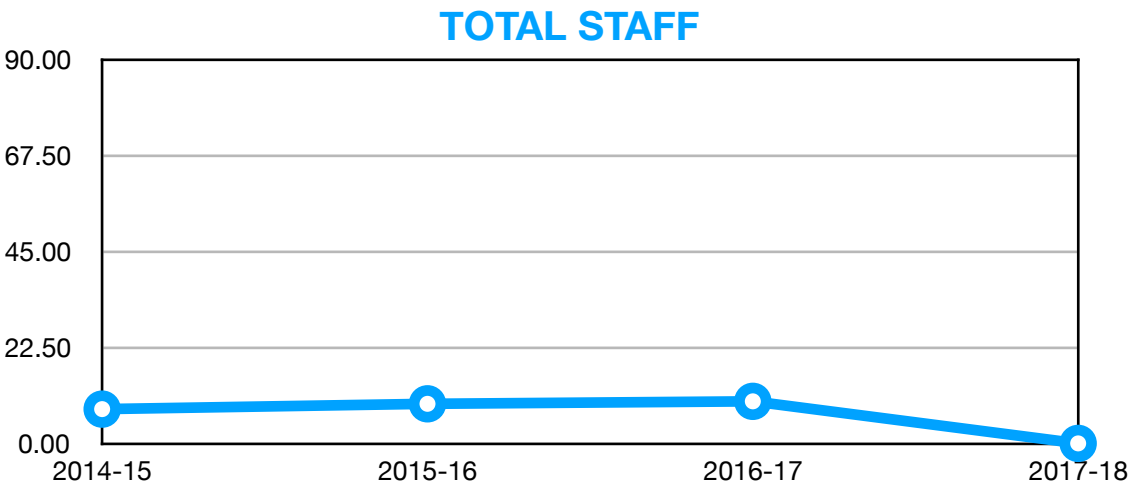
PLEASANT HILL LEARNING CAMPUS

	2014-15	2015-16	2016-17	2017-18
Teachers	NA	NA	NA	2.00
Special Education Teachers	NA	NA	NA	2.00
Counselors	NA	NA	NA	0.00
Social Workers	NA	NA	NA	0.60
Nurses (RN/LPN)	NA	NA	NA	0.20
Security	NA	NA	NA	1.00
Teacher Aids (General Ed)	NA	NA	NA	0.00
Paraprofessionals (SPED)	NA	NA	NA	2.49
Admin Assistants	NA	NA	NA	0.77
Administrators	NA	NA	NA	1.00
Total	**0.00**	**0.00**	**0.00**	**10.06**

TOTAL STAFF
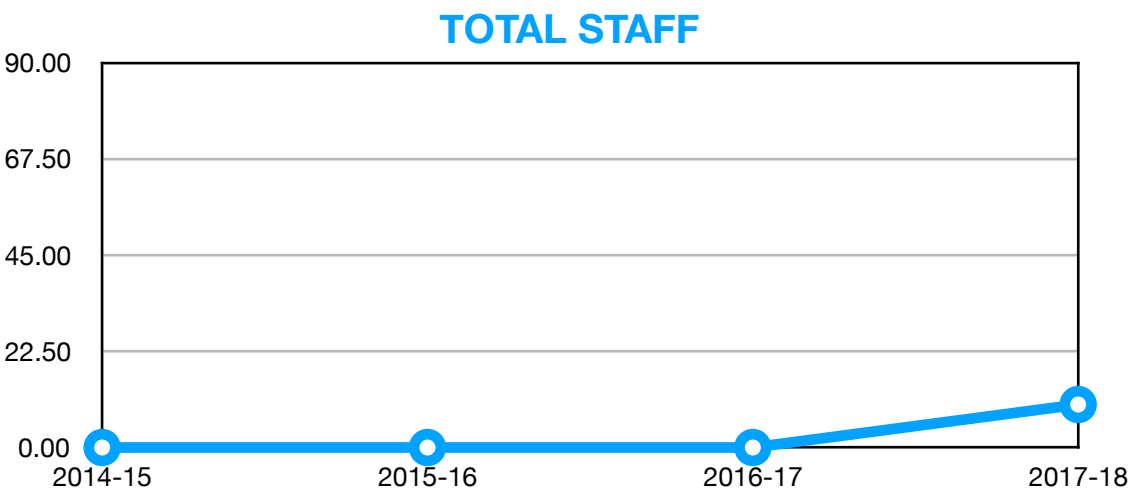
SEAMAN MIDDLE SCHOOL

	2014-15	2015-16	2016-17	2017-18
Teachers	41.50	41.50	43.70	43.70
Special Education Teachers	6.00	6.00	6.00	6.00
Gifted Teachers	1.00	1.00	1.00	1.00
Counselors	2.00	2.00	2.00	2.00
Social Workers	0.40	0.40	0.40	0.60
Nurses (RN/LPN)	1.00	1.00	2.00	2.00
Security	1.00	1.00	1.00	1.00
Teacher Aids (General Ed)	1.78	1.78	1.78	2.32
Paraprofessionals (SPED)	7.39	7.84	9.15	8.11
Admin Assistants	1.55	1.55	1.55	1.55
Administrators	2.00	2.00	2.00	2.00
Total	**65.62**	**66.07**	**70.58**	**70.28**

TOTAL STAFF
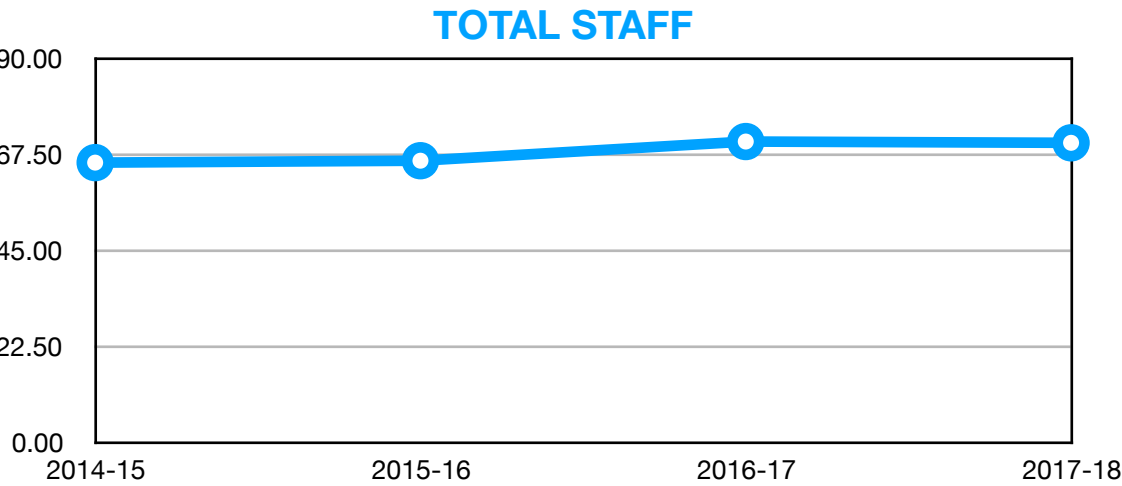
SEAMAN HIGH SCHOOL

	2014-15	2015-16	2016-17	2017-18
Teachers	75.90	76.00	77.80	77.80
Special Education Teachers	11.00	11.00	11.00	11.00
Gifted Teachers	1.00	1.00	1.00	1.00
Counselors	4.00	4.00	4.00	4.00
Social Workers	1.00	1.00	1.00	1.00
Nurses (RN/LPN)	1.00	1.00	2.00	2.00
Security	1.00	1.00	1.00	1.00
Teacher Aids (General Ed)	3.36	3.36	3.32	3.32
Paraprofessionals (SPED)	10.79	11.33	11.31	12.95
Admin Assistants	4.66	4.66	4.66	4.66
Administrators	5.00	5.00	5.00	5.00
Total	**118.71**	**119.35**	**122.09**	**123.73**

TOTAL STAFF

20
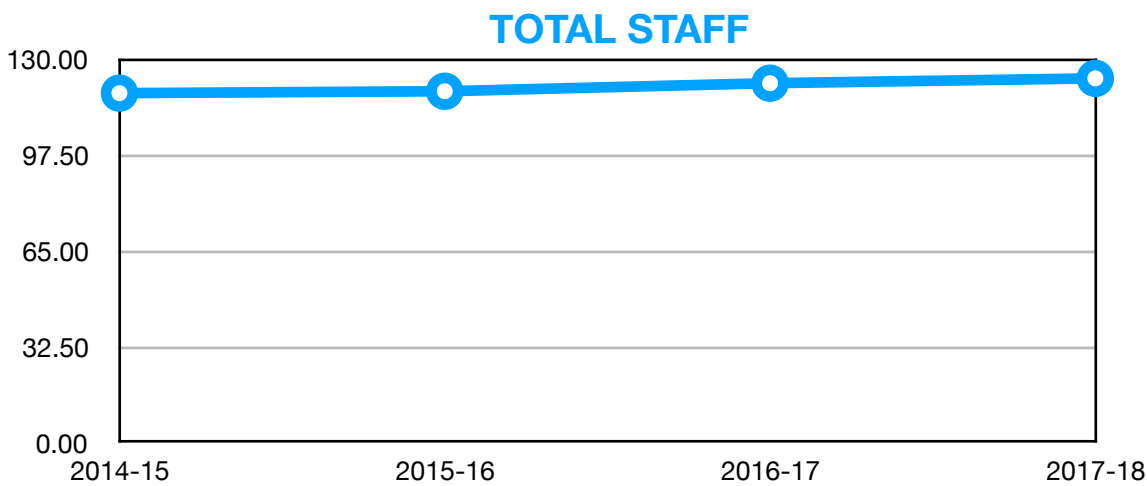
SPED RELATED SERVICE PROVIDERS

	2014-15	2015-16	2016-17	2017-18
Autism Specialist	1.00	1.00	1.00	1.00
Speech	7.00	6.80	6.80	7.60
Occupational Therapists	1.80	1.80	1.80	1.80
Occupational Therapist Assistant	0.00	0.16	0.16	0.16
Behavior Specialist	0.00	0.00	0.00	0.00
Coordinators	1.00	1.00	0.50	0.00
Physical Therapists	0.80	0.80	0.80	0.80
Psychologists	4.00	4.00	4.60	4.60
Admin Assistants	1.77	1.77	1.77	1.77
Sign Language Interpreter	1.28	1.28	1.32	1.32
SPED Consulting Teacher	0.00	0.00	0.00	1.00
Total	**18.65**	**18.61**	**18.75**	**20.05**

TOTAL STAFF
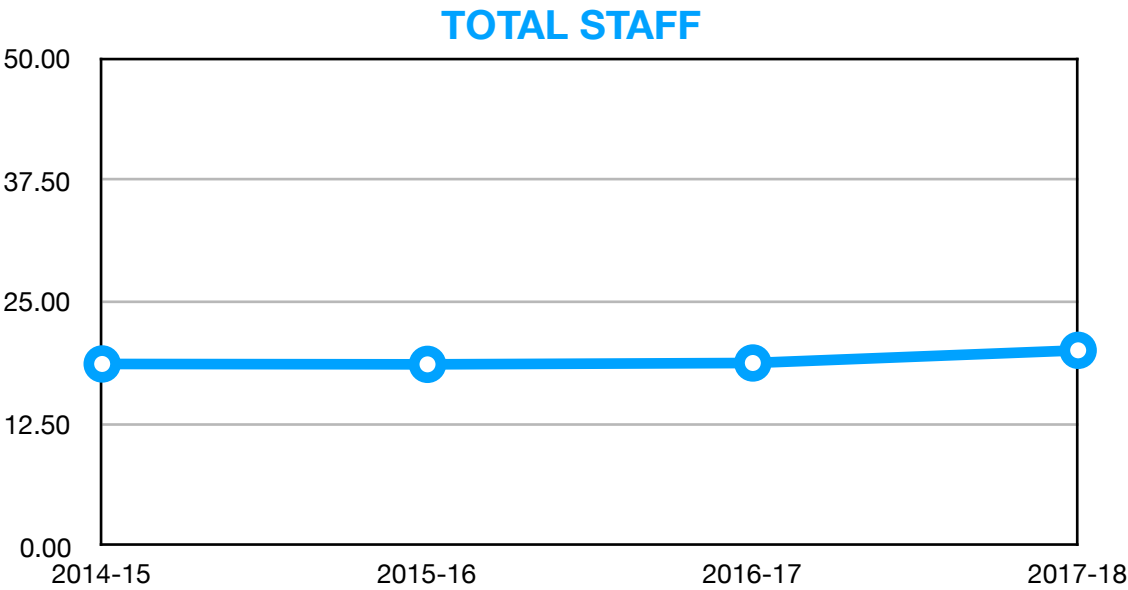
BUSINESS

	2014-15	2015-16	2016-17	2017-18
Administrators	1.00	1.00	1.00	1.00
Accounts Payable	3.00	3.00	3.00	3.00
Data Analyst	1.00	1.00	0.00	0.00
Bookkeeper	1.00	1.00	1.00	1.00
Total	**6.00**	**6.00**	**5.00**	**5.00**

TOTAL STAFF
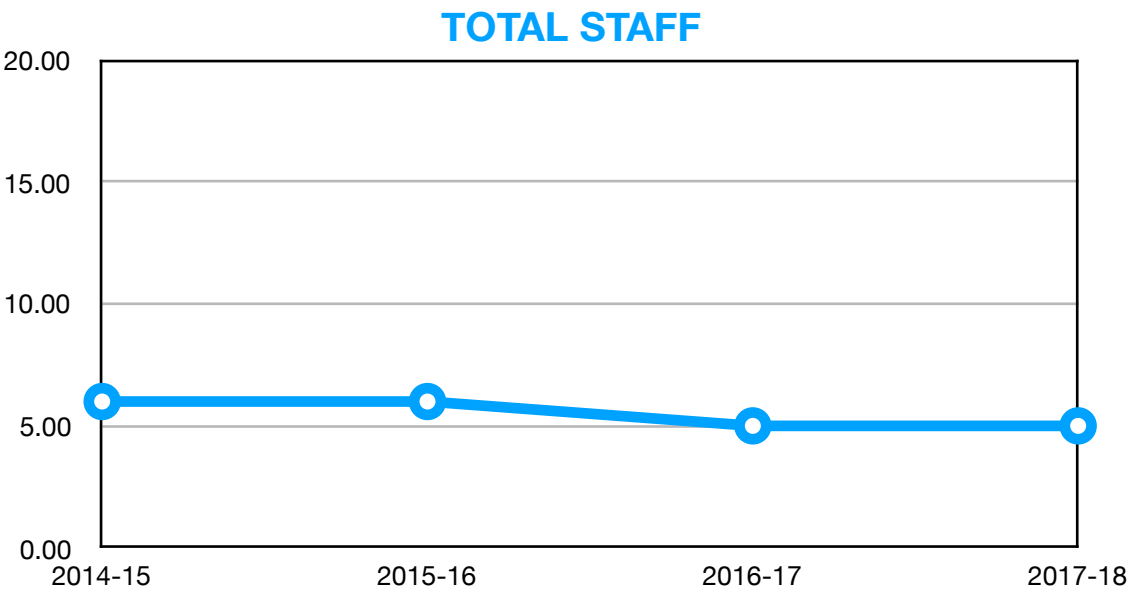
TECHNOLOGY

	2014-15	2015-16	2016-17	2017-18
Administrators	2.00	2.00	2.00	2.00
Network/Hardware Technicians	2.00	2.00	3.00	3.00
Technology Specialist	1.00	1.00	1.00	1.00
Total	**5.00**	**5.00**	**6.00**	**6.00**

TOTAL STAFF
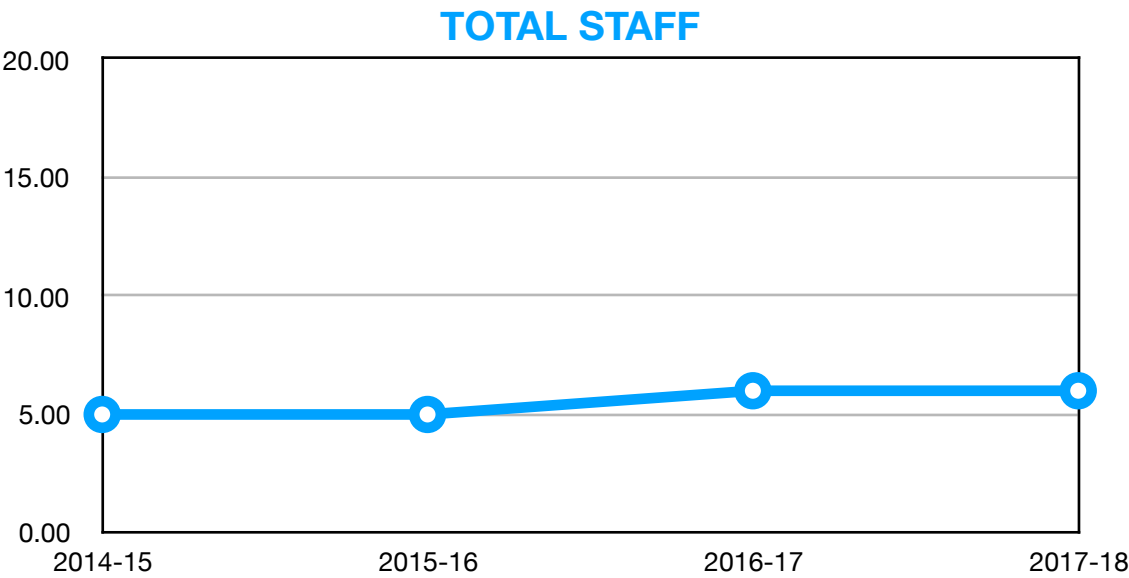
FOOD & NUTRITION

	2014-15	2015-16	2016-17	2017-18
Administrator	1.00	1.00	1.00	1.00
Food Service	18.52	18.10	20.19	19.18
Drivers	2.00	2.00	2.00	2.00
Admin Assistants	2.00	2.00	2.00	2.00
Total	**23.52**	**23.10**	**25.19**	**24.18**

TOTAL STAFF
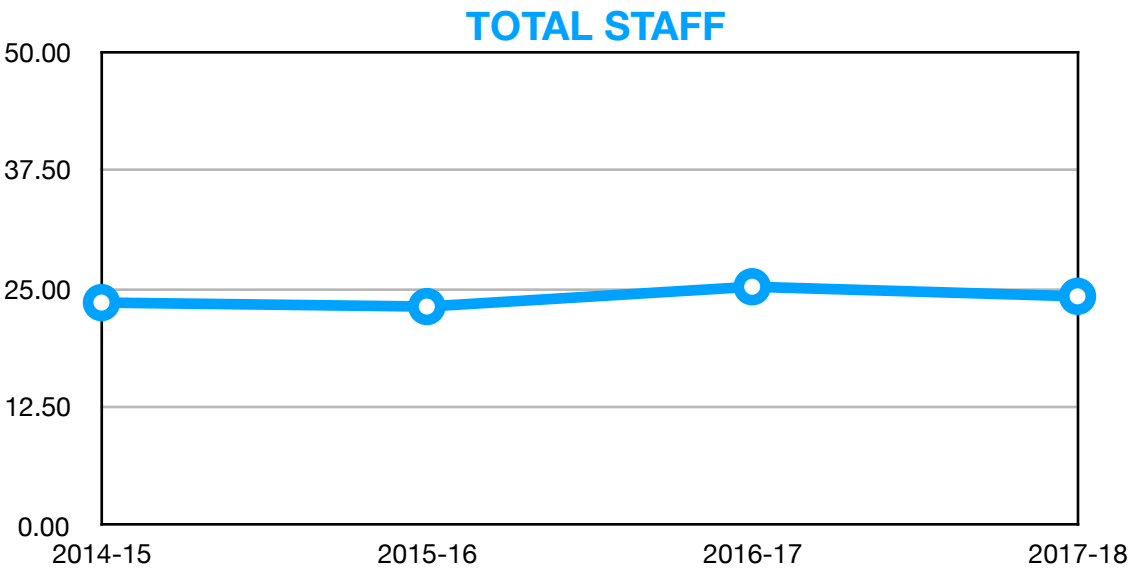
FACILITIES & GROUNDS

	2014-15	2015-16	2016-17	2017-18
Administrator	1.00	1.00	1.00	1.00
Maint. Supervisor	1.00	1.00	1.00	1.00
Cust. Supervisor	1.00	1.00	1.00	1.00
Custodian	23.10	22.35	27.35	32.35
Maintenance	3.00	3.00	3.00	3.00
Grounds	2.00	3.00	3.00	3.00
Admin Assistants	0.00	0.00	0.00	0.00
Total	**31.10**	**31.35**	**36.35**	**41.35**

TOTAL STAFF
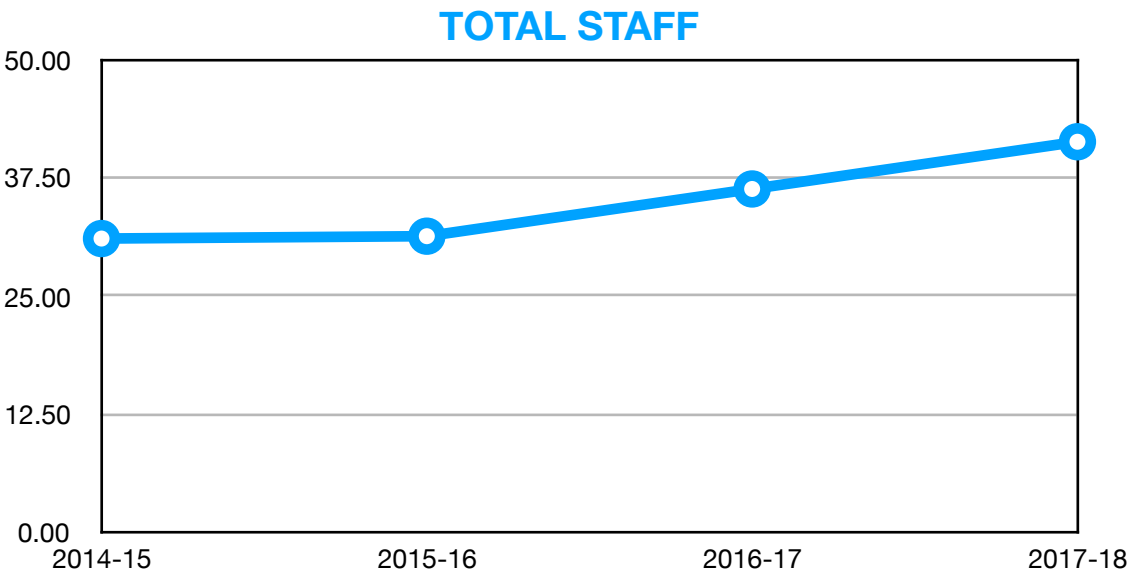
TRANSPORTATION

	2014-15	2015-16	2016-17	2017-18
Administrator	1.00	1.00	1.00	1.00
Operations Coordinator	0.00	0.00	0.00	1.00
Bus Drivers	15.39	15.39	16.64	16.40
Bus Paras	4.69	5.10	4.51	6.20
Mechanics	4.00	4.00	4.00	3.50
Admin Assistants	1.00	1.00	1.00	1.00
Total	**26.08**	**26.49**	**27.15**	**29.10**

TOTAL STAFF

23
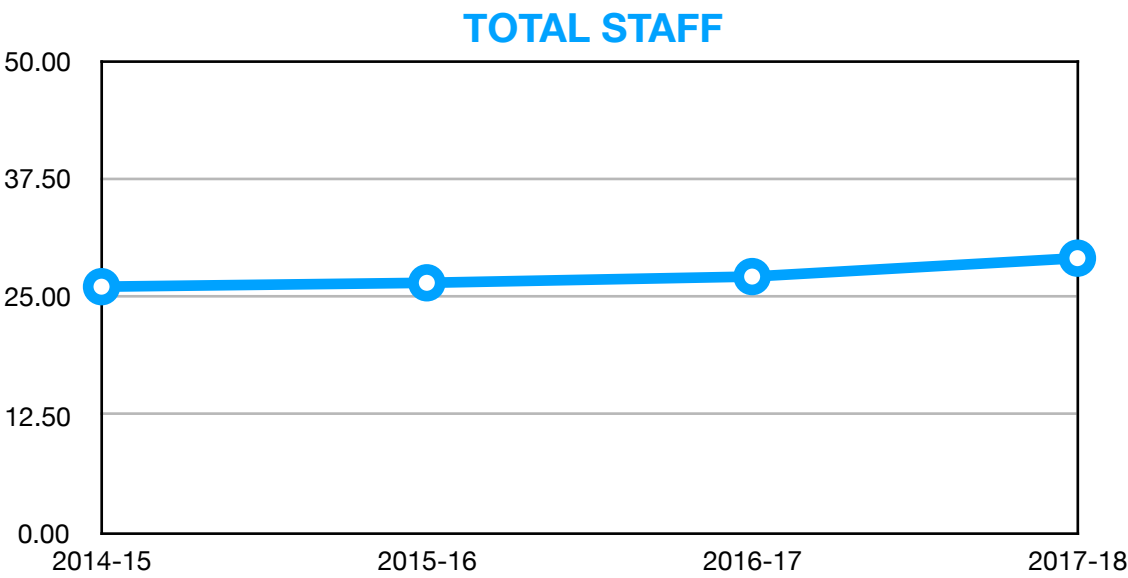
SEAMAN EDUCATION CENTER

	2014-15	2015-16	2016-17	2017-18
Administrators	6.00	6.00	6.00	6.00
Admin Assistants	2.00	2.00	2.00	2.00
Total	**8.00**	**8.00**	**8.00**	**8.00**

TOTAL STAFF
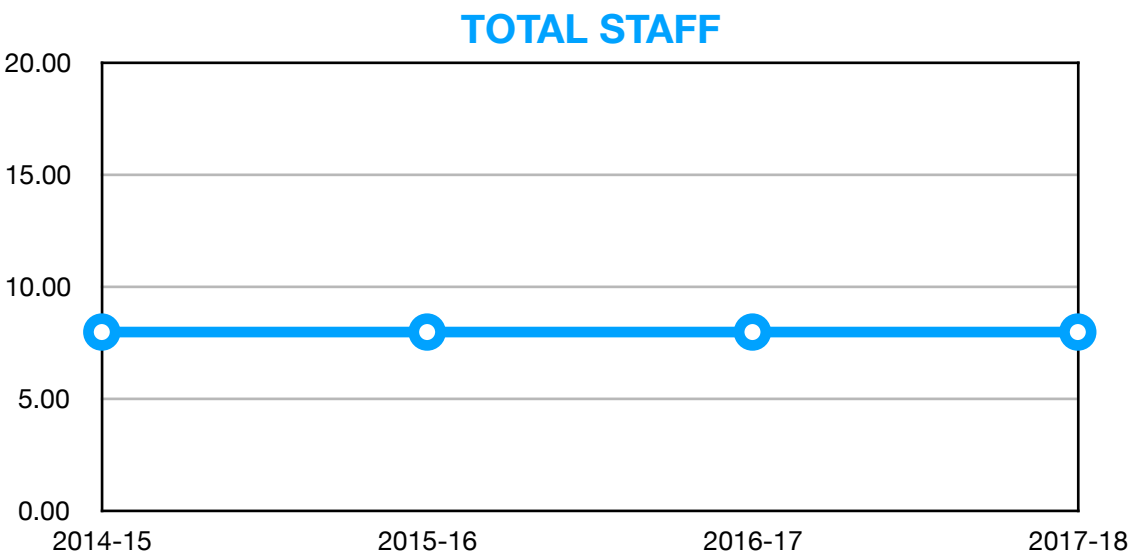
TOTAL

	2014-15	2015-16	2016-17	2017-18
MELC	0.00	0.00	0.00	0.00
EL	31.77	32.31	33.39	33.37
LO	72.44	76.10	75.52	71.38
NH	0.00	0.00	43.37	42.77
NF	30.30	30.31	31.19	31.78
WI	28.83	31.75	40.33	41.39
RO	27.80	27.31	0.00	0.00
PH	30.67	30.17	0.00	0.00
LLC	8.02	9.26	9.84	0.00
PHLC	0.00	0.00	0.00	10.06
SMS	65.62	66.07	70.58	70.28
SHS	118.71	119.35	122.09	123.73
SPED	18.65	18.61	18.75	20.05
BUSINESS	6.00	6.00	5.00	5.00
IT	5.00	5.00	6.00	6.00
FOOD	23.52	23.10	25.19	24.18
FACILITIES	31.10	31.35	36.35	41.35
TRANSPORTATION	26.08	26.49	27.15	29.10
SEC	8.00	8.00	8.00	8.00
Total FTE	**532.51**	**541.18**	**552.75**	**558.44**

TOTAL STAFF

24
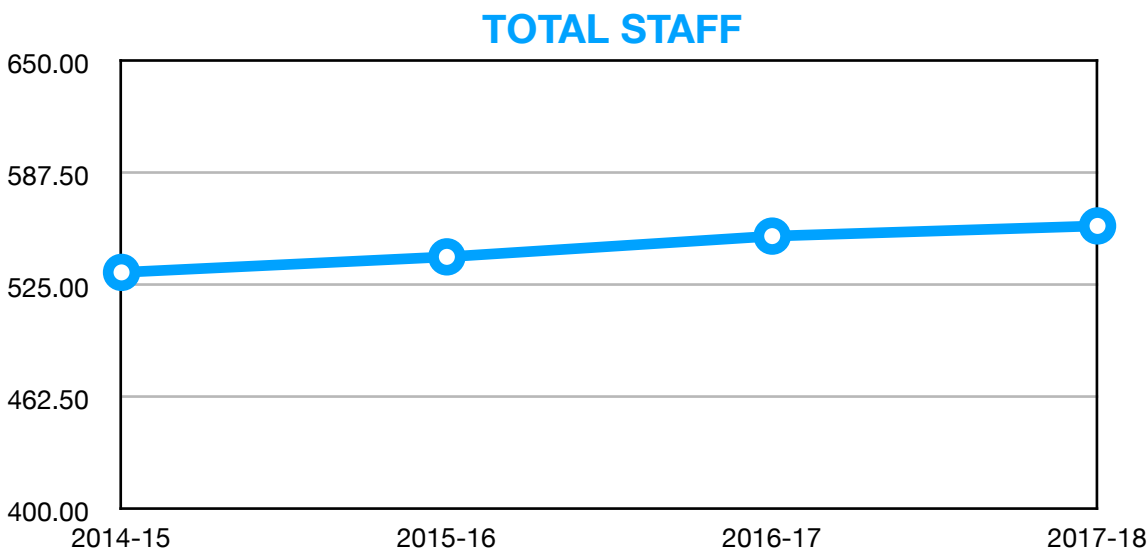
EARLY LEARNING

	2017-2018	2018-2019	Target 2023
myIGDIs (age 4)	NA	NA	80%
ASQ SE-2 (K)	NA	89%	80%
ASQ 3 (48 month)	NA	NA	80%
ASQ 3 (54 month)	NA	NA	80%
ASQ 3 (60 month)	NA	63%	80%
ASQ 3 (72 month)	NA	65%	80%
ASQ Participation Rate	NA	89.8%	

myIGDIs
Individual Growth & Development Indicators of Early Math & Reading Literacy (myIGDIs) is an early childhood assessment for four-year-olds, specifically designed to help identify children at-risk of developmental delays early and monitor development gains often to help children become school-ready. 2018-19 will be the first year this assessment is administered.

ASQ SE-2
Ages & Stages Questionnaire (ASQ SE-2) is a parent administered screening that is given to kindergartners that helps accurately identify children who may be at risk for delays. A social-emotional screening tool designed to identify and address potential social-emotional concerns. This tool screens self-regulation, compliance, social-communication, adaptive functioning, autonomy, affect, and interaction with people. Students are screened in the fall of their kindergarten year. The data represents the percentage of parents with no concerns.

ASQ-3
Ages & Stages Questionnaire: 3rd edition (ASQ-3) is a parent administered developmental screening tool designed to catch delays and celebrate milestones. This tool screens communication, gross motor, fine motor, problem solving, and personal-social. Students are screened at 48, 54, 60, and 72 months. The data represents the percentage of parents with no concerns.

ELEMENTARY

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
DIBELS: Reading (K)	85%	84%	81%	87%	80%	75%	80%
DIBELS: Reading (1)	77%	74%	70%	71%	70%	62%	80%
DIBELS: Reading (2)	68%	75%	74%	72%	70%	70%	80%
DIBELS: Reading (3)	74%	72%	78%	73%	75%	73%	80%
DIBELS: Reading (4)	70%	73%	66%	75%	72%	71%	80%
DIBELS: Reading (5)	75%	71%	72%	70%	77%	74%	80%
DIBELS: Reading (6)	86%	86%	86%	84%	84%	84%	80%
mCLASS: Math (K-3)	NA	NA	NA	NA	NA	NA	80%
DIBELS: Math (K)	NA	NA	NA	NA	NA	71%	80%
DIBELS: Math (1)	NA	NA	NA	NA	NA	65%	80%
DIBELS: Math (2)	NA	NA	NA	NA	NA	56%	80%
DIBELS: Math (3)	NA	NA	NA	NA	NA	73%	80%
DIBELS: Math (4)	NA	NA	NA	NA	NA	64%	80%
DIBELS: Math (5)	NA	NA	NA	NA	NA	68%	80%
DIBELS: Math (6)	NA	NA	NA	NA	NA	77%	80%
KAP: ELA (6)	NA	NA	44%	41%	47%	49%	56%
KAP: Math (6)	NA	NA	41%	49%	40%	48%	55%
KAP: Science (5)	NA	NA	NA	NA	46%	52%	59%
KAP: Social Studies (6)	NA	NA	NA	56%	NA	58%	65%

DIBELS: Reading & Math
Dynamic Indicators of Basic Early Literacy Skills (DIBELS): Reading & Math is a standardized set of passages and administration procedures designed to (a) identify children who may need additional instructional support, and (b) monitor progress toward instructional goals. The passages are calibrated for each grade level for kindergarten through 6th grade. This data measures the percentage at benchmark or above from spring testing. DIBELS is administered to every student at three benchmark periods (fall/winter/spring).

mCLASS: Math
mCLASS: Math is a set of screening and progress monitoring measures administered to 3rd-6th grade students at three benchmark periods (fall/winter/spring) beginning 2018-19 school year.

DIBELS: Math
Dynamic Indicators of Basic Early Literacy Skills (DIBELS): Math is a standardized set of passages and administration procedures designed to (a) identify children who may need additional instructional support, and (b) monitor progress toward instructional goals. The passages are calibrated for each grade level. This data measures the percentage at benchmark or above from spring testing. DIBELS is administered to every student at three benchmark periods (fall/winter/spring).

KAP
The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas' content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median).

26
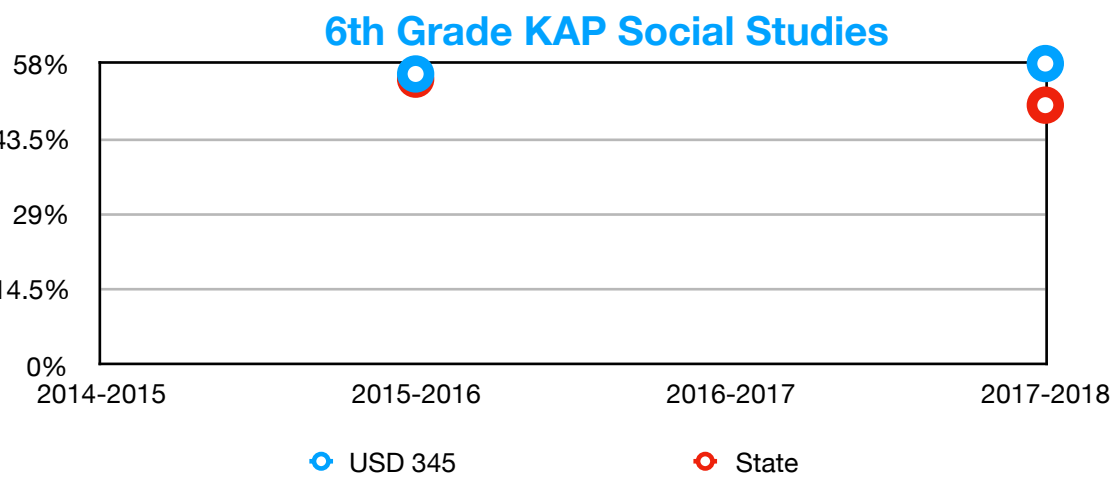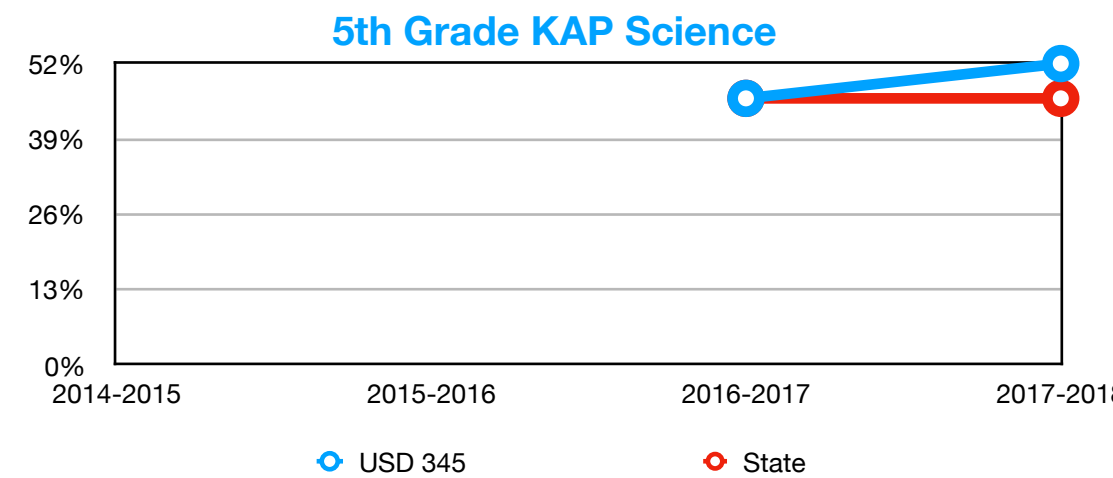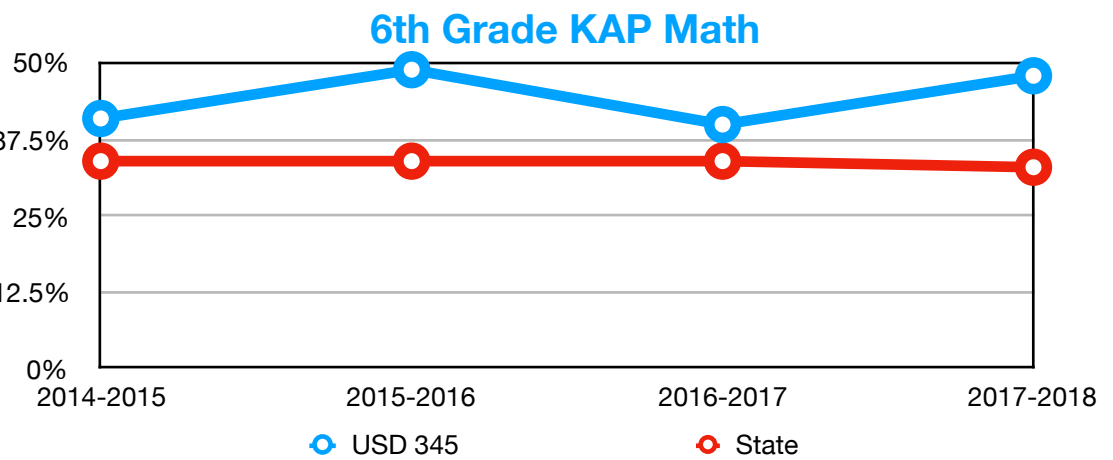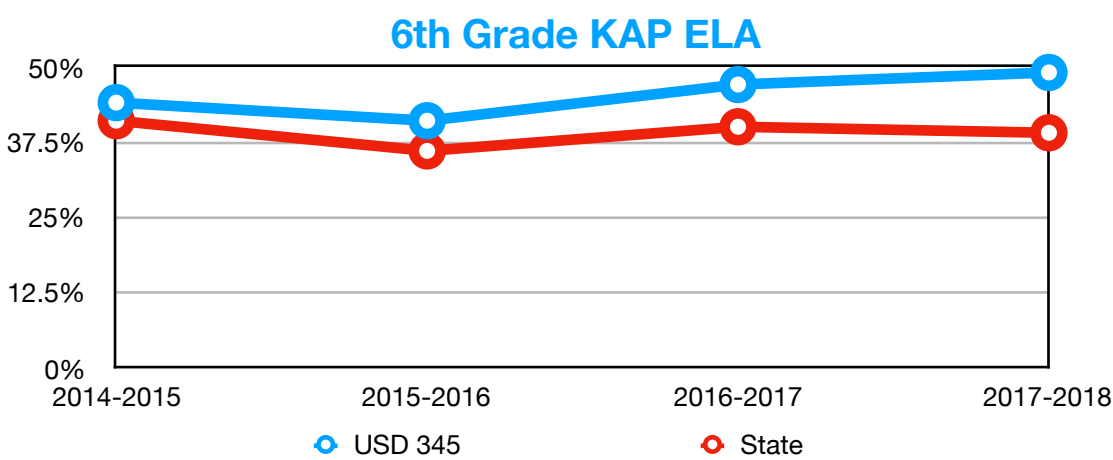
MIDDLE SCHOOL

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
CARI (8)	NA	NA	NA	73%	72%	69%	80%
MAP: Math (8)	53.4%	46.9%	43.1%	53.6%	45.7%	46.3%	55%
KAP: ELA (8)	NA	NA	30%	30%	26%	33%	40%
KAP: Math (8)	NA	NA	19%	27%	19%	20%	27%
KAP: Science (8)	NA	NA	49%	NA	33%	34%	41%
KAP: Social Studies (8)	NA	NA	NA	47%	NA	54%	61%

CARI

Content Area Reading Indicators (CARI) is directly aligned with the Common Core Standards in Language Arts, Science, and Social Studies and includes a Daze comprehension, a Silent Reading (SR) comprehension, and an Oral Reading (OR) measure. Each measure is arranged in triads which include one science passage, one social studies passage, and one prose passage.

MAP: Math

Math Measures of Academic Progress (MAP): Math is an assessment that provide essential information about a student's continuum of learning and growth trajectory. MAP is a tool to help identify strengths and opportunities and focus instruction on the areas of greatest need.

KAP

The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas' content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median).
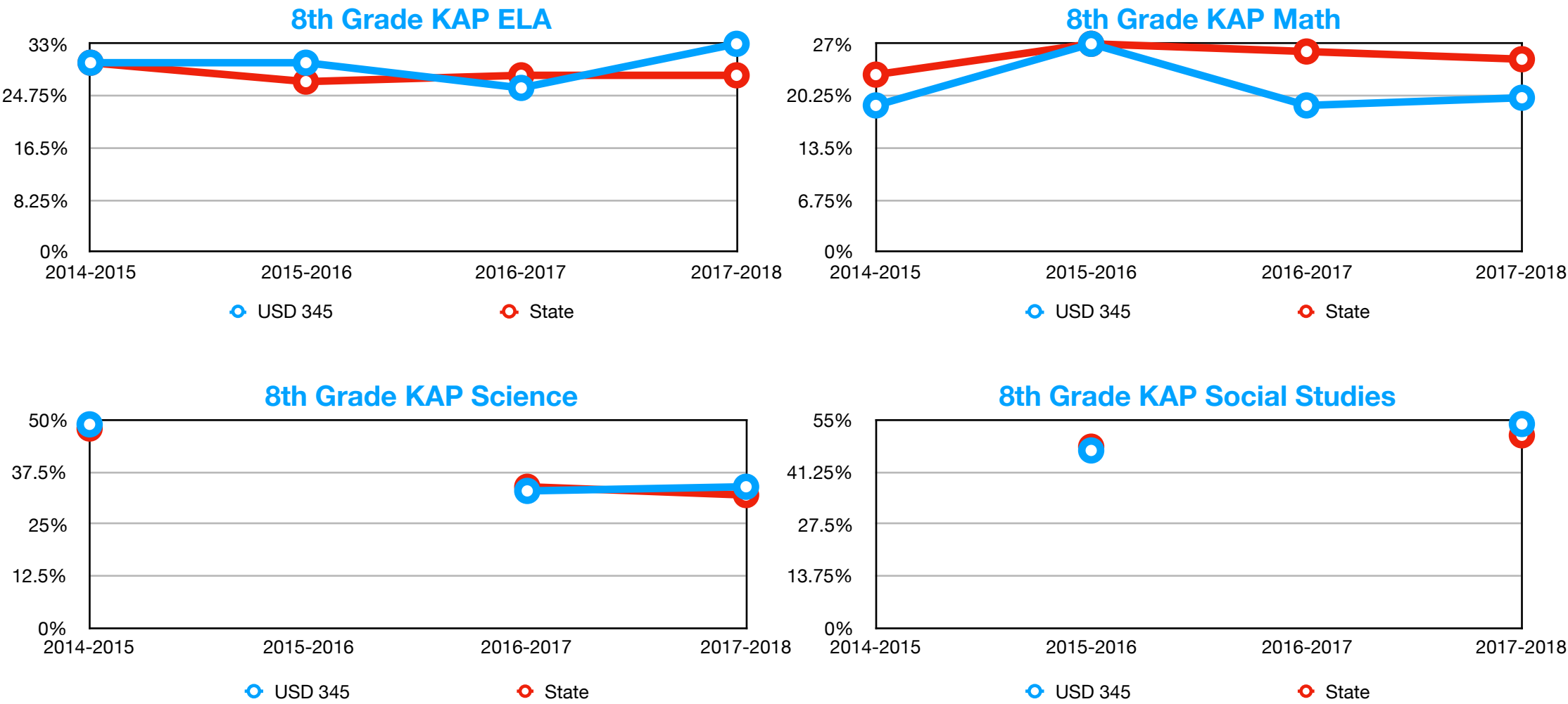

8th Grade KAP ELA

8th Grade KAP Math

8th Grade KAP Science

8th Grade KAP Social Studies

HIGH SCHOOL

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
KAP: ELA (10)	NA	NA	32%	36%	27%	29%	36%
KAP: Math (10)	NA	NA	32%	26%	23%	29%	36%
Pathway Concentrators	14	8	17	12	97	255	300
PreACT Math	NA	NA	NA	NA	18.2	18.6	
PreACT Science	NA	NA	NA	NA	18.7	18.3	
PreACT English	NA	NA	NA	NA	15.8	16.3	
PreACT Reading	NA	NA	NA	NA	18.5	19.5	
PreACT STEM	NA	NA	NA	NA	18.7	18.7	
PreACT Composite	NA	NA	NA	NA	17.9	18.3	
ACT Math	21.8	22.1	22.4	21.7	22.3	22.3	
ACT Science	21.9	22.2	22.5	22.3	21.7	22.8	
ACT English	21.1	21.5	21.5	21	21.3	21.4	
ACT Reading	22.3	22.8	23	22.6	22.6	23.2	
ACT Composite	21.9	22.3	22.5	22	22.1	22.5	23
ACT students tested	66.21%	62.75%	58.36%	61.34%	64.86%	42.4%	
College Credit Hours	1418	1519	1620	1737	1843	2044	

KAP
The Kansas Assessment Program (KAP) includes a variety of tests aligned to Kansas' content standards, which help educators and policymakers evaluate student learning and meet the requirements for federal and state accountability. This data measures the percentage of students performing at level 3 & 4 (above the median). English language arts (ELA) and math are administered to 10th graders.

Pathway Concentrators
A student who has taken two or more credits in a pathway and has met competencies at 70% or better. A student can only belong to one pathway.

PreACT
All juniors are administered the PreACT during school. The PreACT is a multiple-choice test designed to prepare 10th grade students for the college-entrance exam (ACT).

ACT
The ACT test gauges a student's readiness for success in the first year of college. Students can opt out of this test.

ACT Students tested
The percentage of seniors who took the ACT.

College Credit Hours
This number indicates the credit hours earned from students in grades 10-12 during the school year.

ACT Scores (12th Graders)

KAP Math (10th Graders)

KAP ELA (10th Graders)
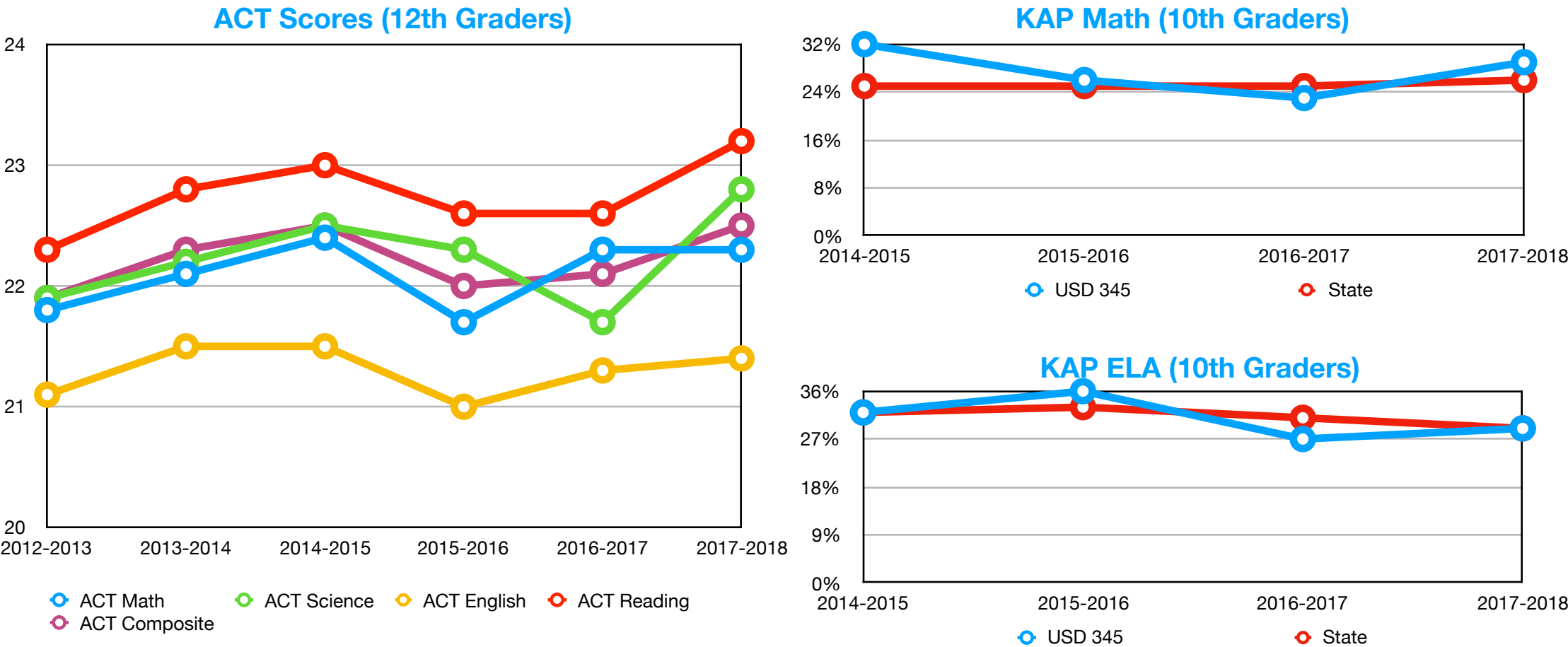
POST SECONDARY

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
Graduation Rate	90.3%	95.1%	NA	95.7%	95.3%	93.2%	
Success Rate	53%	53.2%	48.5%	53.4%	NA	NA	
Effective Rate	49.2%	49%	44.3%	50.2%	NA	NA	70%

Graduation Rate
Total number of students who graduate from high school with a regular high school diploma in four years, divided by the total number of students who should have graduated from high school in four years with a regular high school diploma.

Success Rate
Includes number of high school graduates who enrolled at any time in both the first and second year following high school graduation, and students who earned a degree or certification within two years following high school graduation.

Effective Rate
The effective rate is measured by multiplying the High School Graduation Rate by the Postsecondary Success Rate.

SOCIAL-EMOTIONAL

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
Daily Attendance Rates	95.4%	95.1%	NA	95.7%	95.3%	NA	95%
Extracurricular	NA	NA	NA	NA	NA	NA	100%
KCTC District Participation	75.47%	80.2%	73.24%	67.84%	69.35%	70.35%	
KCTC Good Character Development	NA	NA	NA	NA	62.3%	57.6%	
KCTC Good Personal Development	NA	NA	NA	NA	67.8%	67%	
KCTC Good Social Development	NA	NA	NA	NA	61.2%	59.1%	
KCTC Good School Climate	NA	NA	NA	NA	64%	60%	

Daily Attendance Rates
Percentage of students in school on an average day.

Extracurricular
Percentage of students (SMS & SHS) actively participating in two or more activities. 2018-19 will be the first year extracurricular participation will be tracked.

KCTC
The Kansas Communities that Care (KCTC) survey tracks teen use of harmful substances such as alcohol, tobacco and other drugs. In addition, the survey provides a baseline for teen participation in, perception of, and attitudes toward both prosocial and antisocial behavior at the peer, school, family and community levels. It provides a measurable level of risk and protective factors that influence behavior, attitudes, and opinions of Kansas teens (grades 6, 8, 10, and 12).

CIVIC ENGAGEMENT

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Target 2023
Civic Advocacy Network Schools	NA	NA	NA	NA	NA	1	8

Civic Engagement
Kansas State Department of Education's recognition program for schools that actively involve students in civic engagement opportunities. The ultimate goal is to promote civic engagement as part of all preK-12 students' experience.

SPECIAL SERVICES

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Autism	36	39	40	42	42	48
Developmental Delay	119	137	159	166	157	159
Emotional Disturbance	32	25	27	30	41	43
Intellectual Disability	27	24	29	36	30	27
Learning Disability	200	199	204	194	189	202
Multiple Disabilities	3	6	5	5	5	6
Orthopedic Impairment	4	3	3	2	3	3
Traumatic Brain Injury	1	1	0	0	1	2
Deaf-Blindness	0	0	0	0	0	0
Hearing Impairment	10	10	10	10	10	10
Other Health Impaired	53	58	65	76	82	99
Speech/Language	54	58	56	42	51	49
Visual Impairment	2	4	4	5	6	7
TOTAL	**543**	**564**	**602**	**608**	**617**	**655**
Gifted	NA	122	123	113	100	94

Total Individualized Education Plans (IEP)
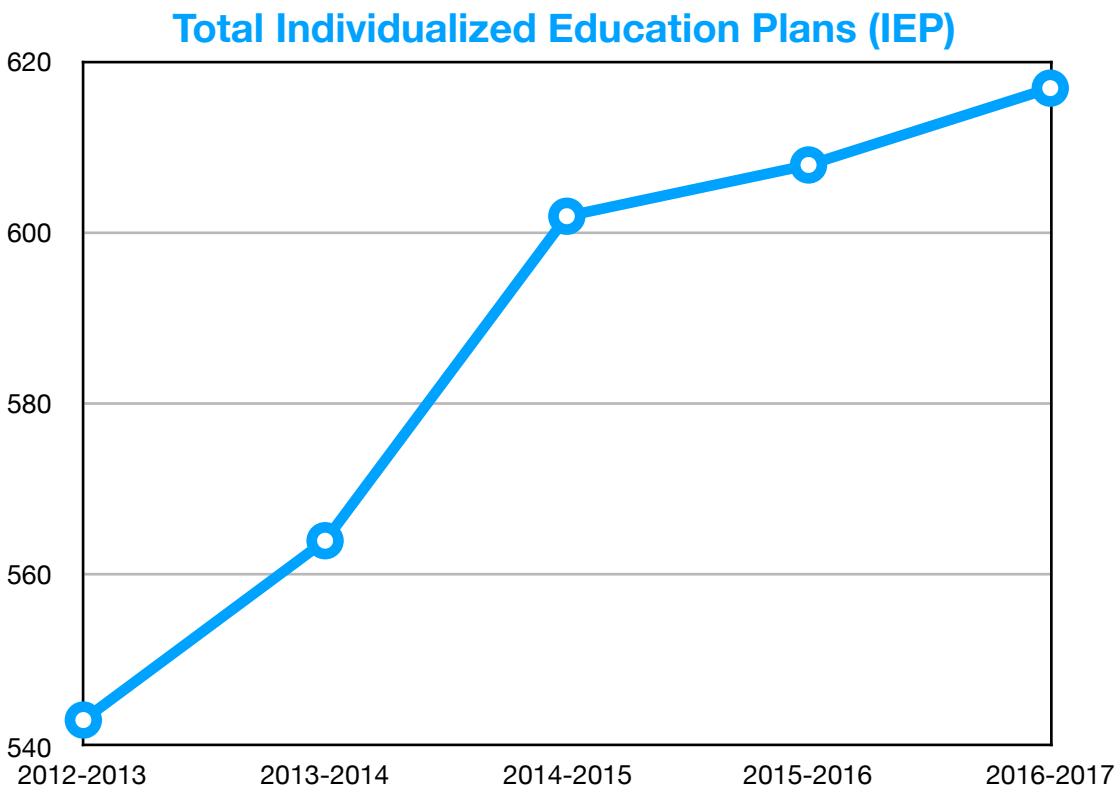
IEPs
The Individualized Education Program (IEP) is defined as a written statement for each student with an exceptionality, which describes that child's educational program and is developed, reviewed, and revised in accordance with special education laws and regulations. These numbers are calculated in December

Annual Report
Seaman Unified School District #345
Steve P. Noble, Ed.D, Superintendent
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#LearningWithoutLimits

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